



nvsd

Board / Authority Authorized Courses

Board Meeting Presentation
January 21, 2025

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nvsd

Board/Authority Authorized Course Proposals

Strategies of Learning
10, 11, and 12
(REVISED)

Future Pathways
Technology Sampler 11
(NEW)

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Guiding Principles

- Courses **must be** aligned with the Ministry of Education's "**Know-Do-Understand**" curriculum design
- Courses **must not overlap with current course content** in a significant way
- BAA courses can't be **remedial or modified** versions
- Courses **must be** approved by the Board and endorsed by the Ministry prior to use
- **Other District BAA courses** must be approved in North Vancouver prior to being used



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Strategies of Learning 10, 11, 12

- **Auditors suggested 'Remedial' issue with these BAA courses in Feb. 2024**
- **Team from all secondary's formed to review, enhance and revise**
- **Students learn about themselves as learners and how to develop strategies for learning – these learning standards are NOT remedial**



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Strategies of Learning 10, 11, 12

Course Synopsis:

The Strategies for Learning courses are designed to empower students by equipping them with the essential tools and strategies for academic success and lifelong learning. Students in Strategies for Learning 10 will explore various strategies to support organization, time management, note-taking, test preparation and review, critical thinking, goal setting, self-advocacy, self-regulation, collaboration and communication. By the end of the course, students will have developed a toolkit of learning strategies and study skills that will support them in their academic pursuits.

Goals and Rationale:

Recognizing that each student has unique learning needs, strengths, and challenges, Strategies for Learning emphasizes personalized learning strategies. The course fosters a growth mindset by encouraging students to reflect on their strengths and areas for improvement, promoting self-awareness and confidence. This course aims to empower students to take ownership of their learning and become more independent and confident learners. Over time, students will become better prepared to thrive in diverse learning environments. Students will develop transferable skills that will be applied and practiced through current course work and real – life situations.



Strategies of Learning 10, 11, 12

BIG IDEAS

Understanding our learner profiles and how we learn prepares us to be lifelong learners	Providing, receiving and acting on feedback supports the creation of meaningful goals	Communication is essential to express our needs, wants and ideas, and to develop relationships	Learning is transferrable to different environments and allows us to adapt to new opportunities
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Learning Standards

Curricular Competencies	Content
<p><i>Students are expected individually and/or collaboratively to be able to:</i></p> <ul style="list-style-type: none"> Engage in self-assessment and self-reflection to set and monitor personal goals Begin to understand and describe their learning profile Explore strategies to utilize learning strengths Identify learning stretches and apply strategies to facilitate learning Explore and practise a variety of study skills, organization, note-taking and time management strategies Create a conducive study environment, manage their time efficiently, and adopt study techniques that align with their learning styles Explore, implement and reflect on systems for keeping track of assigned work, materials, and for managing both school and personal time commitments Describe and implement problem solving skills and strategies Explore how technology can support, amplify and demonstrate learning Explore and apply strategies for reviewing material, studying and synthesizing information Explore and practise self-advocacy skills Build communication skills through collaboration with peers and adults 	<p><i>Students are expected to know the following:</i></p> <p>Personal Development:</p> <ul style="list-style-type: none"> Learner Profile: an exploration of their strengths, stretches, and personal preferences Goal setting: an exploration of strategies for setting realistic goals Self-assessment and self-reflection: an exploration of ways to monitor and adjust based on successes and challenges An exploration of strategies and processes to support learning and development <p>Exploration of Executive Functioning skills and strategies including:</p> <ul style="list-style-type: none"> Problem solving Planning and organization Time management – scheduling, prioritization Self-regulation Study habits and skills

Strategies of Learning 10, 11, 12

- Created Progression from 10-12
- **Changed name to be more descriptive for students**
- Important set of courses for many students across all secondary schools



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Future Pathways Technology Sampler 11

- Initiated by a Ministry grant for a curricula that would allow students to explore in-demand tech sectors in BC
- **Partnership with UBC's 'Geering Up'**
- Formed a NVSD team of educators with expertise in various sectors



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Future Pathways Technology Sampler 11

1. Agritech – How We Eat
2. Financial Tech - How We Invest
3. Digital Connections - How We Communicate
4. Entertainment Industry – How We Play
5. Hardware and Software – How We Compute and Innovate
6. Connect BC – How We Live



Career Pathway opportunities in Technology are Fluid, Diverse and interconnected.

When Designing Tomorrow's Technology, it is essential to be grounded in Ethics and Sustainability.

Building Skills across In-Demand Technology Fields Fuels creative solutions.

Effective process skills are key to Inquiry, Project design and management.

Change occurs in cycles that drive growth, adaptation, and innovation, reflecting the interconnected patterns of technology, society, and the environment.



Future Pathways Technology Sampler 11

- Spring create resource binder with lesson plan ideas, starters, connections, and more...
- Share with districts across Province
- 25/26 Create an online version with Brightspace



Teacher Assistant 12

- **Retire**
- **Retain feedback for potential future proposal**



Questions

