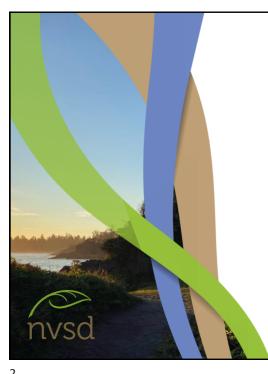




Board / Authority Authorized Courses

Board Meeting Presentation January 21, 2025



Board/Authority Authorized

Course Proposals

Strategies of Learning 10, 11, and 12 (REVISED)

Future Pathways Technology Sampler 11

Guiding Principles

- Courses must be aligned with the Ministry of Education's "Know-Do-Understand" curriculum design
- Courses must not overlap with current course content in a significant way
- BAA courses can't be remedial or modified versions
- Courses must be approved by the Board and endorsed by the Ministry prior to use
- Other District BAA courses must be approved in North
 Vancouver prior to being used



3

Strategies of Learning 10, 11, 12

- Auditors suggested 'Remedial' issue with these BAA courses in Feb. 2024
- Team from all secondary's formed to review, enhance and revise
- Students learn about themselves as learners and how to develop strategies for learning – these learning standards are NOT remedial







Course Synopsis:

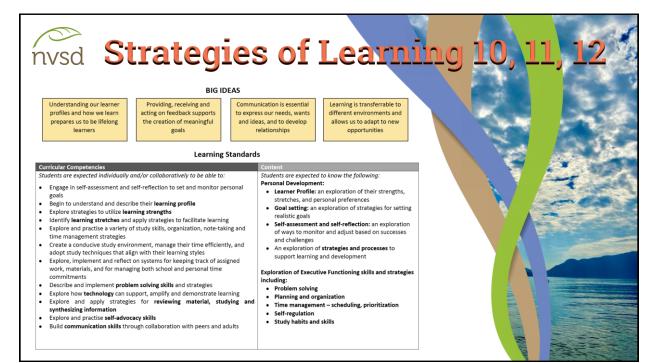
The Strategies for Learning courses are designed to empower students by equipping them with the essential tools and strategies for academic success and lifelong learning. Students in Strategies for Learning 10 will explore various strategies to support organization, time management, note-taking, test preparation and review, critical thinking, goal setting, self-advocacy, self-regulation, collaboration and communication. By the end of third course, students will have developed a toolkit of learning strategies and study skills that will support them in their academic pursuits.

Goals and Rationale:

Recognizing that each student has unique learning needs, strengths, and challenges, Strategies for Learning emphasizes personalized learning strategies. The course fosters a growth mindset by encouraging students to reflect on their strengths and areas for improvement, promoting self-awareness and confidence. This course aims to empower students to take ownership of their learning and become more independent and confident learners. Over time, students will become better prepared to thrive in diverse learning environments. Students will develop transferable skills that will be applied and practiced through current course work and real – life situations.



5





- Created Progression from 10-12
- Changed name to be more descriptive for students
- Important set of courses for many students across all secondary schools



7

Future Pathways Technology Sampler 11

- Initiated by a Ministry grant for a curricula that would allow students to explore in-demand tech sectors in BC
- · Partnership with UBC's 'Geering Up'
- Formed a NVSD team of educators with expertise in various sectors







