




**Enhancing Student Learning:
Year 4 in Review**

Presented to
the NVSD Board of Education
September 24, 2024

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Enhancing Student Learning Report 2024

Strategic Plan 2021-2031



The North Vancouver School District provides world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share and grow.

 <p>Student-Centred Education Provide equity-based education that supports the learning needs of all students.</p>	 <p>Innovative Instruction Enhance innovative and effective approaches and curriculum to develop educated citizens.</p>	 <p>Welcoming and Inclusive Culture Enhance our welcoming, safe and inclusive culture and learning environment.</p>
 <p>Mental Health and Well-Being Promote mental health and well-being through social, emotional learning and trauma-informed practices.</p>	 <p>Truth, Healing and Reconciliation Champion truth, healing and reconciliation and embed Indigenous ways of knowing.</p>	 <p>Environmental Stewardship Lead on sustainable practices and nature-based learning to address environmental challenges.</p>





North Vancouver SD44

**Enhancing Student Learning Report
September 2024**

In Review of Year 4 of Strategic Plan 2021-2031

Presented to The Board of Education on September 24, 2024

North Vancouver School District
the natural place to learn

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Goals of Public Schools



Intellectual Development

Human and Social Development

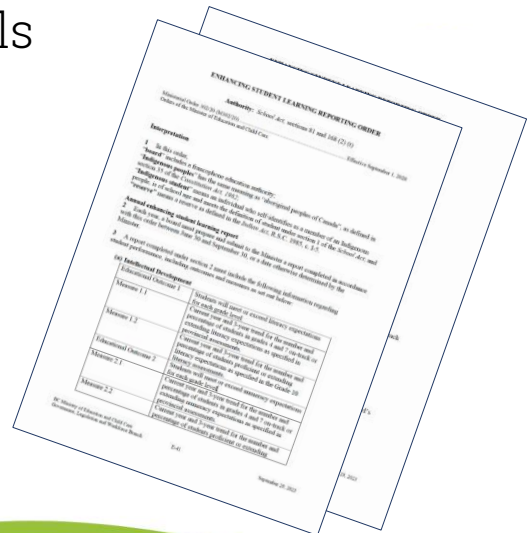
Career Development

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BC Mandate for Public Schools

“To enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.”

~1989 Policy Order



2020 ESL Reporting Order

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Enhancing Student Learning Reporting Order

Intellectual

- Literacy
- Numeracy

Human & Social

- Welcome, safe and connected

Career

- Graduation
- Life and career competence

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BC Mandate for Public Schools

ENHANCING STUDENT LEARNING REPORTING ORDER

1. Purpose, objectives as outlined in the Grade 10

(b) The

ENHANCING STUDENT LEARNING REPORTING ORDER

Authority: School Act, sections 81 and 108 (2)(f)

Ministry Order 90230 (M30230) _____ Effective September 1, 2010

Order of the Minister of Education and Child Care

Interpretation

1. In this order:

"annual" includes a bi-annual education authority;

"Indigenous peoples" has the same meaning as "Indigenous peoples of Canada", as defined in section 27 of the Constitution Act, 1982;

"Indigenous student" means an individual who self-identifies as a member of an Indigenous people, as of such age and meets the definition of student under section 1 of the School Act; and

"reserve" means a reserve as defined in the Justice Act, R.S.C. 1985, c. 1-5.

Annual enhancing student learning report

2. Each year, a school must prepare and submit to the Minister a report completed in accordance with this order between June 30 and September 30, or a date otherwise determined by the Minister.

3. A report completed under section 2 must include the following information regarding student performance, including outcomes and measures as set out below:

(a) Educational Development

Students will meet or exceed literacy expectations for each grade level.

Measure 1.1 Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending literacy expectations as specified in provincial assessments.

Measure 1.2 Current year and 3-year trend for the number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments.

Educational Outcome 2 Students will meet or exceed secondary expectations for each grade level.

Measure 2.1 Current year and 3-year trend for the number and percentage of students in grades 10 and 12 on-track or extending literacy expectations as specified in provincial assessments.

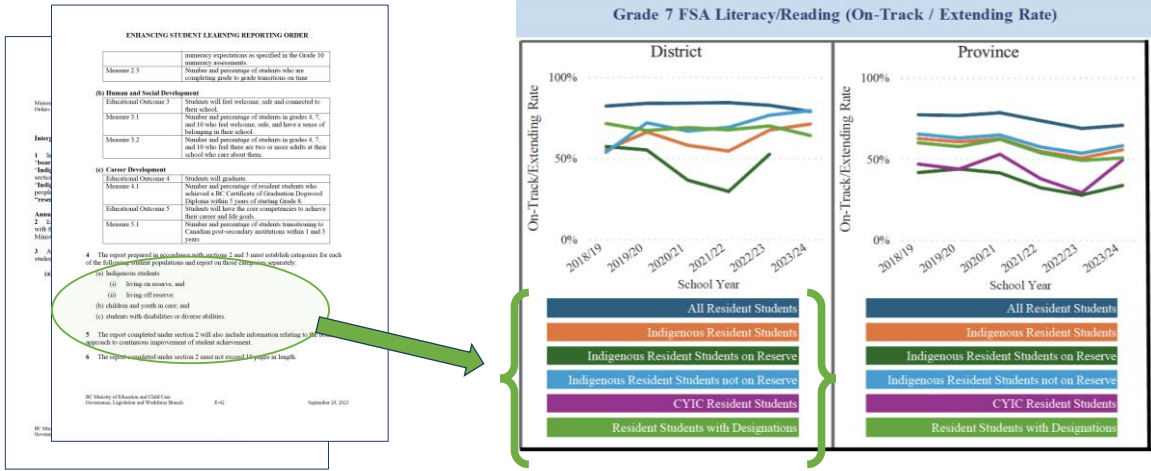
Measure 2.2 Current year and 3-year trend for the number and percentage of students proficient or extending

BC Ministry of Education and Child Care
 Government, Legislation and Welfare Branch 2-46 September 20, 2010

Measure 1.1	Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending literacy expectations as specified in provincial assessments.
Measure 1.2	Current year and 3-year trend for the number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments.

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Ministry Provided Data



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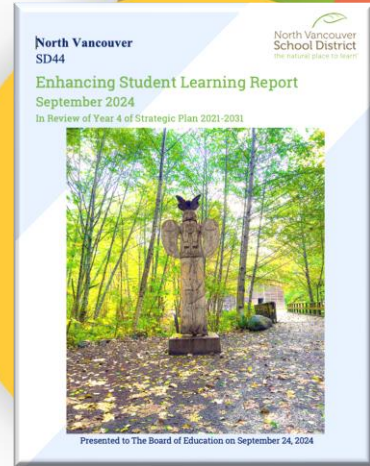
Other Evidence

- Foundation Skills Assessment
- Student Learning Survey
- Student progress reports
- How Are We Doing report
- Youth Development Instrument (YDI)
- Middle Years Development Instrument (MDI)
- Early Years Development Instrument (EDI)

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Report Structure

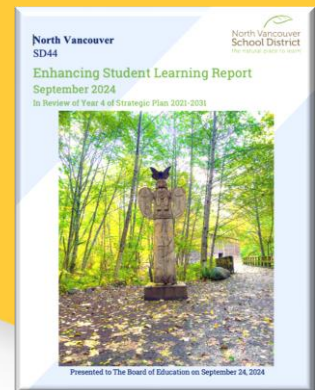
Reflection on last year
 Analysis & interpretation of data
 Engagement strategies
 Adjustment of Goals
 Alignment with Strategic Plan



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Looking Back at 2023-24

Positive gains in grade 4 literacy
 Launched Numeracy Network
 Student involvement in career fairs significantly increased
 Indigenous students and students with Ministry identifications feel supported by adults in their schools

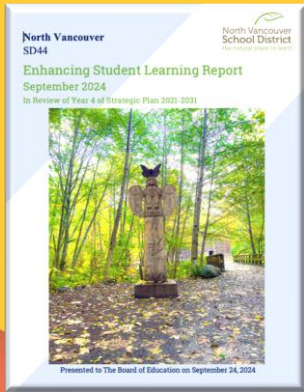


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Existing & Emerging Areas for Growth

Persistent inequities for Indigenous students and students with diverse abilities

- Numeracy
- School readiness
- Belonging and connectedness
- Student voice



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Next Steps

Continued focus on literacy and numeracy

Enhanced training in Universal Design for Learning

Increased opportunity for student voice and perspectives

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Thank you

