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BC Mandate for Public Schools



☞ To enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy. ☞

STATEMENT OF EDUCATION POLICY ORDER

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Goals of Public Schools



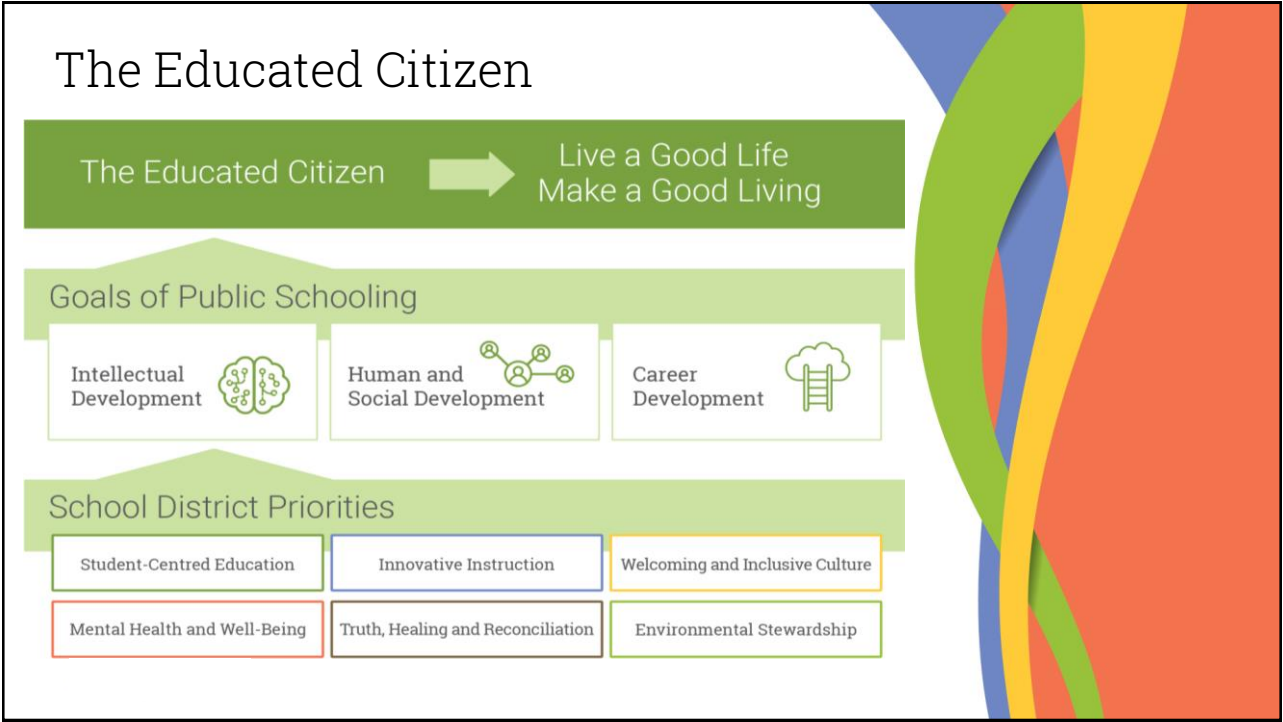
**Intellectual
Development**

**Human and
Social
Development**

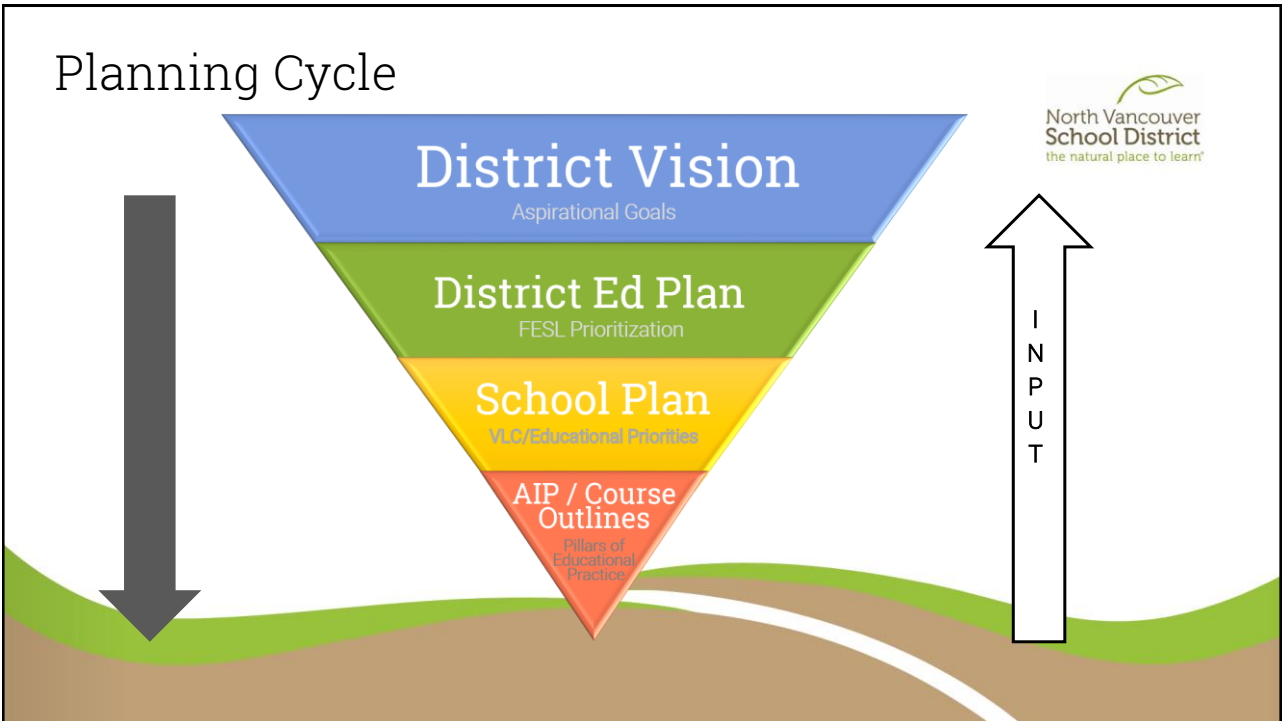
**Career
Development**

STATEMENT OF EDUCATION POLICY ORDER

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Enhancing Student Learning

Enhancing Student Learning Report
September 2023
In Review of Year 3 of Strategic Plan 2021-2031
Approved by the Board of Education (September 26, 2023)

North Vancouver SD44
Enhancing Student Learning Report
September 2024
In Review of Year 4 of Strategic Plan 2021-2031
Approved by The Board of Education on September 24, 2024

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Evidence-based Decisions

Aboriginal Report
How Are We Doing
2022/2023
School District: 044
North Vancouver

Section A:
Reflecting on Student Learning Outcomes

Intellectual Development
Educational Outcome 1: Literacy
Measure 1.1: Grade 4 & Grade 7 Literacy Expectations

Grade 4 FSA Literacy/Reading (On-Track / Extending Rate)

District		Province	
School Year	On-Track/Extending Rate	School Year	On-Track/Extending Rate
2018/19	~65%	2018/19	~65%
2019/20	~75%	2019/20	~65%
2020/21	~85%	2020/21	~65%
2021/22	~75%	2021/22	~65%
2022/23	~75%	2022/23	~65%
2023/24	~75%	2023/24	~65%

Foundation Skills Assessment

BC K-12 Education Data Portal
Access to BC's education data under one roof
Access to BC's education data under one roof
The data portal creates a centralized online destination for BC's K-12 education data - helping inform educational practice for student success.

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5 Learning Outcomes in the FESL



Intellectual Development

- Literacy
- Numeracy

Human and Social Development

- Welcome, safe, and connected

Career Development

- Life and career competence
- Graduation

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Report Structure

Reflection on last year

Analysis & interpretation of data

Engagement strategies

Adjustment of Goals

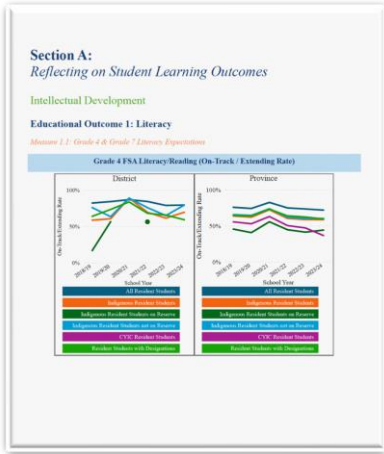
Alignment with Strategic Plan



Cheakamus Centre Reconciliation House Post by Xwalactun

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Structure of Meeting



North Vancouver SD44

Enhancing Student Learning Report

September 2024

In Review of Year 4 of Strategic Plan 2021-2031

Approved by The Board of Education on September 24, 2024.

Next Steps

Instructional	Human & Social	Career
<p>Literacy, Numeracy, Curriculum Enhancement</p> <ul style="list-style-type: none"> Continued professional development focused on enhancing literacy with the Science of Reading Continue Literacy Plan focused on explicit instruction 	<p>Health & Well-Being, Inquiry, Solving</p> <ul style="list-style-type: none"> Training and implementation of Comprehensive Literacy Leadership Framework Engaging community partners as an if the NVID service delivery Initiatives to support inclusion, equity for student perspectives Value of physical activity literacy in promoting and self-empowerment 	<p>Expanding career pathways, Post-Secondary Education</p> <ul style="list-style-type: none"> Focus on providing opportunities for through Career Plans, Popular PCMP Trades night will return Free CPC certification training for all grade 10 students on district Take Our Skills to Work Day for all grade 9 students First Nations, Emergency Service Society (FNESS) learning Career network and K-12 Career teacher support
<p>They will ensure network to every teacher</p> <p>Member Network to include living topics</p> <p>Opportunities to make network and to make network</p> <p>Approaches to engage student sites in (District) to increase</p> <p>Eng model review</p> <p>University partners to support in network training to educators</p> <p>General training to build library</p> <p>Items of inquiry focused on provided by</p> <p>Small staff</p> <p>Level IV Teams</p> <p>Self-empowering to becoming agent</p> <p>Network to gallery</p> <p>Time and GGG</p>	<p>Review WEX facilitator working to provide all students with increased opportunities outside the classroom</p> <p>Checklist STEAM trade fair</p> <p>Partner with a different more engaging approach</p> <p>Self-empowering to develop flexible courses adaptable to student schedules</p> <p>Grade 4-6 Rubric competition with VEX as well as changed partnership to align NVID rubric academy</p>	<p>Grade 10 Health Care Career Exploration program - 10 students one field trip month to various such as UBC medicine, and Lewis Galois</p> <p>Gender School of Business and NVID working with grade 10-12 indigenous students competing students to complete Engaged and consider Business plan</p> <p>Junior Achievement BC and NVID working to introduce careers courses CLE 10 and CLE 12</p> <p>New POC model of outreach support that will have five district indigenous Teachers running targeted grade 12 programs at these schools</p>

General Observations and Questions