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Collaboration
Communication
Community
Innovation
Diversity
Inquiry

Values

North Vancouver School District
the natural place to learn™

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Elementary Summer Learning at Ridgeway

- Dates: July 3 – July 19
- Students: approx. 200
- Daily Schedule: 8:40 to 12:00pm
- Programs:
 - Literacy / Numeracy 4-6
 - Social Connections 5-7
 - ELL Newcomers 5-6

nvsd
A picture of Ridgeway Elementary

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Foundations Summer Learning at Argyle



- Dates: July 3 – July 19
- Students: 450
- Daily Schedule: 8:30 - 11:45am
- Programs:
 - Grade 7 to 8 Transition:
ELL, French, IB, Music & Secondary Transition
 - English Language Learning 9-12
 - Literacy 8/9
 - Numeracy 8/9



A picture of Argyle Secondary

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Full Credit Summer Learning at Argyle

- Dates: July 3 – July 31
- Students: 680
- Daily Schedule: 8:30am to 12:30pm
- Classes:
 - Many Grade 10-12 Required Courses for Graduation Credit

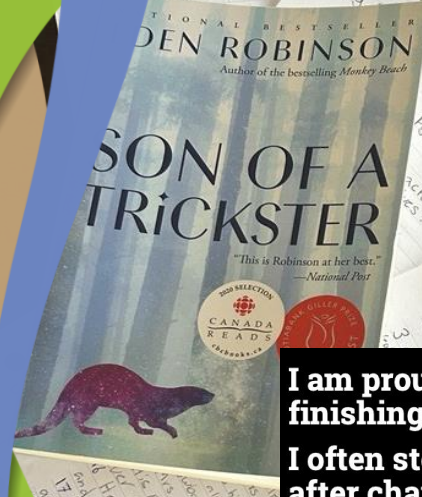


A picture of vertical learning

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Full Credit & Review and Completion Summer Learning at EsLha7an

- Dates: July 3 – July 16
- Students: 12
- Daily Schedule: 9^{am} to 1:00^{pm}
- Classes:
 - Grade 10-12 Required Courses for Graduation Credit
 - Grade 8 and 9 Courses for Review and Completion



I am proud of finishing a book. I often stop reading after chapter or two or I only read the summaries.

A picture of student work

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Elementary Summer Learning

Reflections from Staff:

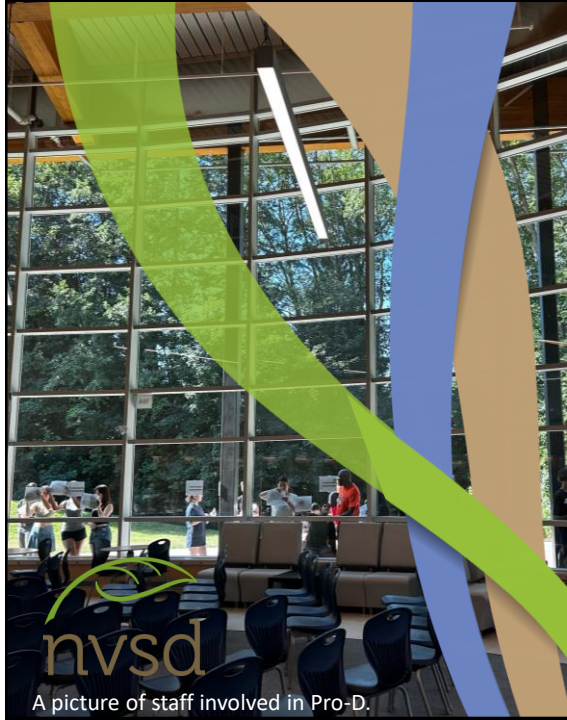
"Ability to be flexible in groupings and space was helpful to support learners find success."

"The community days were well received and enjoyed by the students."



A picture of Colour Fun Day (Community Day at Ridgeway)

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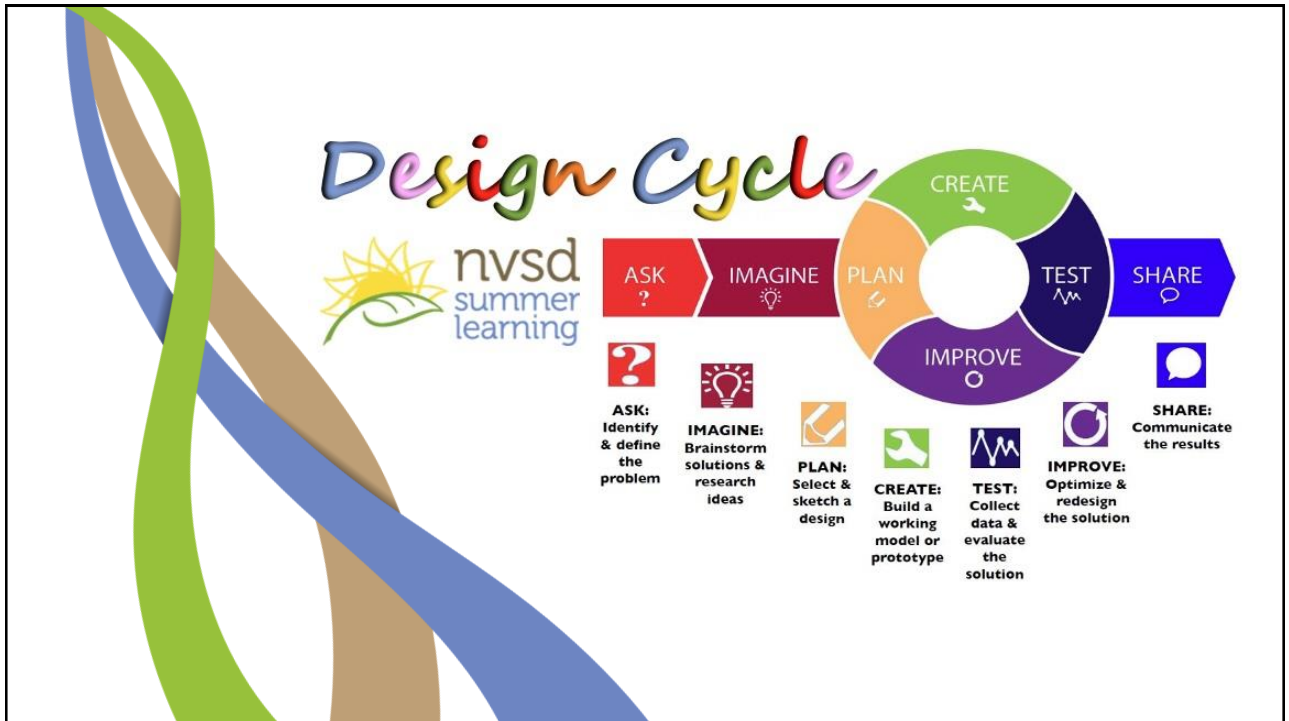


A picture of staff involved in Pro-D.

Summer Learning Staff Development

Summer staff at Argyle engaged collaboratively in **two collaborative staff development sessions**. Students started one hour later.

1. Focused on providing **meaningful Communication of Learning** to students and parents
2. Focused on **reflection and innovation** of Summer Learning 2024 using the **Design Cycle**.



Supports

@ Summer Learning

Supporting Students:

- Collaborative Learning Support Teacher
- Increased EA Support
- Team teaching approach to Numeracy, ELL, and Transitions
- Focus the design of instruction on the principles of UDL (Universal Design for Learning)



A picture of students learning.

Design of Learning

Connection, belonging, and wellbeing are prerequisites to learning.

Everyone learns differently.

ALL students can learn if we remove the barriers.



A picture of students learning outside and in different ways.



A picture of students engaged in fun learning opportunities.

The Natural Place to Learn

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Celebration of Learning

A picture of celebration of learning



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Any Questions