

Capilano Elementary

Weekly Reminders - May 30, 2024

IMPORTANT CAPILANO DATES

May

May 30-May 31-June 4 - Family Math Fair Night 6-7:30pm School Wide Math Fair Swangard for Qualifying Track and Field Athletes (Information sent home with students last week)

IMPORTANT INFORMATION

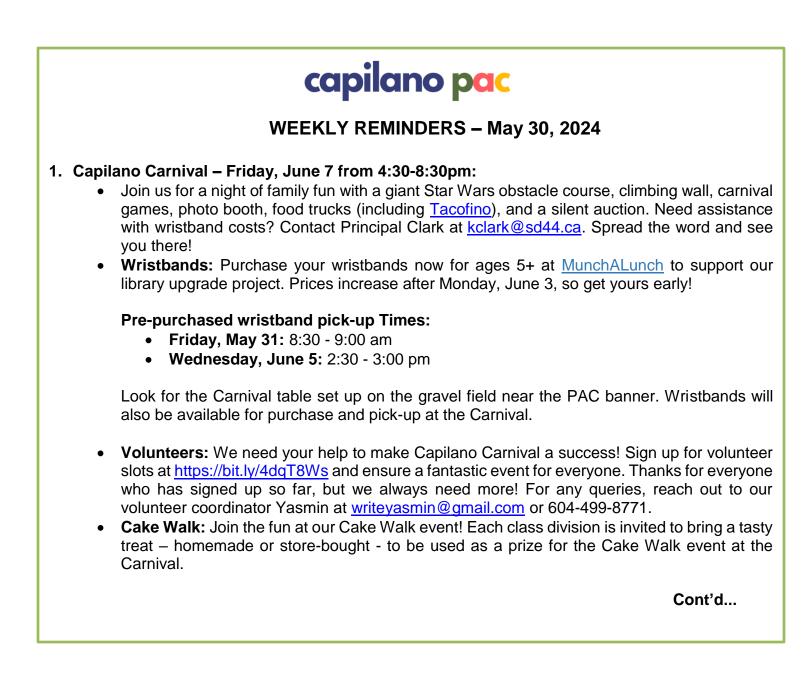
Parent Input Forms – Please see the attached parent input forms and instructions for the 2024/2025 school year. Please note that if you are completing a form they are due by May 31st.

Attendance - Please ensure to inform the office if your student will be absent, coming in late or leaving early by;

- 1. using the SafeArrival system, which is part of the SchoolMessenger platform
 - Click <u>Here</u> to sign-up for SchoolMessenger
 - Click <u>Here</u> for Information on how to use the SafeArrival Attendance System once you have signed up for SchoolMessenger
- calling (604) 903-3370, press '2' at any time to reach the absent line
 **checked frequently.* You don't have to wait until the day of the absence to report it if you know ahead of time.

Please provide <u>the first and last name of your student</u>, <u>grade</u>, <u>and division</u>, if known. It is always a good idea to let your student's classroom teacher know, however the office enters excused absences.

Fresh Air Friday's- Please see below an attached letter regarding the Fresh Air Fridays initiative and a Family Travel Habit Survey.



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2. PAC - Positions Available

The Capilano PAC invites you to our Annual General Meeting on Tuesday, June 11, from 7:00 pm to 8:00 pm at the Capilano Elementary School Library where we will also be seeking new PAC Executive and team members.

PAC Executive Positions Available:

- Secretary: We're seeking a dynamic Secretary for our PAC Executive (current Secretary is leaving the country). This vital role involves organizing meetings and communications to ensure smooth PAC operations. This executive position will be voted on at the AGM.
- **District Parents' Advisory Council (DPAC) Capilano Elementary Representative:** Voice Capilano Elementary's priorities at district-level meetings. The DPAC advises the Board of Education on educational matters and is an advocate for parental involvement in policy development.

Other Positions Available:

- School Planning Representative: Contribute to school planning and decision-making.
- Special Events Coordinator: Help organize exciting events uniting our school community.
- All other PAC Executive positions Available for nomination and voting at the AGM.

Join us to learn more about these roles and participate in the appointment of new members. Your involvement makes a difference!

3. Hot Lunch: Place your orders from now until the end of term at https://munchalunch.com/home. Last hot lunch of the year – Friday, June 21.

4. Grade 7 Graduation Fundraisers:

- Car Wash: This Saturday, June 1, from 10 am to 2 pm at the Capilano School parking lot. Rain or shine, your donations are appreciated (suggested \$15).
- **Recyclables:** Drop off at Donaghy or Brooksbank Return-It Depots using code 6049033370 to generate labels. At Brooksbank, scan the label beside the printer before dropping off, and at Donaghy, simply print and drop off—no scanner needed. Your efforts directly contribute to our Grade 7 graduation account.

Cont'd...

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Important Dates:

- May 31: Capilano Carnival pre-purchased wristband pick-up.
- June 1: Car wash (Grade 7 Graduation Fundraiser).
- June 3: Capilano Carnival online wristband sales close.
- June 5: Capilano Carnival pre-purchased wristband pick-up.
- June 6: After School Program, Paper Crow Creative, finishes.
- June 7: Capilano Carnival.
- June 11:
 - After School Program, Lights Up Musical Theatre, ends.
 - Capilano PAC AGM.
- June 12: After School Program, Private Coaching Co. concludes.
- June 14: After School Program, Tiger's Eye Karate, finishes.
- June 17: After School Program, BrainSTEM Learning Academy, ends.
- June 21: Last hot lunch of school year.

For any further information or inquiries, reach out to our dedicated team or visit <u>Capilano PAC's</u> <u>website</u>, or follow us on <u>Facebook</u>.

Fresh Air Fridays

Parents and Guardians,

Spring is here and you and your children are invited to join us for **Fresh Air Fridays**!

The intention of **Fresh Air Fridays** is to encourage active travel – walking, biking, or rolling – to and from school and to reduce traffic and parking congestion on the streets surrounding the school.

The project will run between **Friday, April 19 and Friday, June 7**, with the goal of getting at least 60% of the student population of Capilano Elementary walking, biking, or rolling to school. There will be prizes and raffles for students who choose active travel to get to school, and there will be plenty of celebrating and fun activities along the way! Every Friday that a student walks, bikes, rolls, or drives to 5 will be a chance to win!

Families, we need your help to understand how people in our community are getting to and from school, and how we can make improvements to increase active travel! Please take 5 minutes to complete the Family Travel Habit Survey: <u>https://forms.office.com/r/pKzmcmzbji</u>

Why participate:

- 1. Students who engage in physical activity before school arrive ready to learn.
- 2. Get to know your neighbours and your neighbourhood.
- 3. Walking, biking, and rolling independently builds self-confidence and lifelong habits.
- 4. Fewer cars in school zones increases safety, improves air quality, and reduces carbon emissions.
- 5. It's fun!

How to participate:

- 1. Please take the time to complete the Family Travel Habit Survey.
- 2. Walk, bike, or roll to school! If you don't already walk, bike, or roll to school consider trying it out on Fridays. Leave a bit earlier, plan your route ahead of time, or join a friend and walk, bike, or roll together.
- 3. If you have to drive, consider driving only part way. "Drive to 5" by picking a location with lots of parking about a 5-minute walk from the school. In our neighbourhood, anywhere along Keith Road between Pemberton Ave and Bridgman Ave is a great place to park and walk.
- 4. If you can't drive part way, support the students and families walking, biking, and rolling by taking extra care on the streets surrounding the school. Obey all traffic signs and expect to see more people on foot, bikes, and scooters.

Questions? Email CaplianoFreshAir@gmail.com





Capilano Elementary School 1230 West 20th North Vancouver, BC V7P 2B9 604-903-3370

Learning Environments 2024-2025

In May and June of each year, we begin the planning process of developing class organization for the upcoming school year. During this time, we begin placing students into possible class groupings. However, as enrolment can change over the coming months, student placements are not finalized until September of the new school year.

Our class placement process ensures that thoughtful consideration of each child's social, emotional and academic needs align with the need to create a balanced and effective learning environment. Students are assigned to classes by a team made up of the School Based Resource Team, the child's current teacher(s), non-enrolling teacher(s), support staff and school administrators. This professional team considers each placement very carefully as they create classes that include a wide range of students who learn in a variety of ways. We strive to build classes to best support all students' learning in an inclusive educational environment. In addition to individual circumstances, criteria considered in the placement process include:

- 1. Workable instructional groups considering:
 - a. The child's academic challenges, strengths, work habits and independence
 - b. Teaching and learning styles
- 2. Positive social groups considering:
 - a. Placements where a child can work positively and productively with other children in the class
 - b. Known peer support or peer conflicts
 - c. Establishing the presence of positive peer leaders in each class
- 3. Balanced classes considering:
 - a. Students with diverse needs
 - b. Students who are English Language Learners
 - c. Academic, social and emotional needs and abilities
 - d. Leadership abilities

If there is information that the current classroom teacher and/or the principal **does not have** and should be aware of when placing your child in classes for next year, please fill in the accompanying Capilano Parent Input Form for consideration and email the form to Ms. Kammi Clark, Principal (<u>kclark@sd44.ca</u>) by May 31, 2024. Please note that an accompanying letter, or naming a specific teacher, is not part of the criteria and **will not be accepted**. Further, forms received after this date <u>will not be</u> considered.

Thank you for your time and understanding as we embark upon the thoughtful process of building classes for the 2024-2025 school year.

Kammi Clark

Principal Capilano Elementary School

Capilano Elementary School Parental Information for Student Placement School Year 2024-2025

It is important that students learn to work and communicate in safe and diverse environments. Teachers get to know their students extremely well during the course of a school year; we consider every student individually, and as part of the school community when considering class placement for students. As a staff, we do our utmost to provide the best setting for each child.

Parents and guardians understandably want to ensure that their child is placed in the best possible learning environment. If there is information that the current classroom teacher and/or the principal does not have and should consider when placing your child for the 2024-2025 school year, please complete this form. <u>An accompanying letter, or naming a specific teacher, is not part of the criteria and will not be accepted.</u>

Please complete this form ONLY if you have information that the staff needs to know as they consider the class placement for your child. For more information, please read the Class Building Document. Please complete only the applicable lines, and then rank the priority in the boxes on the left with 1 being the most important to you and 4 the least important.

Please be mindful that the form will be shared with the classroom teacher & other staff members who your child has worked with.

Studenť	s Name:	Current Grade Level:	Current Teacher(s):	<u> </u>
Priority		ls are:		
	My child's emotional needs are:			
	My child's social needs are:			
	Other concerns that should be cor	sidered are:		
Parent N	lame: (Please Print)		Date:	
Parent S	Signature:			
		or placement, this form must be d after this date will not be consi		

continued support and partnership!

Date Received: _____