



# HANDSWORTH LEARNING SERVICES OPEN HOUSE

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Monday, May 27, 2024 @ 6 PM  
LIBRARY LEARNING COMMONS



# Introductions



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**Cary Hungle**, Principal

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**Jagruti Desai**, Vice Principal

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**Meghan Downie**, Vice Principal

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**Robyn Renwick**, Grade 8 Counsellor

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**Shahrzad Moteghadhi**, Learning Support Teacher (LST)

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**Steve Sheffield**, Learning Support Teacher (LST)

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**Helen Zhai**, Learning Support Teacher (LST)

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**Stephanie Carabetta**, Learning Support Teacher (LST)

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**Keith Gallant**, Choices Teacher

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**Sheri Palmer**, Youth Engagement Worker

# Learning Services at Handsworth

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Learning Support

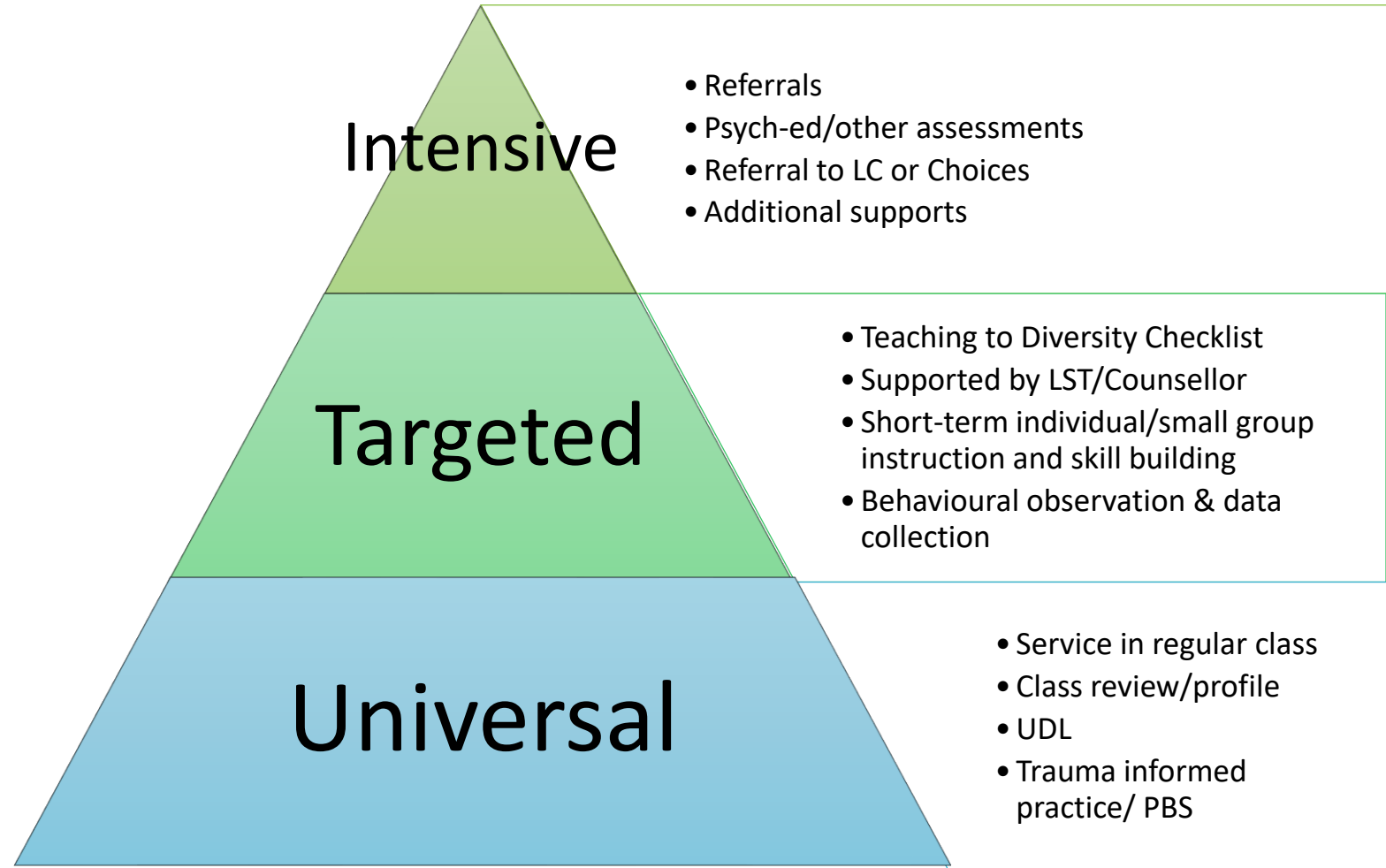
Choices

Inclusive Ed

Youth Engagement Workers

Educational Assistants

# Tiers of Support (fluid)



# Accessing Support @ Handsworth

## Drop-in Support

self regulation, working  
on assignments

## Tutorial

Daily in mornings - all  
teachers available

## Support block

Targeted supports for  
academic, self  
regulation, executive  
functioning, scheduled  
test writing

# Teaching to Diversity Checklists

- Sent to teachers early in the year
- Usually managed by grade counsellor
- Updated with students, shared with parents

# Inclusive Education Plans (IEPs)

- Carry forward with the student
- Teachers can view before start of classes
- Renewed throughout Fall
- In most cases, IEP meetings held with students first, then sent to parents for consultation

# Referrals for Support

## For September

- By grade 7 teachers/ support teams

## Throughout the year

- Classroom teachers/Case Manager/ Counsellor will reach out
- School-Based Resource Team



# Counselling

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Provide voluntary, confidential (even from parents) counselling to students (limitations to confidentiality)

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Help students develop insight and coping strategies/skills for stress, anxiety, depression, and other mental health challenges

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Connect students to community resources

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Support problem-solving with peers, family, and/or classroom difficulties

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Academic advising and basic post-secondary/career guidance

# Learning Assistance Centre (LAC)

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Targeted support for literacy, numeracy, organization



Students have a Ministry identification or Teaching to Diversity Checklist



Can be accessed through a support block and/or in tutorial and/or throughout the day



Support from LSTs, EAs

# Choices

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Provides a calm, safe space

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Focus on Social-Emotional needs

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Students may have Ministry  
Identification

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Support from Teacher,  
Counsellor, YEW, EA

# Youth Engagement Worker (YEW)

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Check in with students

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Monitor progress in all class

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Foster student connection to the building

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Build 1:1 connections with students

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Assist in Choices before school, in tutorial, at lunch

# Inclusive Education Centre



Targeted 1:1 instruction



Students have Ministry  
Identifications



Support from LST and EAs

# Student Experience

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A

P

J

K

# What helped in my academic life



Accommodations at school



Structured study environments



Time management strategies



Note taking strategies



Use of technology



Regular breaks



Self-advocating

# What didn't help



Highly distracting environments



Poor nutrition



Procrastination



Unstructured learning



Multitasking demands



Neglecting routine



# 2024-2025 Timetable

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- 3 terms
- 8 classes
- Day 1, Day 2
- 4 classes per day (70 min)
- 1 tutorial per day (40 min)



When will I  
hear from  
Handsworth?

- Case Managers will reach out early fall
- **Until then:**

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Jagruti Desai: [jdesai@sd44.ca](mailto:jdesai@sd44.ca)

Questions?

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Tour

