

Ecole Larson Elementary Code of Conduct



Ecole Larson Elementary's Code of Conduct has been established to maintain a safe, caring, accessible, and healthy learning environment.

The purpose of the Code of Conduct is to inform all members of the school community of everyone's shared obligations and responsibilities while in attendance at school, while traveling to and from school, and while attending any school function at any location. Through our Code of Conduct, we can establish a safe, respectful, and responsible learning environment.

All members of the school community are expected to:

- Support learning and attendance.
- Demonstrate safety.
- Respect property, environment, personal space, and privacy.
- Model courtesy, compassion, and respect.
- Value diversity.
- Treat self and all other members of the school and broader community respectfully.

All members of the school community must refrain from engaging in any in-person or digital communication or participating in behaviour that is considered to be:

- Interfering with the learning and working of others.
- Bullying, harassing, intimidating, retaliating, discriminating, or violent.
- Unsafe or illegal, including the possession, use, or distribution of illegal or restricted substances, or the possession of weapons or replicas.

All members of the school community are expected to:

- Comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct based on Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.
- Wear clothing that does not promote or symbolize illegal substances or activities, hate or discrimination, profanity, pornography; or that incites violence, harassment, or threatens safety.

Personal Digital Devices

In order to maintain a safe and uninterrupted learning day at Ecole Larson, we recommend that personal digital devices (cell phones, tablets, smart watches, etc.) be left at home where they can be secured. If personal digital devices (PDD) are brought to school, they must be left bags/backpacks from the start of the day until the end of the day. At Ecole Larson, this includes once students arrive on school grounds until the leave at the end of the day. Allowances for use, appropriate for age and developmental stage, may be made by the staff members, for instructional purposes, digital literacy, accommodations within a student's Individualized Education Plan, accessibility, medical and health needs, and/or equitable support for learning outcomes. If a parent needs to reach their child or a child needs to call home, this can be done through the office at (604)903-3570.

[Superintendent's message regarding personal digital device for the 2024-2025 school year.](#)

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, community service, restorative processes, referral to counselling and/or support services, mediation, and restitution, but may involve loss of privileges, detention, suspension from school, and/or collaboration with community partners. Confidentiality will be maintained, however, school officials may have a responsibility to advise other parties of serious breaches of the Code of Conduct (e.g. school district officials, law enforcement, and/or other agencies, etc.).

The school will take all reasonable steps to prevent any form of retaliation against a student or staff member who has brought a complaint forward of a breach of the Code of Conduct.

Factors such as the severity and frequency of the concerning behaviour(s), as well as the age, maturity, and ability of the person(s) involved, will be considered. In most cases, as people mature, there is the expectation of increased responsibility and self-discipline, therefore, progressively increasing consequences for concerning behaviour may apply.

Considerations apply to those who may not be able to adhere to the Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

All members of the Ecole Larson Elementary community, regardless of their race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sexual orientation, gender identity or expression, and age, have the right to be treated fairly and consistently and should know and understand this Code of Conduct.

Guiding Values at Ecole Larson Elementary

- **We value all members of our community.** We will:
 - Welcome and include all people
 - Be kind and show compassion
 - Believe in our abilities and in the abilities of others
 - Build healthy relationships
 - Think about other people's perspectives
 - Think about the impact of our words and actions on ourselves and others

- **We value learning.** We will:
 - Stay curious and ask questions
 - Seek to understand
 - Participate and try new things
 - Include and explore diverse voices, experiences and perspectives
 - Include Indigenous worldviews and the First Peoples Principles of Learning
 - Reflect on our learning and on our actions so we can continue to grow and learn
 - Share our learning

- **We value our community.** We will:
 - Pay attention to others and how they feel
 - Make caring and helpful choices
 - Help people when they need it.
 - Treat others nicely and respectfully
 - Communicate thoughtfully
 - Honour Indigenous protocols in our teaching & learning