



**Welcome
to
Kindergarten**



Queen Mary Community Elementary

An IB World School





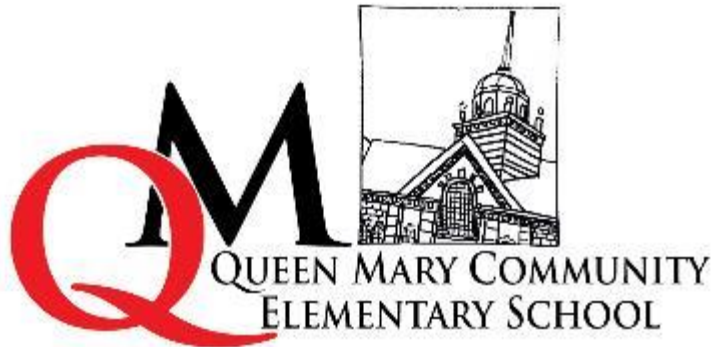
Traditional Territory Acknowledgement



We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tseil-Waututh Nation, on whose unceded traditional territory the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory.

Queen Mary's Mission Statement

At Queen Mary we are dedicated to fostering an inclusive community where respect, communication, engagement, support and kindness are paramount. Through meaningful connections and open dialogue, we nurture a culture of empathy and understanding, where every individual feels valued and encouraged to reach their full potential.



Authorized International Baccalaureate (IB) World School offering the Primary Years Programme (PYP)

Queen Mary Community Elementary

www.queenmarycommunityelementary.ca

Jennifer Wilson – Principal

jwilson@sd44.ca

Jonross Fong – Vice Principal

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Jennifer Aragon - IB Coordinator

Office Phone: 604-903-3720

Office Staff: Karin Scott & Penny Bird

www.queenmarycommunityelementary.ca

Hiyí kwemkwím-aw'txw

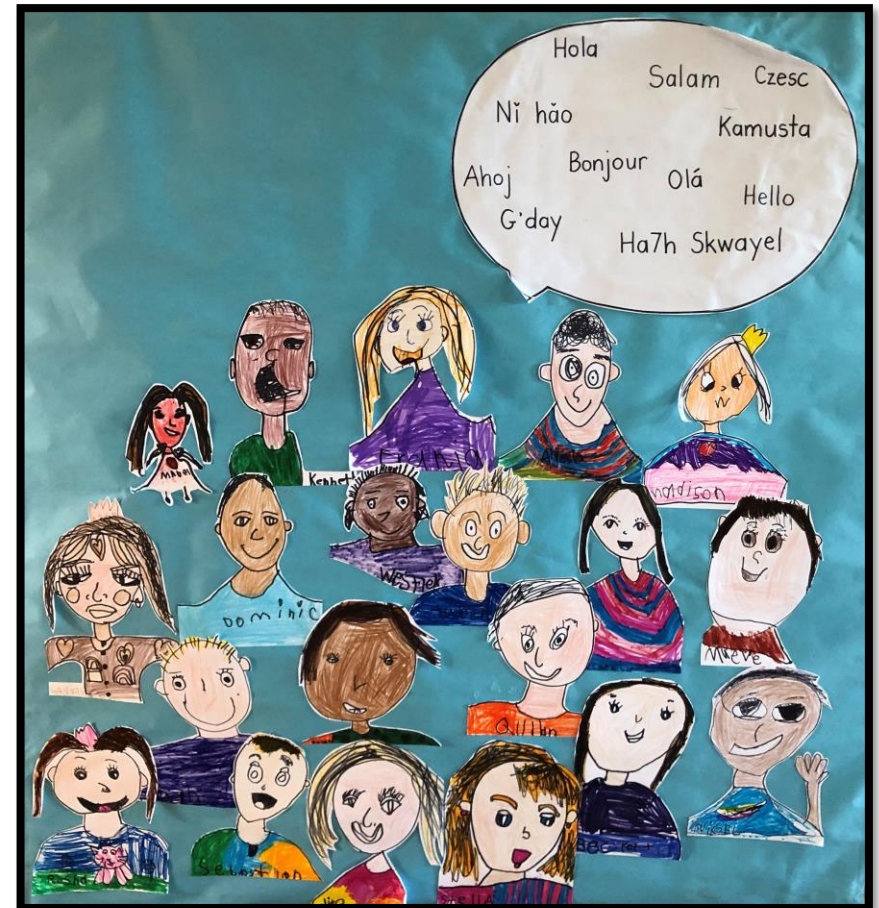
- First corner stone of the foundation set on November 25th, 1914.
- Welcomed its first students in August of 1915.



Photo courtesy of North Vancouver Museum & Archives

Queen Mary Community Elementary

- 20 Divisions
 - Kindergarten to Grade 7
- 465 Students
- Culturally and linguistically diverse student population
 - 46% of QM families speak more than one language in their home
 - 34 languages other than English
 - 35 Indigenous Students



District and School Goals

NVSD Strategic Plan



QM School Goals

Collaboration

Inquiry-based Teaching and Learning

Translanguaging

SEL

Self-Study

Preparation for our IBO
Continuum Evaluation Visit
(October 2024)

Queen Mary Community Elementary

- Specialty Subject Area Teachers
 - Fine Arts, Library, IB coordinator
 - Band (NVSD Program Grades 5 and up)
- Programs of support
 - English Language Learning Teachers, Counselor, Learning Support Teachers, Learning Support Worker, Speech & Language Pathologist, Psychologist, Education Assistants, Supervision Aides, Indigenous Support Worker, Indigenous Literacy Teacher
 - Kindergarten Assessments
 - Early Literacy Assessment
 - NVSD Kindergarten Numeracy Assessment



Kindergarten Curriculum

- BC Curriculum
 - Kindergarten Program & Early Learning Framework
 - First People's Principles of Learning
- International Baccalaureate Primary Years Programme (IB PYP)
 - Mission and Vision
 - Framework and Philosophy
 - Subject Scope and Sequence Documents
 - IBO Standards and Practices

<http://www.ibo.org/programmes/primary-years-programme/>



Why IB PYP?

Students:

- Make meaningful connections between prior learning and new learning, across curricular areas, and to their own lives
- Develop confidence in sharing their knowledge, understandings, and skills in front of their peers in a variety of ways
- Are challenged to think critically and are encouraged to take action based on their learning





The Essential Elements IB PYP

- ❖ **Knowledge** – Significant, relevant content
- ❖ **Concepts** – Powerful ideas with subject significance and connections to other curricular areas
- ❖ **Skills** – Transdisciplinary capabilities need to succeed in a changing world
- ❖ **Action**- Demonstrating deeper learning in responsible behaviour through responsible action

[\(http://www.ibo.org/pyp/\)](http://www.ibo.org/pyp/)



The Learner Profile

The aim of all IB Programmes is to develop **internationally minded** people who, recognizing their **common humanity and shared guardianship of the planet**, help to create a **better and more peaceful world**.

<http://www.ibo.org/pyp/curriculum/>

- Communicators
- Inquirers
- Thinkers
- Risk-takers
- Knowledgeable
- Principled
- Caring
- Open-minded
- Well-balanced
- Reflective



The IB PYP Six Transdisciplinary Themes

- ❑ The framework for exploration and study
- ❑ Have global significance for all students of all cultures

<http://www.ibo.org/pyp/curriculum/>

- **Who we are**
- **Where we are in place and time**
- **How we express ourselves**
- **How the world works**
- **How we organize ourselves**
- **Sharing the planet**




Who we are

SEP

Who We Are

 Central Idea

Behaviour and communication affects others

 Lines of Inquiry

1. how cooperation in play builds friendships
2. how emotions affect behaviour
3. factors that contribute to healthy relationships

 Key Concepts

Function, Connection, Responsibility


How the world works

NOV

How the World Works

 Central Idea

Discovering the properties of materials enables creativity

 Lines of Inquiry

1. properties of objects
2. why objects are made of certain materials
3. how play fosters creativity


 Key Concepts

Form, Function, Causation


How we express ourselves

JAN

How we express ourselves

 Central Idea

Stories help individuals connect with the world

 Lines of Inquiry

1. different forms of stories
2. how stories evoke personal connections
3. how perspectives influence behaviour


 Key Concepts

Form, Connection, Perspective


Sharing the planet

APR

Sharing the Planet

 Central Idea

Living things are interconnected

 Lines of Inquiry

1. how plants and animals meet their needs
2. how plants and animals are connected within ecosystems
3. human responsibility towards living things

 Key Concepts

Function, Change, Connection, Responsibility

A Day in the Life of Kindergarten

We try to have a balance of learning engagements to help the students feel happy and ready to learn throughout the day. Some activities you will see include:

- Morning Meeting
- Movement/Activity
- Literacy Skills
- Snack/Recess
- Math
- Unit of Inquiry
- Lunch
- Reading or Library
- Physical Education
- Art
- Exploration/Play



Code of Conduct

Students and adults at Queen Mary Community Elementary are expected to be:

- ❖ **Caring** – by demonstrating empathy, respect, and consideration for others and by working and playing respectfully and collaboratively with others
- ❖ **Respectful** – to oneself, other people, and our surroundings
- ❖ **Safe** – by acting in a way that keeps oneself and others free from injury/emotional distress

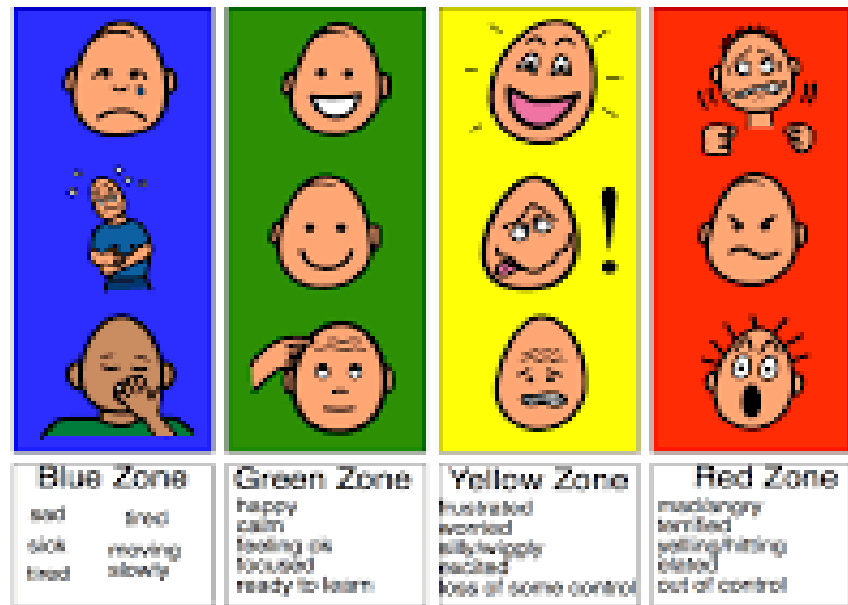


Zones of Regulation

THE
ZONES OF
REGULATION®

A Framework to Foster
Self-Regulation
& Emotional Control

The Zones of Regulation



[Resources: Apps, Videos, reproducibles](#)

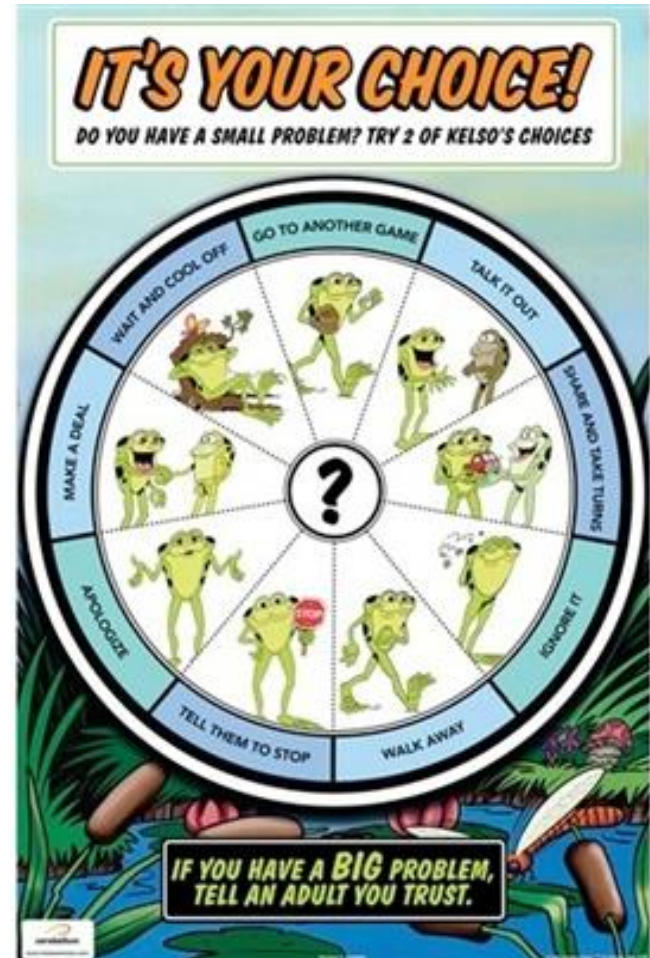
<http://www.zonesofregulation.com>

Use "Kelso's Choices" to solve small problems!

What do you do if someone is **BOTHERING** you?

WALK AWAY
IGNORE
TALK IT OUT
SEEK HELP

Use Your **WITS!**



Preparing for Kindergarten

Increase independence

- With jackets, shoes, backpacks, toileting
- With following instructions

Build empathy by...

- Discussing others' feelings
- Examining characters' actions
- Caring for siblings, pets, plants, etc.

Stimulate a love of reading

- Enjoy books - Read aloud daily!
- Participate in Library programs

Build communication skills by...

- Sharing personal thoughts, ideas and feelings
- Providing reasons for responses
- Using diverse vocabulary

Instill a love of learning and integrate “learning” into regular daily activities

- Play games that build turn-taking, counting
- Ask questions to push thinking further
- Model thinking by sharing your own out loud
- Go on nature walks
- Enjoy dramatic play and creative activities
- Arrange play days with peers

Participate in Community Events

- Kindergarten Readiness Events
- NV REC programs
- City Library Program
- Local playgrounds



Queen Mary Parent Advisory Council

QM PAC Facebook Page:

<https://www.facebook.com/QueenMaryPAC>

What is the role of the PAC?

- To advise the school and the North Vancouver Board of Education of the parents' perspective regarding any matter related to the school
 - School action plan, policies and services provided to students attending Queen Mary.

Community Partners

<http://www.sd44.ca/school/queenmary/ProgramsServices/Pages/default.aspx>

- NV City Library
- Queen Mary Family Learning Program (Sessions at St. John's Church)
 - Phone: 604.986.1911 Ext: 3174
 - Email qmflp@capilanou.ca
- North Shore Neighbourhood House (before and after school care at QM) www.nsnh.bc.ca

Impact North Shore

Immigrant Service Centre

- Address: Unit 207-123 East 15th Street, North Vancouver
- Phone: 604-988-2931
- Email: office@impactnorthshore.ca
- Website: <https://impactnorthshore.ca/>

Services

- Settlement
- Employment
- English Language Learning
- Community Connections
- SWIS (Settlement Workers In Schools)

Settlement Workers in Schools program (SWIS)

The SWIS (Settlement Workers in Schools) program acts as a liaison between newcomer parents, students, and North Vancouver public schools regarding communication, school meetings, school guidelines, or any other school-related issues. We also connect newcomer families with community resources.

Contact Us:

Marc Larrivee

SWIS Program Manager

marcl@impactnorthshore.ca

Khatereh Masoudi

SWIS Lead

khaterehm@impactnorthshore.ca

Rosanna Ng

rosannan@impactnorthshore.ca

(778) 323-2931

Azade Amirmoayed

(SWIS-Family Support)

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(778) 322-2931

Hanieh Behbahani

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(236) 808-6797

Mariia Panchenko

mariiap@impactnorthshore.ca

(778) 389-4168

Getting Ready for a Healthy School Year

✓ Are their immunizations up to date?

Boosters recommended starting at 4 years of age prior to K entry:

- Diphtheria, Tetanus, Pertussis, Polio (DTPPo)
- Chicken Pox, Measles, Mumps, Rubella (MMRV)



✓ Do they have any medical conditions?

- Communicate with school staff to create a care plan for medication(s) to be administered at school



✓ When do I keep my child home if they are sick?

- Children who are showing symptoms of illness should stay home until they are well enough to participate in regular activities
- If vomiting or have diarrhea should be symptom free for 48 hours before returning to school



Community Health Resources

- **Public Health Nurse for Queen Mary Elementary**

Kylie Dawson kylie.dawson@vch.ca 604-505-8035 (current)

Laura Willms Laura.willms2@vch.ca 604-764-1138 (on leave)

- **HealthLink BC** www.healthlinkbc.ca



- **North Shore Kindergarten Website**

Information on Public Health services in the community and health in schools <https://www.vch.ca/en/health-topics/kindergarten>

- **Book Immunization Appointments with Public Health**



<https://northshorepublichealth.janeapp.com/>

Submit or receive your child's immunization record

NorthShoreVaccineRecord@vch.ca

Health and Wellness

- **Physical Health** <https://keltymentalhealth.ca/being-active>
- **Healthy Eating in School** [Supporting healthy eating at school | Vancouver Coastal Health \(vch.ca\)](#)
- **Lunches to Go** <https://vch.eduhealth.ca/en/viewer?file=%2fmedia%2fVCH%2fBB%2fBB.203.L86.pdf#phrase=false>
- **Screen Time** <http://vch.eduhealth.ca/PDFs/GK/GK.300.T45.pdf>
- **Back to School Anxiety** [Helping Your Child Cope with Back-to-School Anxiety | Blog | Anxiety Canada](#)

Queen Mary Community Elementary

School Communication:

- Notices sent home with child
- Email messages from principal and teachers

Websites:

- Queen Mary Community Elementary
www.queenmarycommunityelementary.ca

Email: queenmary@sd44.ca

- Queen Mary PAC
<https://www.facebook.com/QueenMaryPAC>

- North Vancouver School District
<http://www.sd44.ca/Pages/default.aspx>

Communication

Queen Mary School Website:

www.queenmarycommunityelementary.ca

Sections of website to **check regularly**:

On the **Main Page**:

- ✓ News and Announcements
- ✓ Event Calendar
- ✓ Quick Links

Under the **ABOUT OUR SCHOOL** tab:

- ✓ School Plan
- ✓ Calendar and daily school hours
- ✓ Principal's Messages
 - School Fees info
 - Weekly messages from Principal
- ✓ Parent Advisory Council

Communication

Other areas to **review at the beginning of the school year** and periodically throughout the year:

Under **PROGRAMS and SERVICES**:

- ✓ International Baccalaureate

Under the **ABOUT OUR SCHOOL** tab:

- ✓ Code of Conduct

Under the **PARENTS** tab:

- ✓ Parent Handbook
- ✓ Information Sessions and Workshops for Parents

What's Next?

- Please complete and return the “Getting to Know Your Child” Questionnaire
 - Hand it in to the office today or any time in the coming weeks
 - Teachers will meet to review questionnaires to set up the gradual entry groupings for September
- Parents/Guardians will receive an email in early July with gradual entry groups, schedules, and details
- Kindergarten students begin on WEDNESDAY, September 4th
 - There will be days of gradually increasing time at school
 - First Full day of school: Thursday September 12th
 - Early dismissal on Wednesdays!

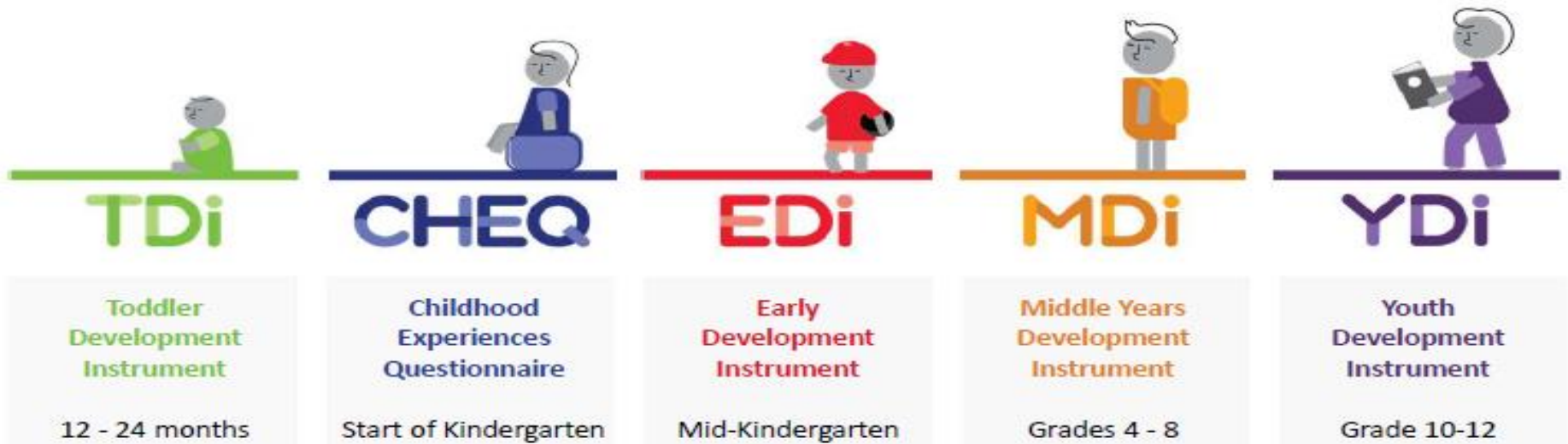
In September:

- School forms and school fees due(\$67.95)
 - \$50 school supplies + \$15 for enrichment learning activities + Service fees
- Intake meetings with teachers during the gradual entry schedule
- Parents asked to complete the Childhood Experiences Questionnaire

Childhood Experiences Questionnaire

- NVSD is partnering with The Human Early Learning Partnership (HELP), a research institute at the University of British Columbia, to do the Childhood Experiences Questionnaire (CHEQ).
- NVSD has partnered with UBC HELP for several years to conduct the Early Development Questionnaire and Middle Years Development Questionnaire to better understand the needs of our learning community and provide appropriate supports
- The CHEQ is a questionnaire that focuses on experiences a child has had over the last few years, prior to coming into Kindergarten.

Child Development Monitoring System



DOMAINS & SUB DOMAINS OF THE CHEQ



Physical Health & Well-Being



General health
Health care contact
Nutrition
Sleep
Motor skills & experiences



Language & Cognition



Early Learning experiences:
Numeracy & Literacy



Social & Emotional Well-Being



Connection with peers
Sharing and helping
Talking about emotions
Screen-time



Early Learning & Care



Experiences in non-parental care & preschool



Community & Context



Perceptions of Neighbourhood
Mobility
Social play space
Support networks

[CHEQ](#)
[Parent/Caregiver](#)
[Video](#)



CHEQ Data in Action

Teachers

- Get to know new students and families
- Learn about early experiences and family circumstances
- Connect families with other supports
- Consider CHEQ domains and areas of lower experience for curriculum opportunities – more outdoor play, social and emotional learning
- Support primary team collaboration

- The CHEQ will be conducted by all NVSD elementary schools this fall
 - **Participation is voluntary**
- **The questionnaire does *not* assess your child's skills or abilities or your parenting.**
- The CHEQ is simple and easy to complete; it will take approximately 15 minutes of your time.

- Today, you will receive: **Introductory Letter + FAQ Sheet**

- **In September 2024:**
 - You will receive a login sheet in the fall during Gradual Entry
 - Upon logging in, there will be a Parent/Guardian Consent Form
 - Please review this form – it includes details on the questionnaire and how CHEQ data is used, stored, & protected
 - If you choose to participate, you will click “I Consent” and begin

Thank You!
Questions? School Tour?

