



Class Building for the 2024-2025 School Year

Our school organization is dependent on enrolment numbers. **If you are leaving Ross Road in September 2024, please inform the office as soon as possible so that we can maintain accurate enrolment numbers.**

The assignment of students to classes is given careful consideration by a team, which includes the child's current teacher(s), educational specialist support teachers (such as English Language Learning, Learning Assistance and Speech Therapist), counsellors, and administrators. The class placement process ensures that thoughtful consideration of each child's social, emotional, and academic needs, is aligned with the need to create balanced and effective learning environments. Our team will consider parental/guardian input in regard to their child's specific learning needs. Student placement in classes will be confirmed after the 2024-2025 school year begins. It is important that students learn to work and socialize in environments of diversity. Please understand that with the complexity of class building, each request implies limitations in decision making for your child's placement. Please be assured that the same care and consideration will be given to the placement of each child whether or not the form is completed.

Information describing learning style and/or emotional and social needs can be submitted **via rossroad@sd44.ca no later than May 31, 2024**. **Please complete the Placement Form ONLY if you have information that the current teacher and/or principal do not have and should consider when placing your child for the 2024-2025 school year. An accompanying letter is not necessary and will not be accepted.**

Please note that it may not be possible to meet all requests. Teacher assignments are tentative and subject to change, along with enrolment and school organization changes. **Please also note that referring to specific teachers is not part of the criteria.** Our goal is to meet the needs of all students at Ross Road in order to maximize their growth as learners. Forming balanced classes is in the best interest of ensuring optimal learning for all students. Since we are involved in a consultative process (consisting of many hours) to facilitate the placement of students, we do not anticipate making changes to class placements once they are set. **Please do not approach individual teachers regarding student placements.** Like all new relationships, it can take time for students to learn to trust and demonstrate growth with their new teacher and in their new setting. We appreciate your support and partnership in this complex, multi-level process of arranging educationally sound and balanced classes.

Thank you for your continued support and partnership.

Kate Lechleiter,
Principal

**École Ross Road Elementary School
Parental/Guardian Information for Student Placement
School Year 2024-2025**

Rest assured that forming balanced classes is in everyone's best interest to ensure optional learning for all students. We care deeply about the success of all the students in our care. It is important that students learn to work and communicate in diverse environments. Teachers get to know their students extremely well during the course of a school year; we consider every student individually, and as part of the school community, when considering class placement for students.

Parents and guardians, understandably, want to ensure that their child is placed in the best possible learning environment. If there is information that the current classroom teacher and/or the principal does not have and should consider when placing your child for the 2024-2025 school year, please complete this form. **An accompanying letter, or naming a specific teacher, is not part of the criteria and will not be accepted.**

Please complete this form ONLY if you have information that the staff needs to know as they consider the class placement for your child. Please complete only the applicable lines, and then rank the priority in the boxes on the left with 1 being the most important to you and 4 the least important.

Please be mindful that the form will be shared with the classroom teacher & other staff members who your child has worked with.

Student's Name: _____ Current Grade Level: _____ Current Teacher: _____

Priority

My child's academic/learning needs are: _____

My child's emotional needs are: _____

My child's social needs are: _____

Other areas that should be considered are: _____

Parent Name: _____
(Please Print)

Date: _____

Parent/Guardian Signature: _____

In order to have your input considered for placement, this form must be emailed to rossroad@sd44.ca no later than May 31, 2024. Forms submitted after this date will not be considered for the 2024-2025 school year. Thank you for your continued support and partnership.

Date Received: _____ (office use only)