



# SEYCOVE

at séyemətən

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We acknowledge and thank the Coast Salish people  
whose traditional territory  
Seycove Secondary School resides on.

We express our gratitude to the  
Tsleil Waututh and Squamish Nations and  
we value the opportunity to learn, live and share  
educational experiences on this traditional territory.

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# ADMINISTRATION



**MS. DOWNIE**  
**PRINCIPAL**

**GRADE 11 & 12**



**MR. RUBEN**  
**VICE PRINCIPAL**

**GRADE 8, 9, 10**

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# SEYCOVE HAS CLASS



- Respect Our Community
- Respect yourself and others
- Be KIND
- Be Honest
- Be Engaged
- Do your Best

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# GRADE COUNSELLORS – STUDENT SERVICES

**MS. MARGIE ARNOLD**  
**GRADE 8, 10, 12 (A-K)**

**MS. RUBY WILLEMS**  
**GRADE 9, 11, 12 (L-Z)**

**MR. RYAN EARL**  
**INTERNATIONAL**



**Librarians**

**Students**

**Counsellors**

**Teachers**

**Parents**

**Office Staff**



**Neighbours**

**Custodians**

**Administration**

**Supervision  
Aides**

**Youth  
Workers**

**RCMP**

**Education  
Assistants**



Royal Canadian Mounted Police Gendarmerie royale du Canada

Canada



## RCMP Youth Intervention Team

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# SEYCOVE STUDENT COUNCIL 2024 –2025





# YOUR 2024 2025 GRAD COUNCIL

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- Holly Latta
- Max Rasmussen
- Syllas Koop
- Ava Leas
- Andrei Scurtescu
- Dana Passchier
- Aaron Porter
- Chloe Kanaoya
- Sara Jaakkola
- Sepaus Danialii
- Taryn McIntosh



Grad Council Sponsors: Ms. Yeo & Ms. Eyton

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# GRAD COUNCIL

COMMUNICATIONS

FUNDRAISING/BOOKING

HOLIDAY EVENTS/IMPORTANT DAYS

STARTUP / END OF YEAR/GRAD

DRESS UP DAYS / SCHOOL SPIRIT

**Your Voice Matters!**

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# GRAD REQUIREMENTS

- Log on to your BCeID Student Transcripts website, create account
  - Download your transcript
- It is YOUR responsibility to check
- CLC 12

**Grad Requirements ≠ Admission Requirements**

It is YOUR responsibility to research!

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# Ministry Graduation Assessments

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November 4 & 5, 2024	January 13, 14, 15, 2025	April 7, 8, 9 2025
Literacy 12	Literacy 10	Numeracy 10
All Grade 12s	Any Grade 12s who need to write Literacy 12	Any students who are missing any assessments - April 11

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## **SCHOLARSHIPS & BURSARIES**

### **MS. MCLEAN: SEYCOVE SCHOLARSHIP CHAIR**

- Link on Seycove website under ‘Programs & Services’
  - MS TEAM: Seycove Scholarships 2024-2025
  - Many external &/or PSI scholarships with different deadlines beginning now
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# GET INVOLVED



- Post secondary schools & employers look for meaningful leadership and service
- Clubs – be active & engaged here at Seycove
- Athletics – playing, managing, coaching
- Volunteering – school & community service

**Step Up & Take a Lead This Year**

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# Student Council

School Wide Kahoot

Raffles

Dress Up Days

Halloween Walk Off

Candygrams

Ugly Sweater Contest

Music Week

Bottle Drive

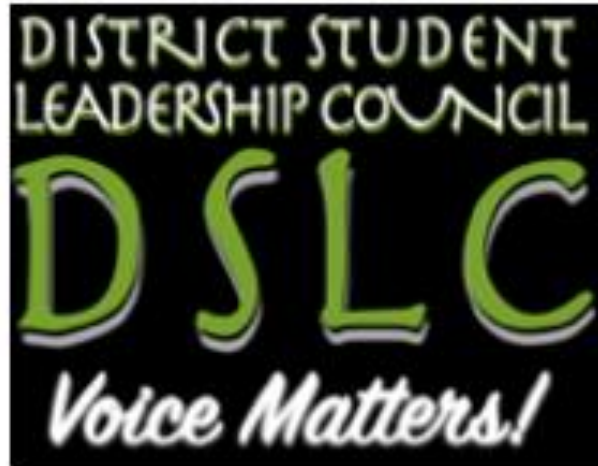
Christmas Toy Drive

Fundraising & Donations

Suggestion Box

Remembrance Day set up





North Vancouver  
School District  
student leadership council

## DSLC

- 2 Reps per Secondary School
- District Student Leadership Council



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# ATHLETICS FALL SPORTS

- Mr. Cardle – Athletic Director  
[pcardle@sd44.ca](mailto:pcardle@sd44.ca) or through  
MSTeams
- Be attentive to  
announcements for start-  
up meeting times for sports



# SEYCOVE HAS CLASS

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C - Consideration

L - Leadership

A - Achievement

S - Spirit

S - Scholarship


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# STUDENT CONDUCT



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# NVSD CODE OF CONDUCT



## NVSD Code of Conduct

North Vancouver School District's Code of Conduct has been established to maintain a safe, caring, accessible, and healthy learning environment.

It is the shared responsibility of students, staff, parents/guardians, and the broader community, to demonstrate positive conduct while attending any school or district related activity, at any location.

**All members of the school community are expected to:**

- Support learning and attendance.
- Demonstrate safety.
- Respect property, environment, personal space, and privacy.
- Model courtesy, compassion, and respect.
- Value diversity.
- Treat self and all other members of the school and broader community respectfully.

**All members of the school community must refrain from engaging in any in-person or digital communication or participating in behaviour that is considered to be:**

- Interfering with the learning and working of others.
- Bullying, harassing, intimidating, retaliating, discriminating or violent.
- Unsafe or illegal; including the possession, use, or distribution of illegal or restricted substances or the possession of weapons or replicas.

**All members of the school community are expected to:**

- Comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct based on Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.
- Wear clothing that does not promote or symbolize illegal substances or activities, hate or discrimination, profanity, pornography; or that incites violence, harassment, or threatens safety.
- Leave personal digital devices at home, in their bag/backpack, and/or in their locker during instructional time. Allowances may be made by the staff for instructional purposes, digital literacy, appropriate use based on age and developmental stage, accommodations within a student's Individualized Education Plan, accessibility, medical and health needs, and/or equitable support for learning outcomes.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, community service, restorative processes, referral to counselling and/or support services, mediation, and restitution, but may involve loss of privileges, detention, suspension from school, and/or collaboration with community partners. Confidentiality will be maintained; however, school officials may have a responsibility to advise other parties of serious breaches of the Code of Conduct (e.g. school district officials, law enforcement, and/or other agencies, etc.).

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# SCHOOL & COMMUNITY EXPECTATIONS

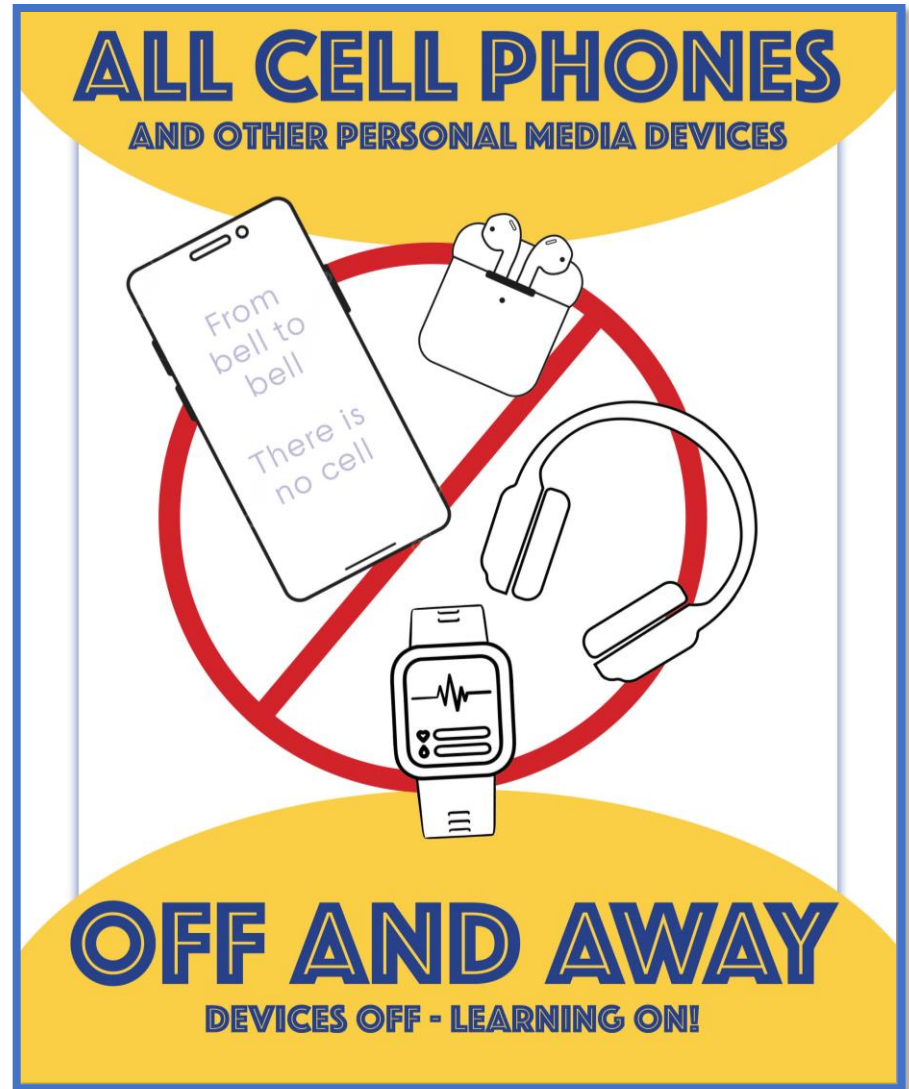
- Respect yourself, staff, students & our community
- Help keep a safe & clean school and community
- Use **respectful language** free of profanity, hatred, and discrimination
- **Comply promptly** with all Seycove staff members reasonable requests
- Know there is **NO tolerance for fighting**, possession of **weapons**, or any other **violent behaviour, harassment** or **intimidation** compromise safety

GRADE 12s - YOU ARE THE LEADERS AND MODELS

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# PERSONAL DIGITAL DEVICES



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# PERSONAL DIGITAL DEVICE POLICY

## The Why?

- Facilitate Focused Learning Environments
- Support Student Mental Health
- Guidelines and Direction from the Ministry of Education

## The How?

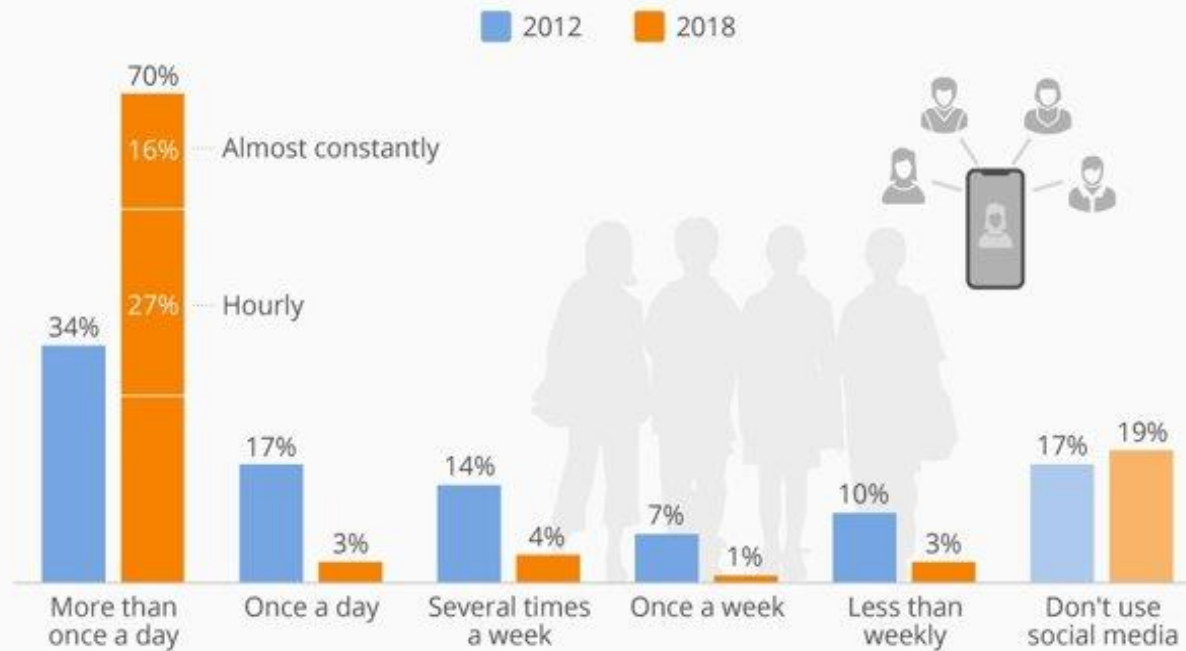
Personal Digital Devices are left in locker during instructional time except under teacher supervision for learning purposes.

As we move forward with this implementation, we want to approach students in a supportive way and focus on the principles of safety, trustworthiness, choice, collaboration and empowerment.

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## Teens' Social Media Usage Is Drastically Increasing

Percentage of 13- to 17-year-olds in the U.S. who check social media...



How often  
do youth  
check social  
media?

Based on surveys of 1,000+ U.S. teens (ages 13 to 17) conducted in 2012 and 2018  
Source: Common Sense Media

statista



# PERSONAL DIGITAL DEVICES

## CELL PHONES



AND PERSONAL DIGITAL DEVICES



## AT SEYCOVE



### DEVICES CAN BE USED:

- Before and after school
- During breaks and lunch
- In class WITH teacher permission

### DEVICES CANNOT BE USED:

- 8:00AM-3:00PM in Learning Zones  
(including Gym and Library)
- In classrooms without teacher permission



## YOUR DEVICES MUST BE KEPT IN YOUR LOCKER.



Not your  
pocket or  
backpack!



- 1** FIRST REMINDER:  
Teacher will ask you to  
put device in locker.
- 2** SECOND REMINDER:  
Device kept in Main  
Office till end of day.
- 3** THIRD REMINDER:  
Conversation with  
parents and VP.



RELATIONSHIPS WITH  
OURSELVES, EACH OTHER, THE  
LAND AND TECHNOLOGY

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# ATTENDANCE EXPECTATIONS

- Attend **all** classes
- Be **on time and prepared** for all classes
- 9:10 am CLASSES START
- You are **responsible** for missed work so see teacher if you are absent
- 8:30 – 9:10 Tutorial Time



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# WE ARE ENVIRONMENTAL STEWARDS...

Food Waste &  
Organics

General Waste

Mixed Recycling



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# TRANSPORTATION

- **Walk**
- **Bike**
  - Bring a lock & use the bike racks
- **Do not Skateboard**
  - Skateboarding is not permitted on school property
- **Pick-up / Drop-off**
  - Cafeteria (*not in front round about*)
  - Note the signs
- **Drivers - Drive responsibly!**
  - 15km/hr speed limit



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# Visitors, Guests, Volunteers

- All visitors must make appointments prior to entering the school
- All guests and visitors must report to the School Office to sign in
- Students from other schools are not permitted to be at Seycove during the school day. Seycove – and do not visit other schools

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**VISITOR**

# EMERGENCY PROCEDURES

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- Assembly area is along the outside of the Field
  - Ask teachers about your plan & follow their instructions
  - Fire & Earthquake Drills & Lockdown drills will occur throughout the year
  - Report **all** injuries to the office
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Your Plan



Reality





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# A MILESTONE YEAR

- Give you best effort.
- Take responsibility. It shifts to you - less on staff.
- Be kind - take care of yourself & each other.
- Be safe. Make good decisions.
- Reach out.
- Enjoy!



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# A MILESTONE YEAR



**What are you curious about?**



**What will you change from last year? How are you going to do this?**



**How can you contribute to your Seycove Community?**



**What do you want to do next year? Why? What do you need to do to make this a reality?**



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# School Photos

Monday  
September 9th



**Terry Fox Run &  
Thursday, September 26**

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WE ARE  
ALL  
SEYHAWKS

