

# SEYCOVE at séyemeten



We acknowledge and thank the Coast Salish people on whose traditional territory Seycove Secondary School sáyamatan resides.

We express our gratitude to the

Skwxwú7mesh Nation and səlilwətał Nation and
we value the opportunity to learn, live and share educational experiences on this
traditional territory

#### **ADMINISTRATION**



MS. DOWNIE PRINCIPAL

**GRADE 11 & 12** 



MR. RUBEN VICE PRINCIPAL

**GRADE 8, 9, 10** 

#### **SEYCOVE HAS CLASS**



- Respect Our Community
- Respect yourself and others
- Be KIND
- Be Honest
- Be Engaged
- Do your Best

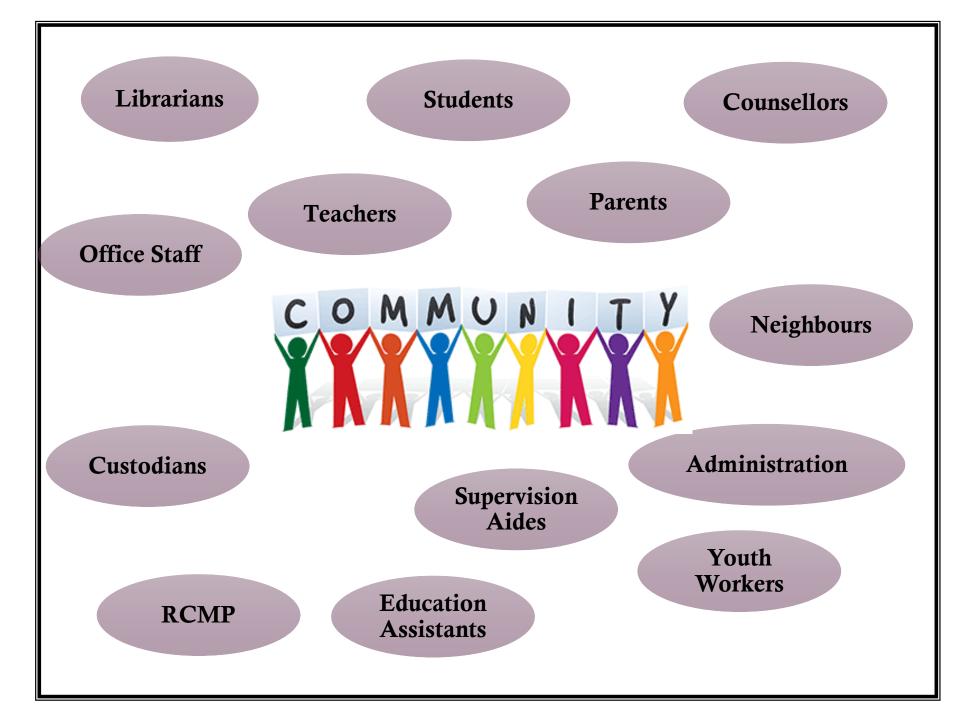
#### **GRADE COUNSELLORS – STUDENT SERVICES**

MS. MARGIE ARNOLD GRADE 8, 10, 12 (A-K)

MS. RUBY WILLEMS
GRADE 9, 11, 12 (L-Z)

MR. RYAN EARL INTERNATIONAL











#### **RCMP Youth Intervention Team**

#### SEYCOVE STUDENT COUNCIL 2024 –2025



#### NVSD CODE OF CONDUCT

#### NVSD Code of Conduct

#### North Vancouver School District's Code of Conduct has been established to maintain a safe, caring, accessible, and healthy learning environment.

It is the shared responsibility of students, staff, parents/guardians, and the broader community, to demonstrate positive conduct while attending any school or district related activity, at any location.

#### All members of the school community are expected to:

- Support learning and attendance.
- Demonstrate safety.
- Respect property, environment, personal space, and privacy.
- Model courtesy, compassion, and respect.
- Value diversity
- Treat self and all other members of the school and broader community respectfully.

#### All members of the school community must refrain from engaging in any in-person or digital communication or participating in behaviour that is considered to be:

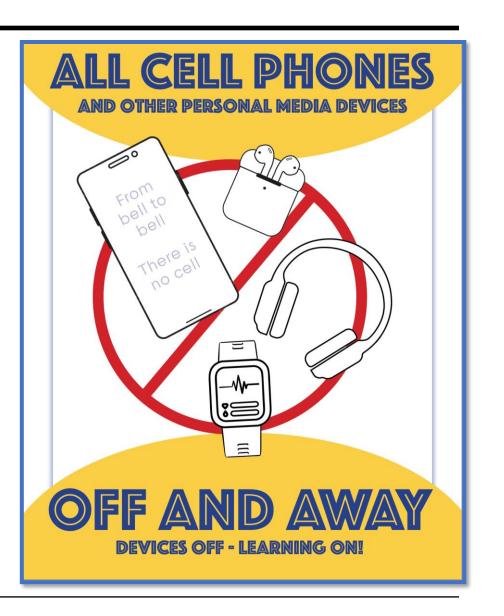
- Interfering with the learning and working of others.
- Bullying, harassing, intimidating, retaliating, discriminating or violent.
- Unsafe or illegal; including the possession, use, or distribution of illegal or restricted substances or the possession of weapons or replicas.

#### All members of the school community are expected to:

- Comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct based on Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.
- Wear clothing that does not promote or symbolize illegal substances or activities, hate or discrimination, profanity, pornography, or that incites violence, harassment, or threatens safety.
- Leave personal digital devices at home, in their bag/backpack, and/or in their locker during instructional
  time. Allowances may be made by the staff for instructional purposes, digital literacy, appropriate use
  based on age and developmental stage, accommodations within a student's Individualized Education
  Plan, accessibility, medical and health needs, and/or equitable support for learning outcomes.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, community service, restorative processes, referral to counselling and/or support services, mediation, and restitution, but may involve loss of privileges, detention, suspension from school, and/or collaboration with community partners. Confidentiality will be maintained; however, school officials may have a responsibility to advise other parties of serious breaches of the Code of Conduct (e.g. school district officials, law enforcement, and/or other agencies, etc.).

### PERSONAL DIGITAL DEVICES



#### PERSONAL DIGITAL DEVICE POLICY

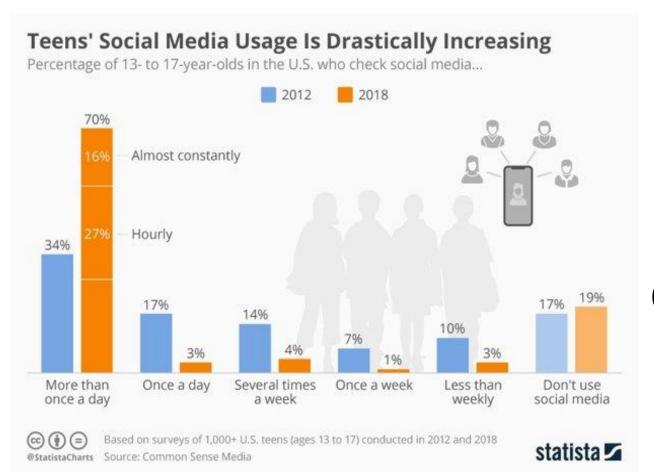
#### The Why?

- Facilitate Focused Learning Environments
- Support Student Mental Health
- Guidelines and Direction from the Ministry of Education

#### The How?

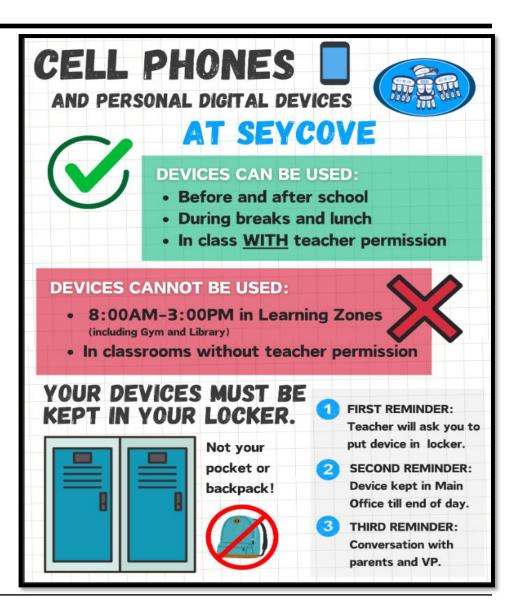
Personal Digital Devices are left in locker during instructional time except under teacher supervision for learning purposes.

As we move forward with this implementation, we want to approach students in a supportive way and focus on the principles of safety, trustworthiness, choice, collaboration and empowerment.



How often
do youth
check social
media?

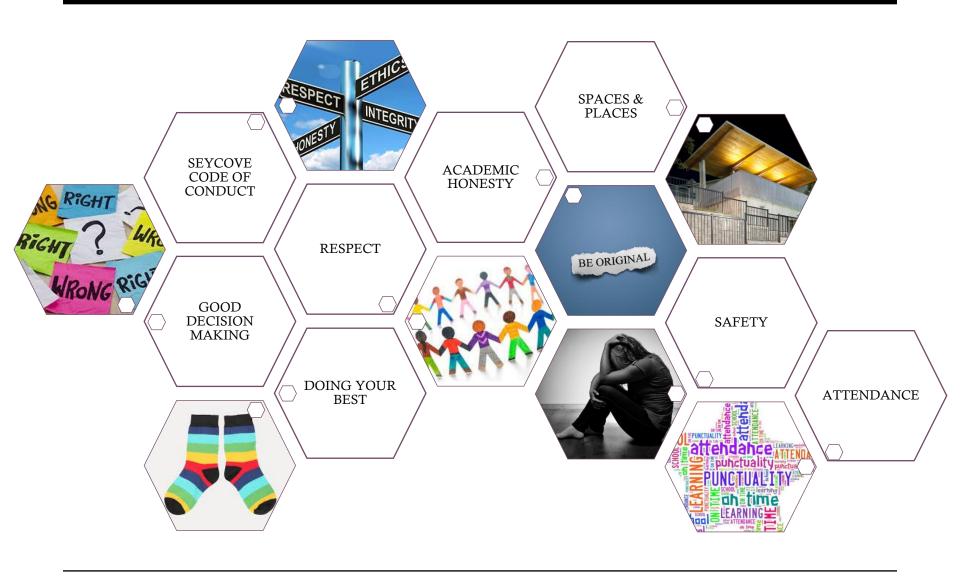
# PERSONAL DIGITAL DEVICES





# RELATIONSHIPS WITH OURSELVES, EACH OTHER, AND TECHNOLOGY

#### STUDENT CONDUCT



#### ATTENDANCE EXPECTATIONS

- Attend all classes
- Be on time and prepared for all classes
- 9:10 am CLASSES START
- You are responsible for missed work so see teacher if you are absent
- 8:30 9:10 Tutorial Time

#### **EXPECTATIONS FOR YOUR LEARNING**

 Stay organized: have appropriate supplies for learning in each class

Complete all work

Take initiative & seek support when you need it

8:30am – 9:10am Daily Tutorial Time

#### **SCHOOL & COMMUNITY EXPECTATIONS**

- Respect yourself, staff, students & our community
- Help keep a safe & clean school and community
- Use respectful language free of profanity, hatred and discrimination
- Comply promptly with all Seycove staff members reasonable requests
- Know there is NO tolerance for fighting, possession of weapons, or any other violent behaviour, harassment or intimidation compromise safety

### WE ARE ENVIRONMENTAL STEWARDS...

#### Check the Green Club's video:

https://www.youtube.com/watch?v=NYU-u6qvZ1Y&ab\_channel=JamesGarcia



#### **EMERGENCY PROCEDURES**



 Assembly area is along the outside of the Field

 Ask teachers about your plan & follow their instructions

- Fire & Earthquake Drills & Lockdown drills will occur throughout the year
- Report all injuries to the office

#### **SUBSTANCES & SUBSTANCE USE**

- Usage, possession, or your presence with or near controlled substances is strictly forbidden - including all Seycove sponsored events or activities (games, events, field trips, etc.)
- Students found in violation may be suspended
- Criminal code violations will involve the R.C.M.P.
- Vaping and Vape products are included! Keep them away from school.



#### **TRANSPORTATION**

- Walk
- Bike
  - Bring a lock & use the bike racks
- Do not Skateboard
  - Skateboarding is not permitted on school property.
- Pick-up / Drop-off
  - Cafeteria (not in front round about)
  - Note the signs
- Drivers Drive responsibly!
  - 15km/hr speed limit





#### Visitors, Guests, Volunteers

- All visitors must make appointments prior to entering the school
- All guests and visitors must report to the School Office to sign in
- Students from other schools are not permitted to be at Seycove during the school day. Seycove students, please do not visit other schools



#### **KEEP YOUR THINGS SAFE**

If you leave valuables at school...

- Keep items on your person or in your locker
- Keep your combination private
  - ALWAYS use a lock for PHE/Athletics
  - Do not leave your bag unattended
  - The school is not responsible for lost/stolen property

### GOOD STRESS, BAD STRESS: HERE'S HOW TO FIND YOUR SWEET SPOT.

Too little stress keeps you from reaching your potential.

Too much stress can harm your health.



#### Successful students are:

- Active & engaged in school
- Hard Workers
- Curious
- Kind to themselves and others
- GET INVOLVED Clubs, athletics, volunteering, service

(Post secondary schools & employers look for community involvement)



#### **GET INVOLVED!**

#### **Student Council**

School Wide Kahoot

Raffles

**Dress Up Days** 

Halloween Walk Off

Candygrams

**Ugly Sweater Contest** 

Music Week

**Bottle Drive** 

**Christmas Toy Drive** 

**Fundraising & Donations** 

**Suggestion Box** 

Remembrance Day set up





- 2 Reps per Secondary School
- District Student Leadership Council
- Opportunity for Student Voice

## ATHLETICS FALL SPORTS

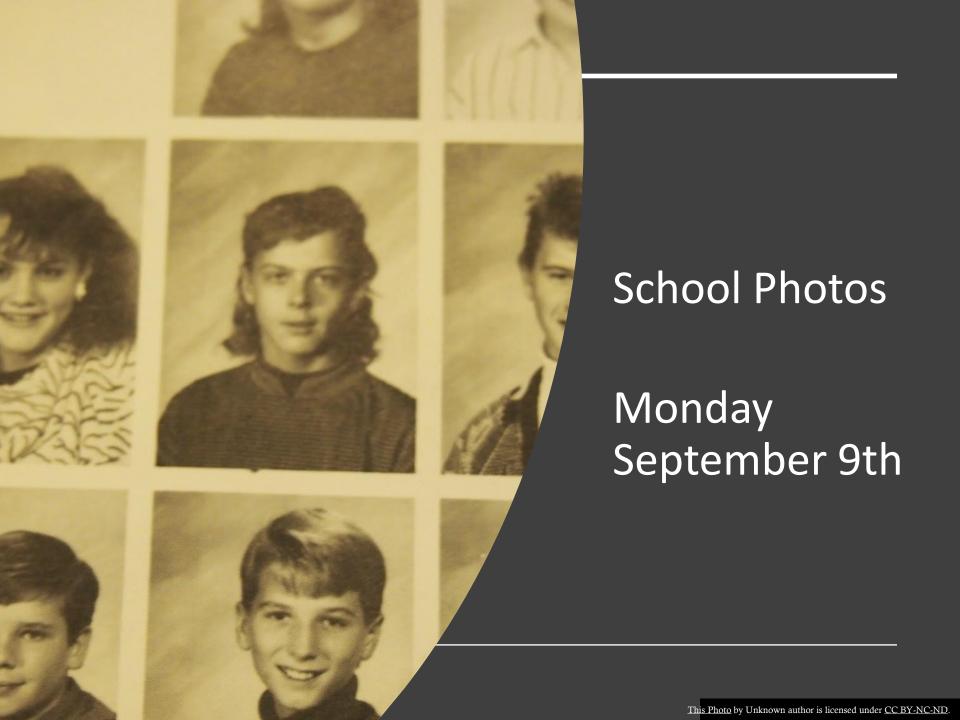
 Mr. Cardle – Athletic Director <u>pcardle@sd44.ca</u> or through MSTeams

 Listen to announcements for meeting times and tryouts



#### **Ministry Graduation Assessments**

November 4 & 5, 2024	January 13, 14, 15, 2025	April 7, 8, 9 2025
Literacy 12	Literacy 10	Numeracy 10
All Grade 12s	Any Grade 12s who need to write Literacy 12	Any students who are missing any assessments - April 11





## Terry Fox Run Thursday, September 26

#### **SEYCOVE HAS CLASS**



C - Consideration

L - Leadership

A - Achievement

S - Spirit

S - Scholarship



# WE ARE ALL SEYHAWKS

