Seycove PAC Meeting Minutes

Date: Dec 10, 2024 Time Start: 7:00 pm Location: Library

Members in attendance: Lisa Stewart (President), Carla Cove (Vice President), Kara Guedes (DPAC Rep), Wendy Kennedy (Member at Large), Mandy Young (FOS Rep), Meghan Downie (Principal)

Regrets: Kim Tattrie (Treasurer), Julia Wagner (Secretary), Paul Ruben (Vice-Principal)

Agenda Item	Speaker	Discussion	Action Items
Acknowledgment	Mandy Young	Land Acknowledgement (Mandy Young):	
& Announcements		I have done a lot of work around my understanding of Indigenous	
		best practices and how to do a meaningful land acknowledgment	
		through different places that I've worked. It's always important when	
		you have an elder come in and do a land acknowledgement, they	
		often will tell a bit about who they are as a person, and where their	
		ancestors are from, and that is a really good best practice to do when	
		you're doing a land acknowledgment because if we think of	
		Indigenous practices, it's about building relationships and	
		connections. I am a fourth generation white woman who has	
		ancestry on my maternal side from Ireland and England. I still haven't	
		fully explored my heritage on my father's side. Those are	
		conversations that are still in the works. I was born to Canadian	
		parents who went to New Zealand for vacation. And so, I was	
		actually born outside of this country in New Zealand. I never had the	
		opportunity to learn Indigenous practices when I was in school,	
		maybe similar to you folks as well. Those types of teachings weren't	
		taught in school, and so I am proud to now be able to learn a little bit	
		through my children and the teachings that they learn. We are	
		situated today on the unceded and traditional territories of the	
		Squamish (Skwxwú7mesh), Musqueam (xʷmอชิkʷอyํəm) and Tsleil-	
		Waututh (səĺílwətaʔɬ) First Nations.	
		I encourage all of you to look at how you'd like to do a land	
		acknowledgment. It sometimes feels a little scary at first when you	

		haven't done one before because you're not sure what to say and how to honour that practice and it is much more than just saying the words and acknowledging the land. It's doing a bit of inner reflection and searching to see what's important to you when you do those land acknowledgments. Thank you for allowing me to do this tonight. It should often change in different settings that you're in and what you feel comfortable with sharing at the time. If you have noticed, elders don't have a time frame when they do their land acknowledgment. They often will talk about what is important to them and often do a prayer as well. I try to go to different Indigenous ceremonies and different events to just expose myself to learn how to be with one another and I learn from how they practice being people and I think it's a good practice to unlearn our biased and unconscious colonized ways. We all have them and often we don't like to acknowledge those in ourselves, but they're deeply rooted in each one of us just for the nature of our skin colour. And it is intentional work to try to steer away from those colonized ways. I work for the University of BC and it's a very colonized institution as is public school as well, and our health care system. Those types of things are all rooted in colonized ways and so we can try one person at a time to support the breakdown of that. We're working towards reconciliation. Thank you, Mandy, for introducing us to this personalized land acknowledgement.	
Introductions	Lisa Stewart	No new introductions necessary	
Approval of	Carla Cove,	·	
Agenda	Lisa Stewart		
Approval of	Mandy Young,		
Minutes	Wendy Kennedy		
Principal's report	Meghan Downie	This time of the year, some classes in courses get into celebration mode or presentation mode, which is really exciting.	

- Drama performance last week. It was a unique and lovely experience that was inclusive and really amazing to watch.
- Band and choir performing this week and into next week. I see lots of talent and amazing things to celebrate around the school.
- School Planning session: to move away from "C.L.A.S.S", Community, Stewardship and Creativity were the three umbrella themes that emerged in the students' voice, expressing how they felt. We wanted the words to embody who we are as a community. We welcome any feedback. Our next step is to share this with the broader student body and hear their feedback before we really start to use the language. Our Values Statement is on the school website. We will continue to embed those words in our agenda books and in our code of conduct. We are grateful to Fraser Wagner for creating the visual. He really tried to think about the name, Seycove at sáyamatan, so there's water included in the graphic. Students felt the importance of honouring the fact that we were gifted that name and how do we live into it? Hopefully by April, we have another school planning session, we'll have a story to share about how we've made this a part of the school and actually visualized it. Between now and April, we're hoping to really solidify the visual and the language of our value statements and start to envision the next step of making them a part of how we talk as a school and who we are.
- Guest facilitator, Charles Lartey from Hope U (https://hopeu.ca). Charles is an anti-racist and anti-racism educator. He did some work at Handsworth when Meghan was there. He's done some work at Sutherland as well. He's a former Carson Graham graduate, so he's from North Vancouver. The three things we want to do are:

		 talk to all staff and orient them to Hope U's approach. Charles can recommend a structure to staff about how to address issues head on in classrooms and how to approach those conversations and then work with students. a couple of sessions with the classes. In one he talks to them, in another session, he does some interactive group work incorporating trust and safety in those conversations.
		 Feminism Forward Club whose mission, one of many, is to create barrier-free access for period products for all those who need them throughout the school. With a lot of brainstorming, they have determined to have these products visible so the young women of Seycove will respect them more. The PAC agreed to fund a four pack of large stackable kitchen drawers and a magnetic basket holder. Total expenditure: \$188. Motioned by Wendy, seconded by Mandy. Unanimous agreement.
		 Report cards: We're following the Ministry guidelines. The comments/feedback have changed a little bit, which means that we're focusing on what students can do most often with some feedback of where to grow. Moving towards more student-centered, personalized feedback. Work habits: the language is now "learning habit."
Treasurer's Report	Carla Cove	 No financial report today. This is the transition month to our new Treasurer. The PAC requests adequate time to review proposed budget and course/academy fee increases to enable a formal approval process at our next scheduled PAC meeting. We acknowledge there were unusual circumstances this year

In Attendance: N/A