

Dear Grade 10-12 Parents/Guardians/Students:

Provincial Assessments scheduled to be written this year during the weeks of November 4 & 5, January 13-15 and April 7-9, 2025. Completing the **Grade 10 Graduation Literacy Assessment, Grade 10 Graduation Numeracy Assessment and Grade 12 Graduation Literacy Assessment** is mandatory for graduation. *Students must check Teams in September to view the schedule of assessments; specific information about when students sit for the assessment, locations and times will be sent to students in Teams in September. Reminders prior to the scheduled assessment(s) will follow on Teams.* Our office staff will have a list of students scheduled to write and will complete attendance input on the scheduled assessment days.

All assessments will:

- Be in the Library classroom & Computer Lab 317.
- Students must arrive at their assigned room between at 8:15am for their session
- Phones off and in backpacks once in room 317.
- Students who arrive by 8:15 can begin right away.
- Students will have 3 hours to write (assessments are designed to be completed in 1.5 hours)
- Students must remain in the sitting for 1 hour
- The assessment sittings are all from 8:15am-12pm each day.
- Once finished a student will head to their current morning class.

#### **Background Information:**

The BC Graduation Program requires ALL students to write the following Graduation Assessments:

- **Grade 12 Literacy Assessment** - Written November 4 & 5, 2024
- **Grade 10 Literacy Assessment** – Written January 13, 14, & 15, 2025
- **Grade 10 Numeracy Assessment** – Written April 7,8 & 9, 2025

The purpose of these assessments is to measure the extent to which students are literate and numerate. Rather than assess specific course curricula, the graduation assessments measure the application of numeracy and literacy skills to realistic situations. These assessments look at a students' ability to apply their knowledge and skills. Student will analyze, reason, and communicate effectively as they examine, interpret, and solve problems. Graduation assessments also emphasize the importance of the context in which students should be able to use their skills (e.g., home, employment, society).

The following policies are associated with the Graduation Assessments:

- Students are expected to take the Grade 10 Graduation Literacy Assessment and the Grade 10 Graduation Numeracy Assessment in their Grade 10 year.
- Students are expected to take the Grade 12 Graduation Literacy Assessment in their Grade 12 year.
- Assessments are scored on a proficiency scale: 1 Emerging, 2 Developing, 3 Proficient, 4 Extending.
- Anyone scheduled to write the Numeracy Assessment needs to **bring a non-graphing calculator, a pen, dark pencil and eraser, to the assessment.**



- All the Assessments are cross-curricular and stand-alone (not tied to a specific course) assessment.
- The student's outcome for each of the Provincial Graduation Assessments will be recorded on their final transcript (BC Ministry of Education).
- Students must complete all three assessments (Literacy 10, Numeracy 10, and Literacy 12) as a graduation requirement.

*For further information, videos, and practice assessments of the Grade 10 Graduation Numeracy Assessment, please visit: [Grade 10 Numeracy Assessment | Building Student Success - B.C. Curriculum \(gov.bc.ca\)](#)*

*For further information, videos, and practice assessments of the Grade 10 Graduation Literacy Assessment, please visit: [Grade 10 Literacy Assessment | Building Student Success - B.C. Curriculum \(gov.bc.ca\)](#)*

*For further information, videos, and practice assessments of the Grade 12 Graduation Literacy Assessment, please visit: [The Grade 12 Literacy Assessment | Building Student Success - B.C. Curriculum \(gov.bc.ca\)](#)*

This schedule is the plan as of now and subject to change based on changes to school operations or directions from the Ministry of Education or North Vancouver School District. If students are ill on the day of the assessment, they should not write the assessment. Arrangements can be made for students to write the assessment at a future assessment time. Please let Mr. Ruben know if this is the case. If you have any questions, please contact me.

Kind Regards,



Paul Ruben  
Vice Principal  
pruben@sd44.ca

