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# MAY 2024

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## Seymour Heights

[School Website](#)

School Twitter @HeightsSeymour

[Daily Health Check](#)

Phone Number – 604.903.3760

Attendance Number – 604.903.3760

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Ms. Vanderham, Grade 1s, parents, and Trustee Wilson learned about diversity through food.

Dear Parents/Guardians,

We hope this message finds you well and filled with joy. On behalf of the entire school community, I wanted to take a moment to express our deepest gratitude for your invaluable contribution as volunteers.

Your dedication and selflessness have truly made a significant impact on our school environment. Whether it's assisting in classrooms, organizing events, chaperoning field trips, or lending a helping hand wherever needed, your presence and support have not gone unnoticed.

Your commitment to our students' education and well-being is nothing short of inspiring. By volunteering your time, you have shown our children the importance of community, generosity, and kindness. You have helped create a nurturing and supportive atmosphere that enhances the learning experience for everyone involved.

We understand that your time is precious, and we are sincerely grateful for your willingness to invest it in our school. Your efforts have not only enriched the lives of our students but have also strengthened the bonds within our school community.

As we reflect on the impact of your volunteerism, we are reminded of the profound difference that each individual can make when they contribute their time and talents for the greater good. Your generosity serves as a shining example for us all.

**Please join us from 8:40 am to 9:10 am on Wednesday, May 22 at front main entrance for a coffee/tea.**

Once again, thank you from the bottom of our hearts for your unwavering support and dedication. We look forward to continuing our collaboration and working together to create a bright and promising future for our students.

With heartfelt appreciation,

Mr. Johal and Ms. Vanderham

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### GUIDING BELIEFS

Meaningful learning happens when all members of our learning community model and support our shared values of respect, responsibility, trust, and collaboration; when the learning community is calm and welcoming; and inclusion is practiced and we respect each other's differences.

### MISSION

We believe Seymour Heights Elementary School provides meaningful learning experiences for all students based on a culture of individual and collective success.

### SCHOOL PLAN

**Goal #1** – Social Emotional Learning is valued and intentionally taught.

**Goal #2** – Diversity is honoured.

**Goal #3** – Meaningful assessment is practiced and ongoing feedback is provided.

Please review for the complete [School Plan](#).

### SCHOOL AGREEMENTS

Please be mindful that all members of the Seymour Heights School Community, students, staff and parents, are expected to *Take Care of Myself, Take Care of Others, and Take care of this Place.*

Click here for a more information on our [School Agreements](#).

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We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Səlilwətał Nation, whose unceded traditional territory North Vancouver School District and Seymour Heights Elementary reside on. We value the opportunity to learn, live and share educational experiences on this traditional territory.

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## STUDENT PLACEMENT 2024-2025

Student placement is a complex process that we take very seriously. We take a collaborative approach when planning for student placement with all stakeholders (parents, students, staff) having a voice in the process. For important information on our process and the parent input form, please visit our [Planning and Student Placement](#) page. The new PDF Parent/Guardian Input form is fillable and saveable, and can be sent to [seymourheights@sd44.ca](mailto:seymourheights@sd44.ca) or it can be printed and dropped off at the main office by May 31 – **forms after May 31 will not be accepted**. As educators, we have the professional duty of placing students based on what is best for the school. It may not be possible to meet all input requests as classes are determined. **If you are moving from our school, please email the main office at your earliest convenience at [seymourheights@sd44.ca](mailto:seymourheights@sd44.ca).**

## SCHOOL FEES 2024-2025

Each year, information outlining possible fees that may be charged next school year is sent to parents. This supports transparency and keeps our staff and parents within the budget parameters. **These fees will only be charged if students participate in enrichment opportunities within the classroom or school.** PAC may also provide monetary support to offset some of these fees. After consulting with school staff and PAC, please find further details [HERE](#).

## FUNDRAISER: JUMP ROPE FOR HEART

Seymour Heights is currently participating in fundraising for the [Heart and Stroke foundation](#). We will be hosting a Jump Rope for Heart event on June 7. From now until the event, students can learn fun ways to get active for heart health while raising awareness and support for Heart & Stroke! Be part of the movement! Please watch video [HERE](#). You can register and find out more about online fundraising by going to the link [HERE](#). Thanks for your support. Thank you to Ms. McCartney and her Grade 2/3 students for leading this community fundraiser!

## FUNDRAISER: SCHOLASTIC BOOK FAIR

We are excited to announce that our Spring Scholastic Book Fair will be happening from June 10 to June 13. Students will have scheduled times during the day to shop and parents are welcome before and after school. Posters with specific times and days will be posted around the school closer to the date. If you have any questions, please contact our librarian, [Ms. Sia Theodoropoulos](#). Thank you for supporting this very important fundraiser!

## DOGS ON SCHOOL PROPERTY

While our four-legged friends are usually just that – friends – some staff and children at school are allergic to dogs while others can often be frightened of them. Even when leashed or tethered to a fence, dogs can be unpredictable especially when the owner is not present. Please review the [District of North Vancouver by-law](#) for dogs on school property and share this with all caregivers who pick-up/drop-off at the school.



The PAC organized a Staff Appreciation Lunch!

## UPCOMING EVENTS

MAY 20

Victoria Day – no school

MAY 22

Volunteer Thank you coffee/tea

Sprints and Distance Track Qualifications at Sutherland

Hot Lunch: Well Fed

MAY 23

Field Trip: Oceans Ambassadors Canada at Cates Park Div. 6

PAC AGM Meeting at 7:00pm in library

MAY 24

Immunizations for Kindies and Gr. 8

Field Trip: Cooking Workshop – Food Unit Div. 1 at Seycove

Hot Lunch: Cobbs Day

MAY 27

Field Trip: In Class – JABC Workshop Div. 3

Hot Lunch: Pizza Day

MAY 29

Field Trip: In class Weaving Workshop Div. 3

Hot Lunch: Well Fed

Spring Concert Div. 1 – 6 at 6:00pm in the gym

MAY 30

Spring Concert Div. 7 – 13 at 6:00pm in the gym

For all events, please go to the [online school calendar](#).

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