

Engagement in Summer Learning Policy



Summer Learning courses are intensive and fast-paced. To be successful in this environment, students must take responsibility for their own learning and engage in the learning processes that happen during class. Staff will make every effort to help support our students in this condensed summer learning time. We will help to develop student skills and encourage positive habits of learning to allow students to manage this unique learning environment.

An **engaged learner**:

- follows the School Code of Conduct and class rules,
- comes to the class prepared to learn, work, and as brought what they need for learning,
- completes assignments and engages in all learning activities to the best of their ability,
- communicates with the teacher if they do not understand the assignment, task, or material,
- discusses with teachers the necessary accommodations according to their IEP or learning needs, and
- stays on task without needing reminders and is a self-starter

While most students encounter challenges in some areas of learning, it is essential that students be willing to learn and to try – from wherever they may start. Students must recognize their challenges and seek assistance when struggling. Instruction occurs in a variety of ways: if students do not understand one method, they should speak up and ask for assistance. Self-advocacy is a key component of being an engaged learner.

A student **is not engaged** in their learning when they:

- disrespect peers, the teacher or other adults in the classroom,
- disrespect or misuse the property of the school or the property of others in the school including peers and adults,
- disrupt the learning environment during class,
- fail to complete work due to lack of effort,
- do not try to the best of their ability to learn or understand,
- are not self-regulating, or
- are using personal electronic devices during class time contrary to teacher instruction.

Lack of engagement in a student's learning is not an event, but a pattern. When such a **pattern is documented for the first time, the teacher will:**

- draw the student's attention to the issue and communicate the aspects of engagement in where the student can grow,
- suggest strategies for self-regulation and self-advocacy and/or recommendations for good habits of learning, and
- contact home, reminding parents/guardians of this Engagement in Learning policy.

When such a **pattern is documented for the second time:**

- teacher will have a serious conversation with the student communicating the repeated pattern of behaviour,
- the teacher will inform the *Summer Learning* administration and parents/guardians via phone or email,
- submit documentation about lack of engagement for the student's file, and
- the *Summer Learning* administration will communicate with the student and parents/guardians about appropriate expectations and create a contract for student engagement in collaboration with the teacher.

When a **pattern is documented three or more times:**

- If a student fails repeatedly to meet the expectations set out in the Engagement in Learning policy and in the contract co-created, the student will be asked to withdraw from the course by the *Summer Learning* administration.