

**Course: ELL Newcomers**

**Teachers Names:** Natalie Vermeer, Leah Symons, Emma Ewing, Magdalene Bunce

**Contact Information:** nvermeer@sd44.ca, lsymons@sd44.ca, eewing@sd44.ca, mbunce@sd44.ca

**Course Description:**

Elementary Summer Learning courses focus on developing student's self-concept, self-awareness and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

**Students in the ELL Newcomers Program will work towards the following goals:**

- Defining and explaining personal strengths and stretches
- Developing decoding, comprehension, and thinking strategies
- Developing the ability to effectively communicate ideas within a structured piece of writing or discussion group
- Increasing familiarity with math word problem vocabulary
- Flexibility in collaborating with new peers

**Students in the ELL Newcomers Program will explore the inquiry question:**

- *How do I know I'm growing as a language learner?*

**Summer Learning Beliefs:**

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Inquire, think, and participate to the best of your individual ability
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

*Summer Learning policies can be accessed at:*

<https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

**School supplies: What do students need to bring?**

- Binder
- Binder divider tabs (min. 5)
- Pencils
- Ballpoint pen
- Eraser
- Fine liner pen
- Pencil crayons
- Glue stick
- White board markers (2)

**Learning Plan – What will students do?**

**Communication**

- I can ask and respond to simple, direct questions
- I can share my ideas, and try to connect them with others' ideas
- I can communicate clearly about topics I know, and understand well, using forms and strategies I have practiced
- I can take on different roles and tasks in the group and work respectfully and safely in our shared space

**Thinking**

- I can ask open-ended questions, explore, and gather information
- I can work towards being flexible in my thinking to consider new perspectives
- I can use my imagination to get new ideas of my own, build on other's ideas, or combine other people's ideas in new ways

**Personal/Social**

- I can demonstrate respectful and inclusive behaviour
- I can advocate for myself and my ideas
- I can solve problems myself, and identify when to ask for help
- I can celebrate my efforts and accomplishments
- I can identify ways in which my strengths can help me meet challenges, and how my challenges can be opportunities for growth

**Assessment: How will students demonstrate their learning?**

Assessment for this course will be on-going, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches and provide evidence of their findings at the end of the program

**My Learning Journey**

Students will create a 'My Learning Journey' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school.

### School Community: How do we celebrate ourselves as learners?

#### July 5<sup>th</sup> – Cozy Games Day

Let's play! Together we will use our communication, collaboration, and problem solving skills to play some games together. Cozy items such as slippers, stuffed animals, cards and puzzles are encouraged.

Please note – \*Students are welcome to bring non-electronic games

#### July 12<sup>th</sup> – Colour Fun Day

Let's get colourful! Each class will be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour inspired writing activity and a fun community building game!

#### July 18<sup>th</sup> – Celebration of Learning Open House @11:30

Families are welcomed in to see the learning that has taken place during the program.

#### Resources:

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the ELL Newcomers Program:

- UFLI Foundations
- UDL Strategies for ELL Learners
- Harvard Project Zero Thinking Routines
- Literacy44

Additional resources will also be used.