

Course Description:

Course: Literacy/Numeracy

Teacher Names: Kathleen Konar, Jeremy Flack, Gabby Lefroy, Hayley Goodman, Katie Lacey, Jen Doyle, Kate Sheehan, Courtney Somers, Melissa Mannarino

Contact Information: kkonar@sd44.ca, jflack@sd44.ca, glefroy@sd44.ca, hgoodman@sd44.ca, kflacey@sd44.ca, jdoyle@sd44.ca, ksheehan@sd44.ca, csomers@sd44.ca, mmannarino@sd44.ca

Elementary Summer Learning courses focus on developing student's self-concept, self-awareness and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

Students in the Elementary Literacy and Numeracy Program will work towards the following goals:

- Identifying and implementing strategies to support themselves as learners
- Defining and explaining personal strengths and stretches
- Developing decoding, comprehension and thinking strategies for reading
- Developing ability to effectively communicate ideas within a structured piece of writing
- Increasing confidence when approaching a math task
- Building foundational mathematical skills and understanding

Students in the Literacy and Numeracy Program will explore the inquiry questions:

- *What strategies help me to be successful in my learning?*
- *Who am I as a learner?*

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Inquire, think, and participate to the best of your individual ability
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

School supplies: What do students need to bring?

- Binder
- Dividers (minimum 5)
- Calculator
- Pencils
- Ballpoint pen
- Highlighter
- Erasers
- Scissors
- Ruler
- Pencil Crayons and/or markers
- Glue Stick
- Whiteboard Markers (2)

Learning Plan – What will the students do?

Literacy

- I can read smoothly with a clear voice and sound out words accurately
- I can name and apply strategies to understand what I am reading
- I can name and apply strategies to share my ideas through writing

Numeracy:

- I can name and use strategies and tools to help with my computational fluency
- I can name and apply strategies for problem solving, including word problems

Executive Functioning:

- I can identify my emotions and pick a strategy to regulate myself so I am ready to learn
- I can use tools and strategies to help me stay organized
- I can organize my time by breaking down tasks into smaller steps
- I can get started and stay focused on tasks with necessary tools prepared (pencils, paper, handout etc.)

Assessment: How will students demonstrate their learning?

Assessment for this course will be on-going, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches and provide evidence of their findings at the end of the program.

My Learning Journey

Students will create a 'My Learning Journey' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school.

School Community: How do we celebrate ourselves as learners?

July 5th – Cozy Games Day

Let's play! Together we will use our communication, collaboration, and problem solving skills to play some games together. Cozy items such as slippers, stuffed animals, cards and puzzles are encouraged.

Please note – *Students are welcome to bring non-electronic games

July 12th – Colour Fun Day

Let's get colourful! Each class will be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour inspired writing activity and a fun community building game!

July 18th – Celebration of Learning Open House @11:30

Families are welcomed in to see the learning that has taken place during the program.

Resources:

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the Literacy Numeracy Program.

| Literacy | Numeracy | Executive Function |
|---|---|---|
| <ul style="list-style-type: none"> • Adrienne Gear <ul style="list-style-type: none"> ○ Reading Power ○ Writing Power ○ Powerful Understanding • University of Florida Institute (UFLI – Foundations) • Haggerty • Words Their Way • Reading A-Z • Spectrum Reading | <ul style="list-style-type: none"> • Mathology • Mathletics • Jump Math • Khan Academy • YouCubed • Mindset Mathematics • IXL • Estimation 180 • 99Math • Prodigy | <ul style="list-style-type: none"> • Sarah Ward's <i>Get Ready, Do, Done</i> • Zones of Regulation • Open Parachute • Second Step |