

# ELEMENTARY SUMMER LEARNING Parent Information Session May 30, 2024 Ridgeway Elementary

We express our gratitude to the Skwxwú7mesh Nation and Tsleil-Waututh Nation on whose unceded traditional territory Summer Learning resides.

# **Summer Learning**



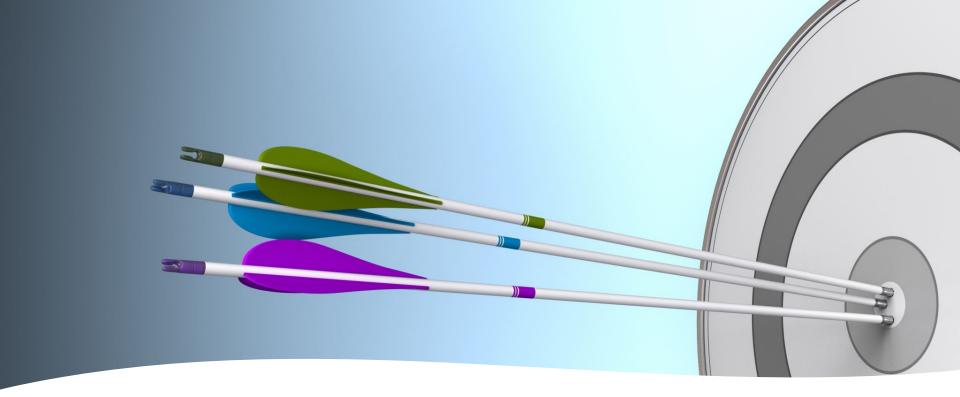
#### Vision

To provide a platform for students to explore and extend learning opportunities while fulfilling their educational requirements.

#### Mission

North Vancouver School District Summer Learning provides an engaging learning environment where students can challenge themselves and fulfill their personal learning goals through alternative pathways.







To encourage the development of students' foundational skills, self-concept, and self-advocacy skills in a supportive and engaging environment.



# **Where We Learn**

# **Ridgeway School**



# 420 8th Street East North Vancouver



**Program Dates and Times** 



July 3 – July 18, 2024 8:40-12:00

#### **Daily Attendance Required**

#### 604-903-3783 Elementary Summer Learning Office \*Phone Number is ACTIVE only from July 3 – July 18, 2024

elementarysummerlearning@sd44.ca



**TENDANCE MATTERS** every student, every day

# **Bell Schedule**



#### **Elementary Summer Learning**

#### 8:35 Warning Bell

Students line up outside on front gravel field

#### 8:40 Classes Start

If late, sign in at the office

#### 10:15 - 10:30 Recess

#### 12:00 Students Dismissed

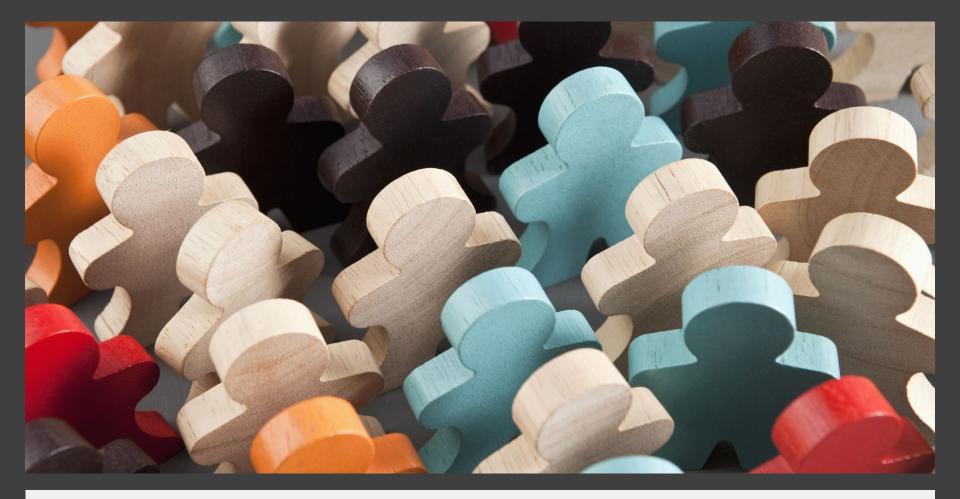
Please arrange a pickup location with your child\*



#### Does your child walk or bus home alone?

Please email: elementarysummerlearning@sd44.ca





#### Introductions

The Programs & Teaching Staff...

# **Literacy and Numeracy**



Area	Support skill development with
Literacy	<b>Reading:</b> Decoding, Fluency, Comprehension <b>Writing:</b> Fluency, Ideas, Organization, Mechanics
Numeracy	<ul> <li>Fact Fluency: Building confidence and strategies with math facts</li> <li>Computational Proficiency: Supporting fluency and flexibility with basic operations</li> <li>Problem Solving: Develop strategies for problem solving in math</li> </ul>
Executive Functioning	Self-regulation Task initiation Sustained attention Personal organization



# Numeracy & Literacy Teachers

Jen Doyle

Kate Sheehan

Hayley Goodman

**Courtney Somers** 

Melissa Mannarino

Gabby Lefroy

Kathleen Konar

Katie Lacey

Jeremy Flack

# **Social Connections**



# Supports social connection & social communication:

- Social engagement
- Friendship building
- Conversation skills
- Perspective taking
- Problem solving









#### Social Connections Teachers

Daniel Ceresa, Cassidy Manness & Kristen Joo

# **ELL Newcomers**



- Developing a sense of belonging in the North Vancouver School District
- Understanding personal strengths & stretches
- Developing reading, writing and thinking skills in English
- Increasing familiarity with math vocabulary
- Flexibility in working with new people & making new friends





# **ELL Newcomers Teachers**



Ms. Natalie Vermeer Ms. Leah Symons Ms. Emma Ewing-Nagy Ms. Magdalene Bunce





# Communication

# \*MyEd Updated\*

## **Course Plans**

- Course Description
- Summer Learning Beliefs
- Learning Plan
- Communicating Student Learning:
  - Student Goal Setting
  - Student Self-Assessment
  - Report Card
- School Community Days









# **School Supplies**

Binder Dividers Pencils Eraser Calculator Scissors Ruler Pencil Crayons Glue Stick



This is a basic list.

Please double check the course plan for your child's program







Please ensure that your child's portal login and password is updated <u>and</u> recorded for them in a place they can access.

We will be using School District technology during the summer.







If you're unsure of your child's login information, please reach out to their home-school teacher PRIOR to the end of the current school year.



#### **Communicating Student Learning**

What	When & How
Goal Setting	Friday, July 5th Children bring home hard copy to share with families
Interim: Student Self-Assessment	Friday, July 12th Children bring home hard copy to share with families
Final Report Card	Thursday, July 18th Children bring home hard copy to share with families A copy will be sent to their home schools.



#### **My Learning Journey Books**



Section	What's in It
Section 1: Intro	Teacher Overview Letter
Section 2: Communicating Student Learning	Student Goal Setting Student Self-Assessment Student Report Card
Section 3: Literacy Supports	COPS Sentence Frames
Section 4: Numeracy Supports	Number Line Math Vocab Cheat Sheet
Section 5: Executive Functioning Supports	Breathing Strategies Get Ready, Do, Done



Colour	Symbol	Image
	-	1
I think of pusple as a very urban eclour. I can identify myself to it because I am great working in groups and interacting with others.	I identify to this symbol because it represents organi- zation. I am very organized and clear.	I am organized and help others which are in need. Additionally, I am a group worker and own not affaid of interacting.

Section	What's in It
Section 1: Intro	Teacher Overview Letter
Section 2: Communicating Student Learning	Student Goal Setting Student Self-Assessment Student Report Card
Section 3: Communication	Size of the Problem
Section 4: Social Connection & Relationships	Social Stories
Section 5: Self-Regulation	Breathing Strategies



### **School Community Days**

When	What
July 5th	<ul> <li>Cozy Games Day</li> <li>Let's play! Together we will use our communication, collaboration, and problem-solving skills to play some games together.</li> <li>Students can bring cozy items such as slippers, stuffed animals, cards and puzzles are encouraged.</li> <li>Students are welcome to bring non-electronic games such as board games, card games, or dice games to share with their classmates</li> </ul>
July 12th	<ul> <li>Colour Fun Day</li> <li>Let's get colourful! Each class will be given a colour, and students will be invited to wear as much of this colour as possible.</li> <li>Students will engage in a colour inspired writing activity and a fun community building game!</li> </ul>
July 18th @ 11:30 a.m.	<ul> <li>Celebration of Learning – Open House</li> <li>Families are welcome to join us for the final half-hour of the day. Students can share what they've learned in the program.</li> </ul>



- You will receive a welcome email with the name of your child's teacher
- Please note the name of your child's teacher for the first day line up
- Familiarize yourself with the course plan attached to the welcome email
  - Special dates
  - List of supplies









- Arrive for 8:35am
- Students bring supplies, a snack & water bottle
- Students meet their teachers in front of the main building; there will be cones set up with teacher names
- Arrange a pick-up spot outside the school reminder pick up is 12:00pm sharp







#### Further Questions?

Please check the Summer Learning Website Elementary Summer Learning - Summer Learning

Please email elementarysummerlearning@sd44.ca

