

Graduation Transitions

COMMUNITY CONNECTIONS

THIRTY HOURS OF PAID OR VOLUNTEER WORK EXPERIENCE

Name:				_
	, 20			
<u>Placement inform</u>	ation:			
Name of company	/organization:			
Supervisor's name	::			
Supervisor's phon	e:			
Start date:				
End date:		 		
Number of comple	eted hours in total:			
CRITERIA #1	oation in 30 hours or more	of WORK and/	or VOLUNTEER ex	xperience:
Supervisor	r's evaluation - on attache e, Paystubs, Time logs, Le	d page 5, 6 & 7 ((required)	•
CRITERIA #2				
Describe the type	e of work and the tasks/d	uties performed	l. Give details of th	e job.
 Studer 	nt description of work, tas	sks, duties - in s	pace below (require	zd)
• Jobs	ite/event photos, video or	n the job, journa	l entries. (optional)
Job description:				



CRITERIA #3

Identify the fundamental skills used or developed in your work/volunteer experience.

complete the following self-assessment - pages 2, 3 & 4 (required)

CRITERIA #4

Identify the personal management skills used or developed in your work/volunteer experience.

complete the following self-assessment - pages 2, 3 & 4 (required)

CRITERIA #5

Identify the teamwork skills used or developed in your work/volunteer experience.

• complete the following self-assessment - pages 2, 3 & 4 (required)

STUDENT SELF-EVALUATION OF EMPLOYABILITY SKILLS

4 - excellent 90% (exceeds expectations)
3 - good 75% (consistently meets expectations)
2 - satisfactory 60% (meets minimum expectations)
1 - needs improvement 40% (does not meet expectations)

Please Circle Below:

FUNDAMENTAL SKILLS (Criteria #3) Comments: 1) Communicate N/A a) Read and understand 3 2 b) Write and speak 3 2 1 N/A 2 c) Listen and ask questions 4 3 N/A 1 3 d) Use info technology 1 N/A 2) Manage information a) Gather & organize info 1 N/A 2 b) Analyze & apply knowledge 4 3 1 N/A 3) Numeracy 2 N/A a) Extract & record numeric data 4 3 1 3 b) Perform calculations 1 N/A

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4) Think and Solve Problems						
a) Recognize problems that occur	4	3	2	1	N/A	
b) Identify and apply solutions	4	3	2	1	N/A	
c) Evaluate decisions effectiveness	4	3	2	1	N/A	
DED CONTAIN AND A CEMENT CITY	c (c					
PERSONAL MANAGEMENT SKILL	5 (C	riteria	#4)			
5) Positive Attitudes & Behaviours						
a) Self-esteem & confidence	4	3	2	1	N/A	
b) Honesty, integrity & ethics		3	2	1	N/A	
c) Suitable. grooming & attire		3	2	1	N/A	
d) Independent & resourceful	4	3	2	1	N/A	
6) Responsibility						
a) Balance work & personal life	4	3	2	1	N/A	
b) Punctuality & attendance	4	3	2	1	N/A	
c) Accountable & reliable	4	3	2	1	N/A	
7) Adaptability						
a) Adjust readily to change	4	3	2	1	N/A	
b) Ability to multitask	4	3	2	1	N/A	
,						
8) Learn continuously						
a) Set learning goals	4	3	2	1	N/A	
b) Keen to learn new things	4	3	2	1	N/A	
9) Work Safely						
a) Follow safe work practices	4	3	2	1	N/A	
TEAMWORK SKILLS (Criteria #5))					
10) Work with others						
a) Respect ind. differences	4	3	2	1	N/A	
b) Accept constructive feedback	4	3	2	1	N/A	
c) Skill to be a team member	4	3	2	1	N/A	
40.5						
11) Participate in Projects & Tasks	,	_	_	,		
a) Use of appropriate tools & tech	4	3	2	1	N/A	
b) Operation of equipment	4	3	2	1	N/A	
c) Treat equipment with care	4	3	2	1	N/A	

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12. Do you think you are suited to this career pathway?
• Yes. Why?
No. Why not?
Identify the most useful skills you feel you acquired as a result of this experience. Explain who you feel these particular skills are/will be useful for you.
Fundamental skills:
Personal management skills:
Teamwork skills:
Would you participate in this activity/event again? Why or why not? Explain
Additional reflections/observations

Criteria completed: #1 #2 #3 #4 #5	
Teacher's signature:	