



Welcome to Windsor!

Bienvenue à Windsor!



We acknowledge and thank the Coast Salish people whose traditional territory Windsor Secondary School resides on.

We express our gratitude to the Tsleil Waututh and Squamish Nations and value the opportunity to learn, live and share educational experiences on this traditional territory.

Windsor Grade 8 Parent Night

Introductions

Reminders and Procedures

Student Success & Supports

Student Code of Conduct

New Opportunities

Upcoming Events

Windsor Admin Team

Équipe Administrative

Mr. McGowan
Grade 12



Ms. Hall
Grades 8, 10
& International



Ms. Curry
Grades 9 & 11





Mr. Steve Martin
Grade 11 S-Z & 12



Ms. Sue Maquignaz
Grade 8 & 11 A-R



Ms. Mancy So
Grade 9 & International



Mr. David Lavallée
Grade 10 & Choices

Windsor Counselling Team

Nos conseillers



Grade 8 Counselling & Admin Team

Ms. Sue Maquignaz
smaquignaz@sd44.ca

Ms. Caren Hall
chall@sd44.ca



New Experiences

- Rising expectations & independence
- Organization & Autonomy
- Many different teachers
- Multiple classrooms
- Timetable
- Grade counsellor

Windsor School Goal

*We strive to foster a positive school culture
that connects to our 5 values*

Windsor
School Plan
5 Values

Community

Growth

Integrity

Kindness

Self-Expression

Anticipation



**Share a word that described your
Grade 8 experience...**



FIRST
PEOPLES

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit: www.fnesc.ca





Grade 8 Retreat Cheakamus Center

Why a Grade 8 Retreat?

Belonging

Contribute to a strong sense of belonging to the school community through shared experiences with peers, student leaders, and Windsor Staff

Tone of inclusivity

Set the tone for a positive and inclusive start to students' secondary school journey

Reconnect with Cheakamus

Reconnect Grade 8 students with the Cheakamus Center and provide for missed 'milestone' learning experience during the pandemic

Leadership

Provide meaningful leadership opportunities for senior Windsor students

Logistics

fulsome details on Field Trip Informed Consent

Wednesday, September 20th

7:30 am Students congregate in the Windsor Cafeteria

8:00 am Busses depart from Windsor Secondary

5:00 pm Departure from Cheakamus Center

6:15- 6:30 pm Arrive at Windsor Secondary School

Forms & Due Dates

**All forms and fees for the Cheakamus Retreat
are due Friday, September 8th**

Payment of \$125 is payable through School Cash Online

The NVSD has subsidized this retreat for all high school students

If you need financial assistance for this retreat, please email smaquignaz@sd44.ca

Cumulative Reporting – Semester long assessment

Progress Reports:

- Semester 1 – November 20th
- Semester 2 – April 22nd

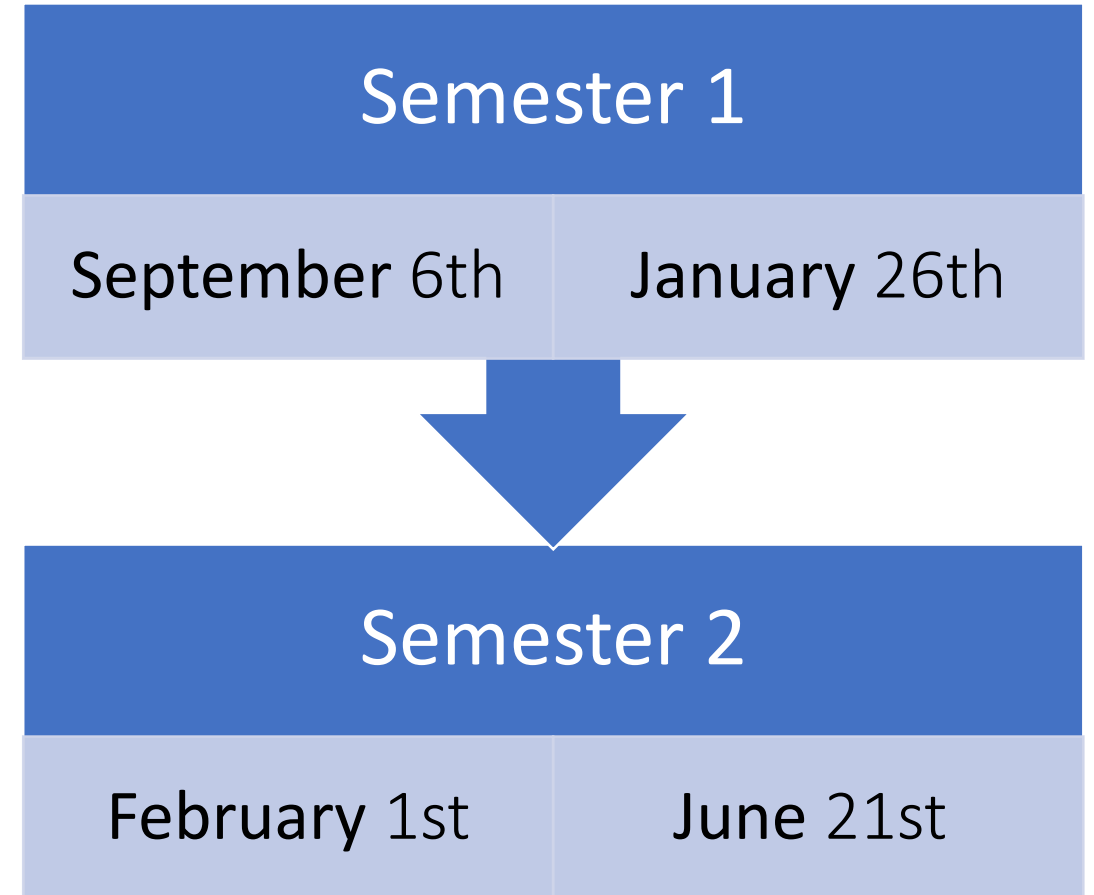
Information Communication:

- Ongoing
- Parent/Teacher meetings: October 26th & March 14th

Final Report Cards:

Semester 1 - February 6th

Semester 2 - June 26th



Windsor School Timetable 2023-2024

Semester 1						Semester 2				
Mon	Tues	Wed	Thurs	Fri		Mon	Tues	Wed	Thurs	Fri
Daily tutorial time 8:31 - 9:10						Daily tutorial time 8:31 - 9:10				
1	2	3	1	2	9:10	5	6	7	5	6
Class Change					10:20	Class Change				
2	3	1	2	3	10:25	6	7	5	6	7
Class Change					11:35	Class Change				
3	1	2	3	1	11:40	7	5	6	7	5
Lunch Break 12:50 - 1:50					12:50	Lunch Break 12:50 - 1:50				
4	4	4	4	4	1:50	8	8	8	8	8
					3:00					

Staff Collab Days 8:30-9:50
2-Sep
25-Oct
24-Jan
28-Feb
24-April
Class Start time
9:50
10:50
class change
10:55
11:55
class change
12:00
1:00
Lunch
2:00
3:00



8:31 – 9:10 AM – Tutorial Time

Typical Day at Windsor

9:10 - 10:20 AM – Period 1

10:25 – 11:35 AM – Period 2

11:40 AM – 12:50 PM – Period 3

1:50 - 3:00 PM – Period 4 (constant)

Rotate

Windsor Timetable



Classes start at
9:10 AM and
ends at 3:00 PM



Tutorial Time
8:31 – 9:10 AM



Classes are
semester



Grade 8 electives
are in 2 Periods:
Period 2 & 5



Consistent
timetable across
the District



Some classes run
full year, in X-
Block (outside
the timetable)

Accessing the Curriculum



<https://curriculum.gov.bc.ca/>

ARE YOU IN YOUR STRESS SWEET SPOT?



STRESS TOO LOW

Lethargic
Bored
Unfocused
Directionless
Purposeless

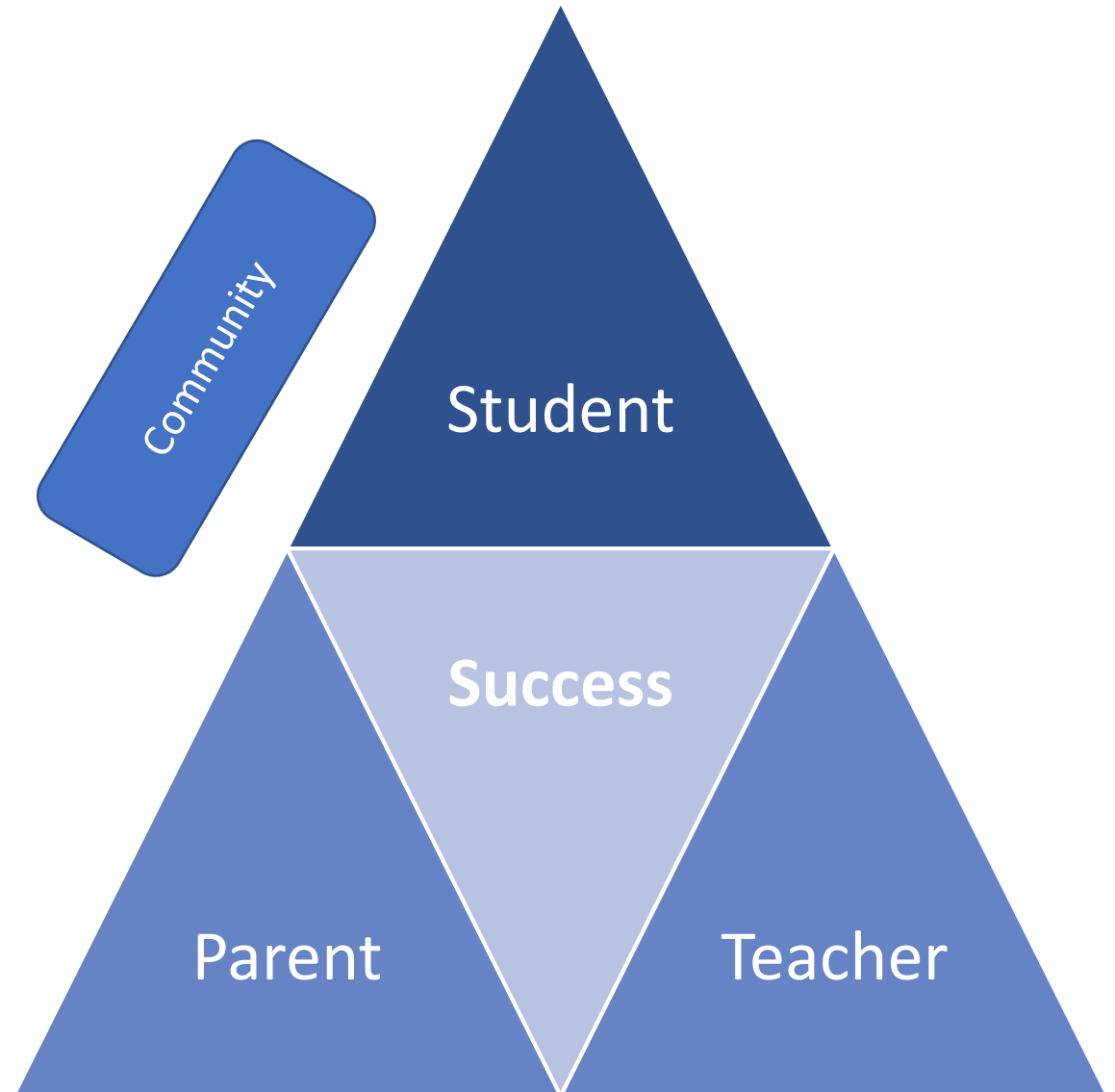
JUST RIGHT

Energized
Engaged and interested
Actively moving toward goals
Learning and growing

STRESS TOO HIGH

Anxious or obsessive
Depressed
Panicked and flailing
Stuck or numb

A Partnership



Student - Teacher

- Come to class prepared
- Keep up with daily assignments
- Know when you have a test/quiz
- Inform teacher in private regarding learning needs
- Missing class due to sports, music, field trips or vacations? Let teacher know **BEFORE** the absence

Students

- Growing Independence
- New Experiences
- New Peers
- Problem solving
- Conflict Resolution
- Technology



Successful Students Will

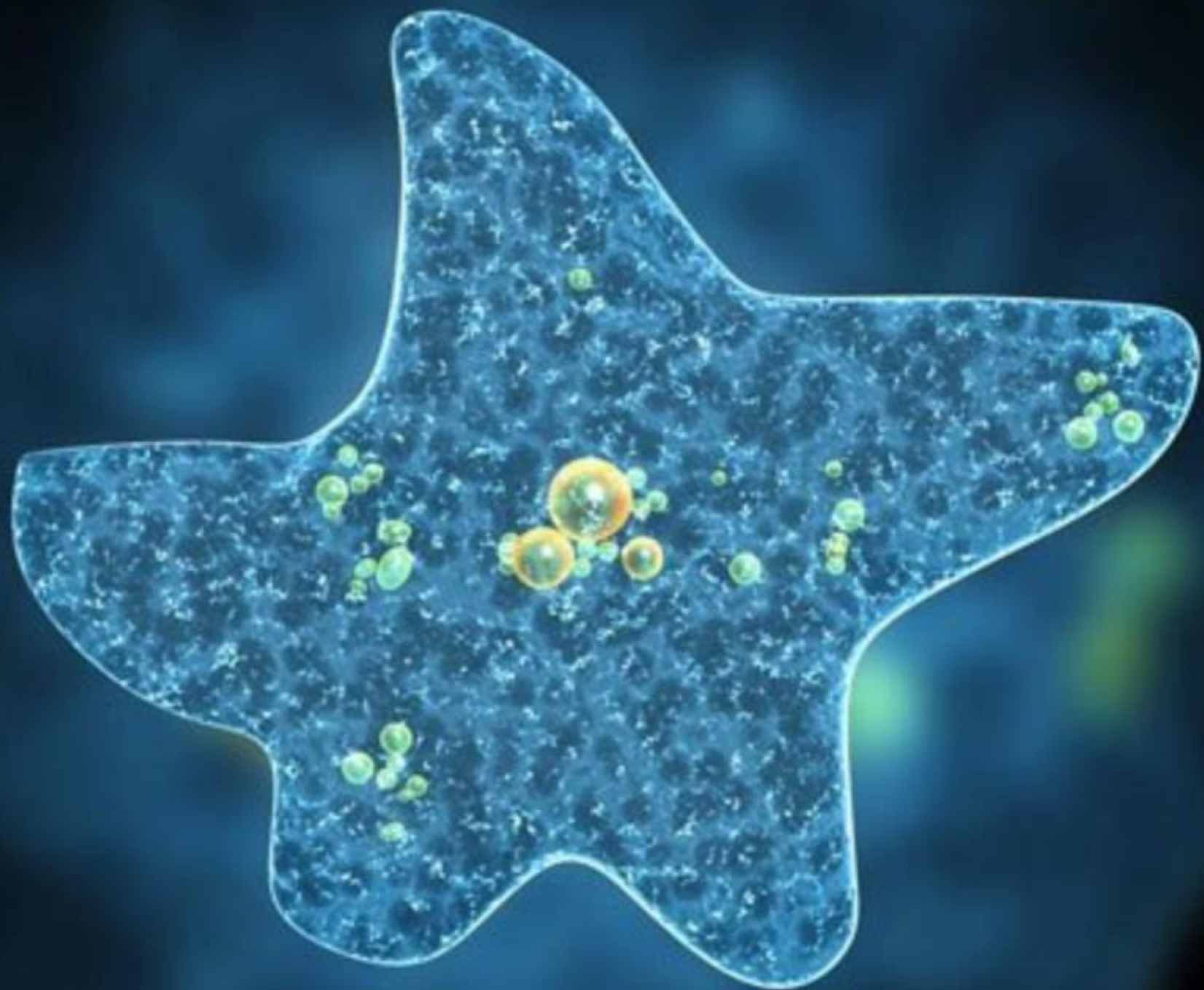
- Take responsibility for own learning and choices
- Communicate with teachers
- Establish routines early
- Practice positive problem-solving and conflict resolution
- Get involved in school community



Navigating Adolescence

- Support growth and independence
- Support and encourage learning
- Support mistakes & encourage responsibility
- Teach & support resiliency
- Get to know friends and activities
- Open Communication





Ways
parents
can
support
success

- Be involved and active in school life
- Know child's classes and timetable
- Check school website and calendar
- Establish routines early
- Provide homework and study support
- Communicate regularly with classroom teachers and/or counsellor

Communicating with teachers

Line of communication for support:

1. Teacher
2. Counsellors
3. Administrator

- Teaching loads average about 120 students per semester
- **E-mail communication is best to start**
- Please make an appointment with a teacher if you wish to speak with them

School Staff E-mails

**First initial, last name
@sd44.ca**

**Staff Lists and Contact information
on our website under "Staff"**

Teachers will
support by

- Encouraging growing independence
- Helping with problem solving and conflict resolution
- Communicating with students, parents and counsellor

School Communication

Website: windsor.ca

subscribe to our Windsor calendar

- **School Connects Emails**
- **Windsor Newsletter & Student Services E-Bulletin**
 - E-mailed home & posted on the Windsor website
- **Daily Student Announcements**
 - Posted on the Windsor website



School supports

- Teachers
- Librarian
- Education Assistants
- Learning Centre
- Choices
- Counsellors
- Administrators

Community Supports



PARKGATE YOUTH
WORKERS



RCMP LIAISON
OFFICER



VANCOUVER
COASTAL HEALTH




FOUNDRY BC

Digital Footprint

- Anything can be permanent and traced
- Model responsible use
- Speak up if you see something that makes you uncomfortable
- PARENTS – you own the phone!





WINDSOR CODE OF CONDUCT

A safe place for purposeful learning.

Un endroit sécuritaire pour
l'apprentissage

Presence

- Being present – both physically & mentally for all classes
- Being on time and prepared for all classes
- Being responsible to see teachers when absent for all or part of any class by attending tutorial





Citizenship

- Be honest, considerate and caring of others
- Complying promptly with any Windsor staff member's reasonable requests
- Helping to sustain a safe and clean school environment
- Informing an adult of incidents of bullying, harassment or intimidation
- Respecting all public and personal property
- Complying with all school and class rules, policies and expectations that detail student conduct

Learning

- Being prepared to learn with a positive attitude and all required materials for each class
- Completing homework and assignments effectively and on time
- Actively engaging in purposeful learning in all classroom activities
- Consistently trying one's best to practice good work habits
- Always producing your own quality work and not copying, using or plagiarizing other's words



Code of Conduct



Respect and Responsibility



Attendance



Drugs and Alcohol



Smoking and Vaping

Code of Conduct



Violence, Threats, Intimidation



Cheating and Plagiarism



School Property



Dress and Apparel

Attendance: Illness and Appointments



Student is ill:

- Stay home – parents/guardian must report attendance
- **Attendance line: windsor@sd44.ca**

If student gets sick at school:

- Go to the office and sign out
- Must call parent/guardian to get permission to leave

Many opportunities to be involved in Windsor's Community

Yojo Program	Chess Club	DSLCL-District Student Leadership	Green Team	Interact Club	Grad Council
Model UN Club	Student Council	Roadie Club	Yearbook Club	Ambassadors Club	Gender and Sexuality Alliance
	Sewing for a Cause	NAT 20 Club	Science Club	Windsor Digital Music Production	

Clubs Day:
September 14th



Fall

- Cross Country
- Field Hockey
- Soccer (Boys)
- Swimming
- Volleyball
- Football

Winter

- Wrestling
- Basketball
- Ski/Snowboard
- Gymnastics

Spring

- Ultimate
- Mountain Biking
- Rugby
- Soccer (Girls)
- Badminton
- Track and Field

Athletics Tab on Windsor website

Athletics

**Director: Mr. Marco
Fong**

Email: mfong@sd44.ca





School Photos

Wednesday
September 13th

Retakes October 18th



Questions?