



Windsor Career Education 8

Course Outline

The learning standards of Career Education 8 are designed to develop educated citizens who have the knowledge, skills, and understandings they need to make informed decisions about their future pathways and to be successful in a rapidly changing world. The curriculum focuses on competencies that support lifelong learning, self-awareness, and effective planning for students' personal and career development.

Big Ideas:

- Understanding our strengths, interests, and values can help us develop our personal identity and plan for the future.
- Positive communication and teamwork skills are essential for building healthy relationships.
- Our choices influence the well-being of ourselves and others.
- Goal-setting and decision-making skills help us create a roadmap for personal and educational growth.

The Big Ideas provide focus areas and themes for our course, helping students understand the value of career education. At the heart of our course are the questions:

- “Who am I, and what are my strengths and interests?”
- “How do my choices today impact my future opportunities?”
- “What skills do I need to communicate effectively and work well with others?”

To explore these questions, we practice skills and processes called Competencies, of which there are 3:

- Personal Development
- Connections to Community
- Life and Career Plan

For more information about the competencies, visit: [Building Student Success - B.C. Curriculum](#).

Course Expectations:

Students will be active participants in every class while striving for the following:

- **Mutual Respect:** Treat classmates, teachers, and the learning environment with respect and openness.



- **Effort and Engagement:** Take responsibility for actions, actively participate in class discussions and activities, meet deadlines, and contribute to group work.
- **Self-reflection:** Engage in self-assessment and goal-setting to reflect on learning and growth.

Assessment:

Students will be assessed according to the Provincial Proficiency Scale:

- **Involves both teacher and student** in a process of reflection and review concerning progress.
- **Includes teacher assessment and student self-assessment/goal setting.**
- **Provides feedback** to help students understand their achievements and identify areas for improvement in their personal and career development.
- **Data will be gathered** to calculate interim and final grades each semester.

Policies and Procedures:

- **Class Materials:** Students are expected to bring their binder, pen, and any other materials as instructed.
- **Absences:** Must be reported through the school attendance system. Students with multiple absences may receive a grade of "IE" (Insufficient Evidence) if they have not participated in enough classes to be assessed.
- **Group Work:** Collaboration is an essential part of this course. Students are expected to contribute positively to group activities and projects.
- **Classroom Behavior:** Respectful and inclusive behavior is always expected to maintain a positive learning environment.

Contact Information:

Teacher: Moreau (they/them)

Microsoft Teams: AV Moreau

Teacher Email: amoreau@sd44.ca

Tutorial Hours: By Appointment

The Career Education 8 course encourages students to explore their strengths, interests, and future pathways, setting the foundation for success in high school and beyond.