



Composition 10

Course Outline

Ms. A Anderson | 2024-2025

CONTACT

aanderson@sd44.ca
TEAMS: Ashley Anderson
(Teacher - Secondary)

CURRICULAR COMPETENCIES

Comprehend and connect (reading, listening, viewing)

- Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view
- Recognize and appreciate the diversity within and across First Peoples societies as represented in texts
- Access information for diverse purposes and from a variety of sources to inform writing
- Explore the relevance, accuracy, and reliability of texts
- Apply appropriate strategies to comprehend written, oral, visual, and multimodal texts
- Recognize and appreciate how different forms, formats, structures, and features of texts enhance and shape meaning and impact
- Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts
- Explore how language constructs personal and cultural identities
- Construct meaningful personal connections between self, text, and world
- Identify bias, contradictions, and distortions

Create and communicate (writing, speaking, representing)

- Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understanding and extend thinking
- Respond to text in personal, creative, and critical ways
- Assess and refine texts to improve clarity and impact
- Demonstrate speaking and listening skills in a variety of formal and informal contexts for a range of purposes
- Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences
- Express and support an opinion with evidence
- Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context
- Use acknowledgements and citations to recognize intellectual property rights
- Transform ideas and information to create original texts

CONTENT

Students will engage with and be expected to demonstrate an understanding of:

- Text forms and genres
- Text features and structures
- Strategies and processes: reading, oral language, and metacognitive strategies, and writing processes
- Language features, structures, and conventions
- Citation techniques

ASSESSMENT

- quizzes and tests
- essays
- research assignments
- short and long answer responses
- discussions and debates
- participation in class activities

ACTIVITIES, SKILLS, AND STRATEGIES

- note-taking
- close-reading
- research
- oral presentations
- cooperative group work
- debate

REQUIRED MATERIALS

- Blue or black pen
- Pencil and eraser
- Binder with dividers
- Lined paper
- Highlighter



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EXPECTATIONS

BEHAVIOUR

- Respect everyone in the room at all times by being an active participant, attentive listener and cooperative partner.
- Respect others ideas by keeping an open mind.
- Take responsibility for your actions and ownership over your learning by arriving promptly to class ready to learn with the necessary materials.
- Bring to class every day: pencil, pen, lined paper, binder, agenda, and a positive attitude!
- Arrive ON TIME and ready to work and learn.

ELECTRONIC USAGE

- **Students are not to use personal electronic devices in class.**
- Please silence them and put them away before class begins. Cell phones and personal laptops can be used in class only when directed by the teacher for certain activities (ie. To check MS Teams, Kahoot, etc), or with special permission.
- Reference the **British Columbia Ministry of Education** policy for more information

ATTENDANCE

- Missing classes for any reason will have an impact on learning, assessment and evaluation.
- Absences: parent/guardian is expected to notify the school of all absences.
- Please talk to me in person and/or check Microsoft Teams when you are absent to see what you missed in class. It is your responsibility to catch up on your own time, or during tutorial.

MISSED WORK

- **Students absent from class, whether excused or unexcused, are solely responsible for obtaining and/or completing any missed tests, assignments, or homework.**

ASSIGNMENTS

- All assignments must be submitted with your name, the date, and block number indicated at the top.
- Late assignments will not be accepted unless arrangements have been made AT LEAST 24 hours prior to the due date.

PLAGIARISM

- Students are expected to abide by the Policy on Plagiarism and Cheating as outlined in their agenda book.
- In the unlikely event of plagiarism and cheating, the student will receive a mark of zero (0) and direct communication will be made with Administration and a parent/guardian.

FOOD AND DRINK

- Quiet snacks and water in a sealable water bottle are permitted in class.

This course outline must be signed by both the student and their parent/guardian and returned immediately.

STUDENT SIGNATURE: _____

PARENT/GUARDIAN SIGNATURE: _____