



**ÉCOLE SECONDAIRE
WINDSOR
SECONDARY SCHOOL**

ÉDUCATION ARTISTIQUE 9

Mme Joia D'Aurora | jd'aurora@sd44.ca | E503
Tutorial : 8:31- 9:10 am

Welcome to Éducation artistique 9 at Windsor!

This semester, we will explore francophone culture and heritage. We will have two main goals: in terms of content, the course will encourage you to reflect on the relationship between language, art, culture and identity. In terms of form, the course will develop your capacity to communicate in French, particularly oral communication.

A. Curriculum

Here are the big ideas that we will explore:

- Communicating and living in French cultivates belonging in the francophone community
- Enriching communication in a language helps to define oneself and assert one's thinking.
- Linguistic and cultural identity is shaped by what we hear, see, read and write.
- The arts open a window on the views and experiences of people from a variety of times, places and cultures.
- Variations in language provide cultural reference points within the diversity of the French-speaking world.

Here is a summary of the disciplinary and essential skills we will be developing:

- Developing oral communication skills
- Creating and communicating in a variety of contexts
- Valuing personal and cultural identity, as well as that of others
- Interpret different types of media texts to understand their cultural value.
- Explore different artistic disciplines to explore the relationship between the arts, culture and identity
- Examine an issue from the point of view of Francophone and Indigenous cultures

B. Course Overview

We will be working on the following themes this semester:

- Identity
- Francophonie
- Gastronomy
- Music
- Tourism

It is important to note that these ideas can be modified according to current events and the interests of the class.



C. Communication and participation

Since this is a French immersion class, it's ESSENTIAL that you speak exclusively in French (including when you email me or message me on MS Teams)! The success of the class depends on your collective motivation!

You'll also be responsible for self-evaluating your participation in class every other week. The average marks you give yourself will form an integral part of your report card.

D. Evaluation

Assessment will be regular and cumulative. You will complete various tasks to demonstrate your understanding of what we've studied in class (knowledge tests, projects, self-assessment, etc.). The scale used is the one approved by the Ministry of Education. More information can be found here in [English](#) and [in French](#).

Extending: The student can apply what they have learned in new, different and sophisticated ways.

Proficient: The student demonstrates a full understanding of the skills and concepts associated with learning.

Developing: The student demonstrates a partial understanding of the skills and concepts associated with learning, but still needs to work on other aspects of the domain.

Emerging: The student demonstrates an initial understanding of the skills and concepts associated with the expected learning. The student continues to learn, but may need more support to move forward.



E. Classroom rules and expectations

Rules are established by the whole class during the first week of classes. Our goal will be to create a positive atmosphere that encourages everyone to learn, while remaining safe and following the school's health protocol.

However, there are a few non-negotiable rules:

1. Respect others
2. Speak French at all times
3. No cell phones, they will be put in the phone pockets at the beginning of each class (unless you are authorized to remove them).
4. Arrive ready to work (on time, with the necessary materials).
5. Respect school rules (this also applies to plagiarism, which is not tolerated under any circumstances).



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F. Technology

Google Translate is banned! It's a form of plagiarism, because it's not your work. It's the creation of a robot and it doesn't show me your abilities in French!!! This includes the use of Deepl, ChatGPT and any other AI.

Plagiarism and any other means of cheating will result in a zero for the project and will be put on the student's official record.

All documents and class material will be regularly added to our "MS Team".

If you submit your work electronically, I will only accept Word Document format.

G. Attendance and catch up

Attendance is a very important part of academic success.

However, if you should miss a class, you have two responsibilities:

1. Notify me (by e-mail or via MS Teams)
2. Catch up on what you've missed (check MS Teams, write to me or ask a classmate if you have any questions and come see me in tutorial when you're back at school!).

H. Tutorial

If you need extra help, you're welcome during tutorial hours: 8:31am to 9:10am in room E503.

I. Materials

To arrive prepared to class, you should always have:

- A binder with lined paper
- A pencil and pen

Finally, if you have even the slightest question, or just feel like chatting, you're always welcome in my class. And if you can't find me, send me a message on Teams and I'll get back to you as soon as I can.

That's all for now, and I wish you a wonderful semester!

Mme D'Aurora