



English Language Learners

8-12

Ms. Sherman - Room E407
Contact: csherman@sd44.ca



Course Description: Intermediate ELL 8-12



ELL is designed to enhance students' proficiency in speaking, reading, writing, and listening in English. The course focuses on building the foundational language skills necessary for academic success and everyday communication. Students will engage in a variety of activities aimed at improving their ability to express ideas clearly and confidently, both in oral and written forms. Reading tasks will focus on comprehension and critical analysis, while writing exercises will emphasize proper structure, organization, and vocabulary development. Listening activities will help students understand spoken English in different contexts and respond appropriately. Students will work collaboratively in group discussions, presentations, and peer review sessions, allowing them to practice and refine their language skills in a supportive environment. The course also encourages students to reflect on their own learning processes, fostering independent learning and cultural sensitivity. Through these activities, students will not only improve their English language proficiency but also develop the skills necessary for success in both academic and social settings.





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MS Teams Contact: Cedar Sherman



Language Use



The expectation is that all students speak English during class. This helps students take advantage of an immersion environment but also helps to create a respectful, safe, and inclusive classroom for all.



Late Work



All work is expected to be handed in on time unless communicated with me in advanced. The night before does not count as “in advance”. All late and missing work must be completed on Review & Completion days in order to receive a passing grade.



AI & Cellphone Use



The use of AI to complete work is strictly prohibited unless specified. Failure to follow this policy will result in a failing grade or total re-completion of assignment. The use of cellphones in class is not allowed unless specified. Please see NVSD new cellphone use policy. Translators will be used on a case-to-case basis.



In-class Behaviour



Students are expected to follow instructions, and to create a safe and effective learning environment for all peers. Failure to do so will result in consultation with parents, consellers, and/or administration.





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Tutorial Times - see MS Teams for most updated schedule

Supplies



- Pens/pencils (& colours)
- Highlighters
- White out
- Binder with loose leaf paper
- Notebook or binder section for notes
- Laptop/Tablet *



First Peoples World Views & Perspectives



This course will also combine First Peoples Principles of Learning into everyday classroom work. Students will be encouraged to consider their relationship these world views and perspectives, and recognize how they appear in the content studied in class:

First Peoples Principles of Learning – First Nations Education Steering Committee FNESC



ELL Support



Students in this class have access to additional language support. Please feel free to arrange extra help with me during tutorial class for any class that you are enrolled in!



Curriculum Connections:



To view ELL big ideas, curricular competencies, and core competencies, as well as additional assessment information, please visit:

<https://curriculum.gov.bc.ca/>

