



Windsor English 9

Course Outline

The learning standards of English 9 are designed to develop educated citizens who have the knowledge, skills, and understandings they need to become effective communicators, critical thinkers, and socially aware individuals. The English 9 curriculum focuses on competencies that support lifelong learning. An underlying principle is that students must be active in creating, assessing, and applying what they learn to their daily lives.

Big Ideas:

- Language and text can be a source of creativity and joy.
- Exploring stories and other texts helps us understand ourselves and make connections to others and the world.
- Developing our understanding of how language works allows us to use it purposefully.
- People can understand texts differently depending on their worldviews and perspectives.
- Texts are socially, culturally, and historically constructed.

The Big Ideas provide focus areas and themes for our course and help explain why English Language Arts is important. At the heart of our course are the questions:

- “How does language shape our understanding of the world?”
- “What can stories teach us about ourselves and others?”
- “How can we communicate our ideas clearly and creatively?”

To explore these questions, we practice skills and processes called Competencies, of which there are 3:

- Communication
- Thinking (both creative and critical)
- Personal and Social Awareness

For more information about the competencies, visit: [Building Student Success - B.C. Curriculum](#).

Course Expectations:

Students will be active participants in every class while striving for the following:



- **Mutual respect:** Treat classmates, teachers, and the learning environment with respect.
- **Effort and engagement:** Take responsibility for completing assignments on time, participate in class discussions, read actively, and show consistent effort in writing and analysis.
- **Collaboration:** Work effectively with peers during group activities and support a positive classroom environment.

Assessment:

Students will be assessed according to the Provincial Proficiency Scale:

- **Involves both teacher and student** in a process of reflection and review concerning progress.
- **Includes teacher assessment and student self-assessment/goal setting.**
- **Provides feedback** to help students understand their achievements and identify areas for improvement in their personal and career development.
- **Data will be gathered** to calculate interim and final grades each semester.

Policies and Procedures:

- **Class Materials:** Students are expected to bring their binder, pen, highlighter, personal reading material, and any other materials as instructed.
- **Absences:** Must be reported through the school attendance system. Students with multiple absences may receive a grade of "IE" (Insufficient Evidence) if they have not participated in enough classes to be assessed.
- **Group Work:** Collaboration is an essential part of this course. Students are expected to contribute positively to group activities and projects.
- **Classroom Behavior:** Respectful and inclusive behavior is always expected to maintain a positive learning environment.

Contact Information:

Teacher: Moreau (they/them)

Microsoft Teams: AV Moreau

Teacher Email: amoreau@sd44.ca

Tutorial Hours: By Appointment

The English 9 course encourages students to explore language, develop a love for reading and writing, and build the skills needed for effective communication.