

ENGLISH 9 COURSE OUTLINE

Teacher: Ms. N. Deminger

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Tutorial Hours: By Appointment

INTRODUCTION

The curriculum for English 9 is grouped under 3 Core Competencies: **communication, thinking and personal and social competency**. These are mandated by The Ministry of Education.

BIG IDEAS

- Language and text can be a source of creativity and joy.
- Exploring text and story helps us understand ourselves and make connections to others and the world.
- Developing our understanding of how language works allows us to use it purposefully.
- Purpose, audience, and context guide the author's choices in the construction of text.
- Language can shape ideas and influence others.
- People can understand texts differently depending on their worldviews and perspectives.
- Texts are socially, culturally, and historically constructed.

GOALS

The English Language Arts curriculum is designed to empower students to:

- Become proficient and knowledgeable users of language.
- Appreciate language and learning as lifelong sources of joy, curiosity, and passion.
- Think creatively, critically, and reflectively about language and texts.
- Become critical and ethical users of text.
- Strengthen their understanding of themselves, diverse cultures, and multiple perspectives.

CONTENT

- Drama
- Short Stories
- Novels
- Poetry

- Writing

Grammar, language usage, and editing skills will be incorporated into the above units.

MATERIALS FOR CLASS

- Binder/Paper
- Dividers
- Pens/Highlighters
- Text/Silent Reading Book

HOW TO BE SUCCESSFUL

- attend all classes
- participate
- complete all assigned work on time
- read on a nightly basis
- seek help when needed
- respect yourself and others