

MR. MYERS

Creative Writing 10

Course Description

Creative Writing 10 is designed for students who have an interest in creative expression through language. The course provides students opportunities to build their writing skills through the exploration of identity, memory, and story in a range of genres. Within a supportive community of writers, students will collaborate and develop their skills through writing and design processes. This course is intentionally grounded in the sampling of writing processes, inviting students to express themselves creatively as they experiment with, reflect on, and practice their writing.

Big Ideas

- The exploration of **text** and **story** deepens our understanding of diverse, complex ideas about identity, others, and the world.
- Texts are socially, culturally, geographically, and historically constructed.
- Language shapes ideas and influences others.
- Creative writers take risks and persevere.
- Creative writers are observant of the world.

Evaluation

Students will be assessed based on their performance in the classroom presentations, assignments, tests and quizzes, projects, and the submitted portfolio. Please note that this class uses a cumulative marking system.

Late Assignments

Late assignments will receive a percentile grade but will not receive any feedback. The portfolio must be completed in order to pass the course. All assignments not submitted on the due date must be submitted prior to the Review and Completion day for the reporting period in which they were assigned.

Although some assignments are designed to be completed during one class, many will be submitted at a later date. Assignments not designed to be submitted by the end of class can be submitted in any of the following manners:

- Presented to me in person during class time
- Turned into the office prior to 4:00 pm on the date assigned
- Emailed to me by 9:00 pm (a photo of the document may be submitted)
**please note that a hard copy must be provided on the following day for emailed submissions*

Student Absence

Regular attendance is crucial for success in this course. Students absent from class must arrange for missed tests, assignments etc. The onus is on the student to remain up to date with all assignments. An absence does not exclude a student from any assigned work.

Materials

- You will need a binder with dividers
- You will need to bring a pencil, a pen (blue or black ink), a pen (red ink) and a highlighter.
- We are going to a “bring your own device” model. You will be advised when to bring a computer.

Plagiarism and Cheating

Plagiarism and cheating are serious offenses. Any student caught plagiarizing or cheating will receive a zero for that assignment and will not be given an opportunity to make up the mark. Parents and school administrators will be notified and a record of the incident will be placed in the student’s permanent record. Additional consequences may result as per the school and NVSD plagiarism policies.

Electronics policy

All members of the school community are expected to leave personal digital devices at home, in their bag/backpack, and/or in their locker during instructional time.

Allowances may be made by the staff for instructional purposes, accommodations within a student’s IEP, accessibility, medical and health needs, and/or equitable support for learning outcomes.

Food and drink

Students will be permitted to eat in class. Students may have a water bottle on their desk. All food related garbage must be picked up or this privilege will be revoked for all classes.

My Toys

They are not valuable in any way, but many were gifts from former students and have a deep emotional significance to me. Please do not touch.

Cleanliness and recycling

Clean up after yourself! Don’t leave scrap papers behind. I am not your mother. There is a recycling bin for paper and a recycling bin for bottles. Please use them.

My Office Hours

Each morning includes flextime from 8:30 – 9:10 to allow students to receive additional help when needed. During this time, I will be offering some specific goal-oriented learning when I will not be available for regular tutorial. This schedule will be posted on my door.

Respect

I will not tolerate any form of discrimination or disrespect in my classroom. Everyone has the right to feel safe, equal and valued. Students unable to adhere to this policy will be sent to the office for disciplinary action and may be refused re-entry to my classroom.