

ENGLISH 12 COURSE OUTLINE

Teacher: Kelly Pershick
Email: kpershick@sd44.ca

"I want to listen deeply enough that I hear everything and nothing at the same time and am made more by the enduring quality of my silence. I want to question deeply enough that I am made more not by the answers so much as my desire to continue asking questions. I want to speak deeply enough that I am made more by the articulation of my truth shifting into the day's shape. In this way, listening, pondering and sharing become my connection to the oneness of life, and there is no longer any part of me in exile." –Richard Wagamese

INTRODUCTION

The general goals of English Language Arts are the enjoyment of literature and the development of thinking and communication skills. Speaking, listening, and writing about ideas and issues important to us makes us deeper and more understanding human beings.

BIG IDEAS

Language and text can be a source of creativity and joy.

Exploring text and story helps us understand ourselves and make connections to others and the world.

Developing our understanding of how language works allows us to use it purposefully.

Purpose, audience, and context guide the author's choices in the construction of text.

Language can shape ideas and influence others.

People can understand texts differently depending on their worldviews and perspectives.

Texts are socially, culturally, and historically constructed.

GOALS

The English Language Arts curriculum is designed to empower students to:

Become proficient and knowledgeable users of language.

Appreciate language and learning as lifelong sources of joy, curiosity, and passion.

Think creatively, critically, and reflectively about language and texts.

Become critical and ethical users of text.

Strengthen their understanding of themselves, diverse cultures, and multiple perspectives.

CORE COMPETENCIES

Thinking-Creative and Critically

Communication

Social/Personal Awareness

Create and Communicate-Writing, Speaking, Representing

CONTENT

Drama, Short Stories, Novels, Poetry, Compositions, Language usage and editing skills

MATERIALS FOR CLASS

Binder/paper, pen/pencil/highlighter, necessary texts.

HOW TO BE SUCCESSFUL

- attend all classes and participate
- complete all assigned work on time
- read/review on a nightly basis
- seek help when needed
- respect yourself and others

EVALUATION

Students will be assessed based on their performance on various assignments and tests. Please note that this class uses a cumulative marking system. All assignments for assessment will be completed in class only.

LATE ASSIGNMENTS AND STUDENT ABSENCE

Please ask at least one day ahead of time if you need an extension on your assignments. Any assignment that is over one-week late will receive a mark, but it will not receive any feedback. Assignments not handed in will have to be completed during Review and Completion at the end of the semester.

Students absent from class **must take the initiative** to make arrangements for missed tests, assignments etc.

The onus is on the student to remain up to date with all assignments and class work. An absence does not exclude a student from any work.

ELECTRONICS

Across all NVSD secondary schools, access to and use of personal digital devices will not be permitted during instructional time. At the teacher's discretion, and after a meeting with parents and counsellors, an exemption may be made when the use of such devices supports a specific curricular objective and is part of instructional planning.

PLAGIARISM AND CHEATING

Any student caught plagiarizing or cheating will receive a zero for that assignment and will not be given an opportunity to make up the mark.

OFFICE HOURS

Tutorial sessions from 8:30-9:05. Each day includes flex-time for the first 5 minutes of class to allow students to receive additional help and attend to any other personal needs.

RESPECT

Any form of discrimination, bullying, and/or disrespect will not be tolerated. Everyone has the right to feel safe, equal, and valued. This is non-negotiable.

BC CURRICULUM

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/curriculum/english-language-arts/en_english-language-arts_12_english-studies.pdf