



Physical Geography 12

Course Outline

Ms. A Anderson | 2024-2025

CONTACT

aanderson@sd44.ca
TEAMS: Ashley Anderson
(Teacher - Secondary)

CURRICULAR COMPETENCIES

- *Use geographic inquiry processes and geographic literacy skills to ask questions; gather, interpret, and analyze data and ideas from a variety of sources and spatial/temporal scales; and communicate findings and decisions (evidence and interpretation)*
- *Assess the significance of places by identifying the physical and/or human features that characterize them (sense of place)*
- *Assess the interpretations of geographic evidence after investigating points of contention, reliability of sources, and adequacy of evidence (evidence and interpretation)*
- *Draw conclusions about the variation and distribution of geographic phenomena over time and space (patterns and trends)*
- *Evaluate how particular geographic actions or events affect human practices or outcomes (geographical value judgments)*
- *Evaluate features or aspects of geographic phenomena or locations to explain what makes them worthy of attention or recognition (geographical importance)*
- *Identify and assess how human and environmental factors and events influence each other (interactions and associations)*
- *Make reasoned ethical judgments about controversial actions in the past and/or present, and determine whether we have a responsibility to respond (geographical value judgments)*

CONTENT

- structure of, feedback within, and equilibrium of natural systems
- distinguishing features of the atmosphere, hydrosphere, cryosphere, lithosphere, biosphere, and anthroposphere
- connections and interactions between the spheres
- features and processes of plate tectonics and their effects on human and natural systems
- features and processes of gradation and their effects on human and natural systems
- natural disasters and their effects on human and natural systems
- features and processes of Sun–Earth interactions and resulting patterns of climate, landscapes, and ecosystems
- climate, weather, and interactions between humans and the atmosphere
- characteristics of global biomes, including climate, soil, and vegetation
- features and processes of the anthroposphere and their effects on natural systems.
- natural resources and sustainability

ASSESSMENT

- quizzes
- tests
- research assignments
- short and long answer written responses
- discussions and debates
- participation in class activities

ACTIVITIES, SKILLS, AND STRATEGIES

- note-taking
- research
- oral presentations
- cooperative group work
- debate

REQUIRED MATERIALS

- Blue or black pen
- Pencil and eraser
- Binder with dividers
- Lined paper
- Highlighter



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EXPECTATIONS

BEHAVIOUR

- Respect everyone in the room at all times by being an active participant, attentive listener and cooperative partner.
- Respect others ideas by keeping an open mind.
- Take responsibility for your actions and ownership over your learning by arriving promptly to class ready to learn with the necessary materials.
- Bring to class every day: pencil, pen, lined paper, binder, agenda, and a positive attitude!
- Arrive ON TIME and ready to work and learn.

ELECTRONIC USAGE

- **Students are not to use personal electronic devices in class.**
- Please silence them and put them away before class begins. Cell phones and personal laptops can be used in class only when directed by the teacher for certain activities (ie. To check MS Teams, Kahoot, etc), or with special permission.
- Reference the British Columbia Ministry of Education policy for more information

ATTENDANCE

- Missing classes for any reason will have an impact on learning, assessment and evaluation.
- Absences: parent/guardian is expected to notify the school of all absences.
- Please talk to me in person and/or check Microsoft Teams when you are absent to see what you missed in class. It is your responsibility to catch up on your own time, or during tutorial.

MISSED WORK

- **Students absent from class, whether excused or unexcused, are solely responsible for obtaining and/or completing any missed tests, assignments, or homework.**

ASSIGNMENTS

- All assignments must be submitted with your name, the date, and block number indicated at the top.
- Late assignments will not be accepted unless arrangements have been made AT LEAST 24 hours prior to the due date.

PLAGIARISM

- Students are expected to abide by the Policy on Plagiarism and Cheating as outlined in their agenda book.
- In the unlikely event of plagiarism and cheating, the student will receive a mark of zero (0) and direct communication will be made with Administration and a parent/guardian.

FOOD AND DRINK

- Quiet snacks and water in a sealable water bottle are permitted in class.

This course outline must be signed by both the student and their parent/guardian and returned immediately.

STUDENT SIGNATURE: _____

PARENT/GUARDIAN SIGNATURE: _____