



Welcome to Language Strategies 10

TEACHER INFORMATION: MS. SHERMAN - CSHERMAN@SD44.CA

Course Description

This course will provide students with a strong foundation for increasing confidence and proficiency in reading, writing, and oral communication skills. Aligned with the BC Curriculum for Language Strategies 10, students will learn practical strategies to apply classroom skills to real-life situations, leading to greater fluency in English. They will explore essential language skills, including writing with proper structure and organization, reading and listening with purpose to enhance comprehension, speaking confidently with clear pronunciation, and developing a sophisticated and diverse vocabulary. The curriculum emphasizes core competencies such as communication, critical and creative thinking, and personal and cultural awareness. Through activities like peer editing, group discussions, and interactive language exercises, students will not only practice their language skills but also develop the ability to think critically and communicate effectively. Additionally, the course fosters a sense of cultural understanding and inclusivity, encouraging students to share their own experiences and perspectives as they learn to navigate academic and social contexts in English.



Language Strategies 10

Class Expectations

There is a no cell phone and earbuds policy. No food is permitted during class time, but a drink in a sealed container or water bottle is acceptable. Students who arrive late to class must enter the class in a non-disruptive manner. If students expect to miss class, if possible, let me know beforehand so we can arrange a plan for missing work.

Work is expected to be handed in on time. If work is repeatedly handed in late, parents, counsellors, and administration will be contacted. Any prolonged absences should be communicated through a parent or guardian.

*As this is a second language class, students are permitted to use translators with the permission of the teacher. Using AI to complete assignments is not permitted unless specified by the teacher. **It is expected that English is spoken in class at all times.**

Student Expectations

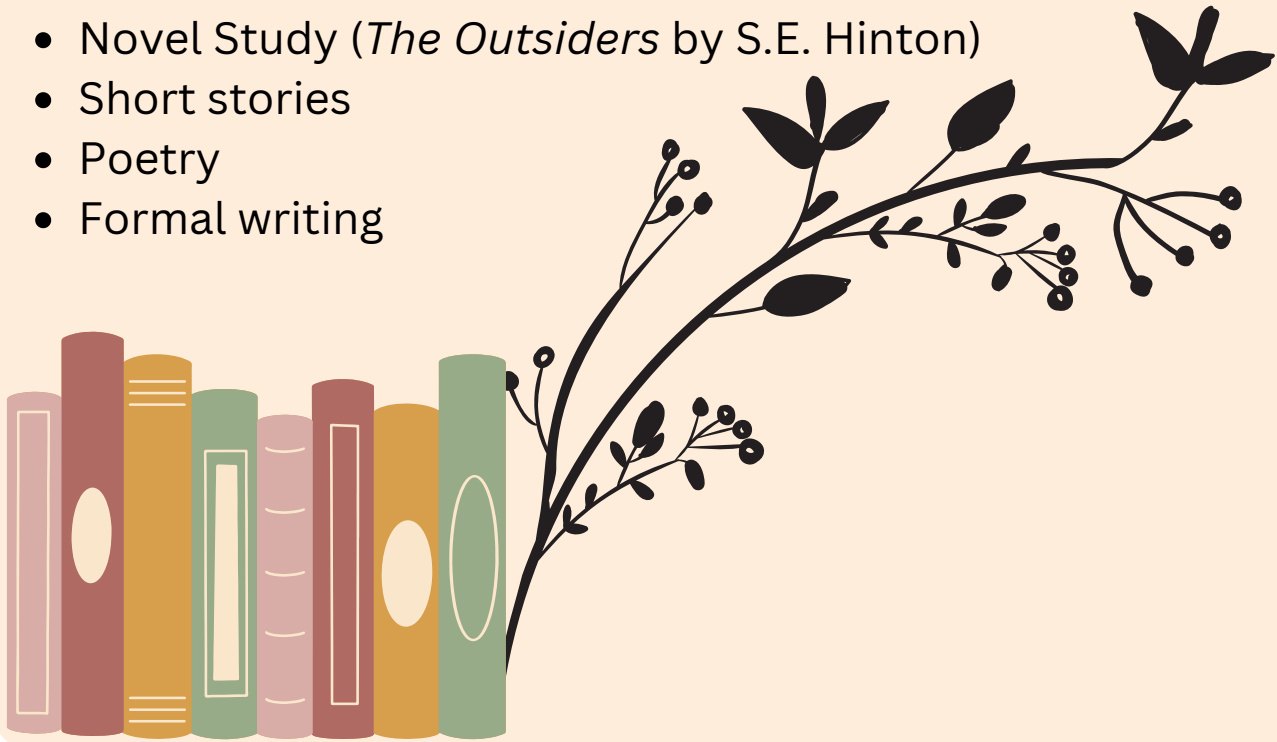
This classroom is a safe place for all people. During this semester, there is an expectation that all students treat their peers and themselves with kindness and respect. This classroom is a space where individualism is supported and encouraged, and it is my hope that everyone who enters this classroom feels a sense of belonging. Students are expected to come to class prepared every day. This includes having a silent reading novel, pens and pencils, and a binder with lined paper. A laptop or tablet would be advantageous for this class as well.



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Units/Topics Covered

- Novel Study (*The Outsiders* by S.E. Hinton)
- Short stories
- Poetry
- Formal writing



Plagiarism Policy

Windsor has a zero-tolerance policy against plagiarism.

Assignment will not receive a mark & students will be required to attend review & completion days to re-do work.

To find more information on the big ideas, curricular & core competencies of this course, and additional assessment information please visit:

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/8/core>

