

Mr. Myers
Social Justice 12 Course Outline
shawnmyers@sd44.ca

Successful students...

- Attend class.
- Arrive to class on time.
- Behave respectfully towards staff and students.
- Actively participate in lessons.
- Work to the best of their ability.
- Actively participate in their own lives

Course Description

This course is aimed at exploring the different issues confronting the world today. It will concentrate on the origins of major global issues, its problems, the current conditions, and the approach from national governments. It will also examine how international organizations are addressing these issues. Using critical and creative thinking skills, and examining different perspectives, this course will connect students to the large global community. Students will be expected to participate in class discussions as well as activities outside of the classroom.

Goals for Social Justice 12

The goals of Social Justice 12 are to enable students to acquire knowledge that allows them to recognize and understand the causes of injustice, apply critical thinking and ethical reasoning skills to a variety of social justice issues, develop an understanding of what it means to act in a socially just manner, become responsible agents of change, making positive contributions toward a socially just world.

Evaluation

Students will be assessed based on their contributions to classroom discussions and performance in debates, presentations and various social justice projects including our school-wide symposium in June. Please note that this class uses a cumulative marking system.

Late Assignments

Late assignments will receive a percentile grade but will not receive any feedback. All assignments not submitted on the due date must be submitted prior to the Review and Completion day for the reporting period in which they were assigned. All major assignments must be completed to pass the course.

Although some assignments are designed to be completed during one class, many will be submitted later.

Assignments not designed to be submitted by the end of class can be submitted in any of the following manners:

- Presented to me in person by 3:00
- Submitted to the office to be placed in my mailbox by 4:00
- Emailed to me by 9:00 pm (a photo of the document may be submitted)

*please note that a hard copy must be provided on the following day for emailed submissions

Student Absence

Regular attendance is crucial for success in any course but this statement rings truer in this class. Not only will our classroom discussions become the basis for many of our projects, but we will also be making important decisions on a regular basis that will impact people's schedules. It is in everyone's interest to be present in every class so as to have a voice in our decisions.

Plagiarism and Cheating

Plagiarism and cheating are serious offences. Any student caught plagiarizing or cheating will receive a zero for that assignment and will not be given an opportunity to make up the mark. Parents and school administrators will be notified and a record of the incident will be placed in the student's permanent record. Additional consequences may result as per the school and NVSD plagiarism policies.

Electronics policy

All members of the school community are expected to leave personal digital devices at home, in their bag/backpack, and/or in their locker during instructional time.

Allowances may be made by the staff for instructional purposes, accommodations within a student's IEP, accessibility, medical and health needs, and/or equitable support for learning outcomes.

Food and drink

Students will be permitted to eat healthy snacks in class. Students may have a water bottle on their desk. All food related garbage must be picked up or this privilege will be revoked for all classes. No food or drinks will be permitted in the computer lab.

Cleanliness and recycling

Clean up after yourself! Don't leave scrap papers behind. I am not your mother. There is a recycling bin for paper and a recycling bin for bottles. Please use them.

My Office Hours

Each morning includes flextime from 8:30 – 9:10 to allow students to receive additional help when needed. During this time, I will be offering some specific goal-oriented learning when I will not be available for regular tutorial. This schedule will be posted on my door.

My Toys

None of the items in my room have any monetary value but many carry deep emotional value. Please do not take them.

Respect

I will not tolerate any form of discrimination or disrespect in my classroom. Everyone has the right to feel safe, equal and valued. Students unable to adhere to this policy will be sent to the office for disciplinary action and may be refused re-entry to my classroom.