



Windsor Secondary School

931 Broadview Drive
North Vancouver B.C.V7H 2E9
Tel: (604) 903 3700 Fax: (604) 903 3701



Mission Statement "LEARNING FOR SUCCESS"

At Windsor Secondary School we strive to provide a secure and supportive environment for a diverse community of Individuals who actively pursue lifelong acquisition of knowledge, skills, and attitudes which equip each of us for a meaningful and productive future.

SOCIAL STUDIES 10: 1914-Present

THE BIG IDEAS:

The Big Ideas consist of generalizations, principles and key concepts important to Social Studies. They represent what students will understand at the completion of the curriculum for their grade. Embedded within the course content, they are intended to endure beyond a single grade and contribute to future understanding.

Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.

The development of political institutions is influenced by economic, social, ideological, and geographic factors.

Worldviews lead to different perspective and ideas about developments in Canadian society.

Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.

CURRICULAR COMPETENCIES:

Students are expected to be able to **do** the following:

- Use Social Studies inquiry processes and skills to: ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess the significance of people, places, events, and developments at particular times and places
- Determine what is significant in an account, narrative, map, and text
- Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions
- Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change
- Determine what factors led to particular decisions, actions, and events, and assess their short-and long-term consequences
- Explain different perspectives on past or present people, places, issues, and events, and compare the values, world-views, and beliefs of human cultures and societies in different times and places
- Make ethical judgments about past events, decisions, and actions, and assess the limitations of drawing direct lessons from the past

COURSE CONTENT:

Students are expected to **know** the following:

- government, political institutions, and ideologies
- environment, political, and economic policies
- Canadian autonomy and identities
- discriminatory policies and injustices in Canada and the world.
- advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission
- domestic conflicts and co-operation
- international conflicts and co-operation

The course content will be investigated within the following specific topics spanning the historical timeframe of **the 20th Century**.

Canadian Political Systems - The electoral system and political spectrum. The role of Canada's Parliamentary system in decision making and history..

History - 20th Century Canada with a focus on the development of Canada as an autonomous nation, its changing role in international affairs, and the nature of the [ever uncertain] Canadian Identity.

These topics will be investigated in relation to the "Big Ideas" utilizing the "Curricular Competencies" that are found throughout the course.

MATERIALS NEEDED:

Students are expected to bring the following to **every** class:

- Blue or black ball-point pen, pencil, and eraser
- Four dividers
- Lined paper
- One sturdy 1 1/2 inch **D-Ring Binder** (EXCLUSIVELY FOR SOCIAL STUDIES)
- Agenda Book
- Hi-lighting pens

STUDENT LEARNING: ACTIVITIES AND STRATEGIES:

Some examples of the variety of activities and strategies in which students might participate, and some of the products they may produce are:

- note-taking
- formally written paragraphs and essays
- research assignments, charts, graphs, and timelines
- oral presentations and role playing in both individual and group format
- examination and interpretation of primary and secondary print and non-print resources
- cooperative group work and peer teaching

ASSESSMENT AND EVALUATION:

The following assessment and evaluation strategies may be used throughout the year:

- quizzes and tests
- written essays, paragraphs, reports, multi-paragraphs, letters, and questions on various topics
- oral discussions, debates, participation in classroom activities

MARKS ASSIGNMENT:

Depending on the unit studied, each unit will have a different weighting as some material will rely more heavily on essays and assignments whereas some will rely more heavily on Unit Tests, classwork, etc. However, marks throughout the year will be calculated as a cumulative mark.

CLASSROOM POLICIES AND PROCEDURES: Please Read Carefully

HATS OFF!: Please remove all hats/toques/hoodies/head gear before entering the class.

Electronics usage: Students are **not** to use personal electronic devices in class. **Please place them in the cell phone holder as you enter the class. Earbuds away during class as well, please.** Unauthorized use of iPhones, cellphones, electronic devices, etc. during class may result in forfeiture of said item for the rest of the day. Continued infractions will result in the phones being sent to the office. Refrain from using them during lessons.

Drinks OK, Food is not: Drinks are permitted in the classroom, but food is not. Please eat before or after class, not during. Students may eat during scheduled break times. Please remove garbage, wrappers, drink cans, and bottles. **And. . . no gum please.**

Leaving the class: Students are expected to engage in all classroom activities at all times. Leaving class during lessons will result in the disruption of class and the missing of significant chunks of instruction. **Therefore, please use the bathroom before or after class, not during.**

Tardiness and missed work: Arrive to class on time - at your desk and ready to learn before the second bell rings. If late, knock once, and wait quietly to be admitted.

Students absent from class, whether excused or unexcused, are solely responsible for obtaining and/or completing any missed tests, assignments, or homework. The school and teaching staff are not required to make special arrangements for unexcused absences. Family vacations do not qualify as excused absences.

Please see the Windsor Secondary Agenda for the full attendance policy.

All assignments must be satisfactorily completed to achieve a passing grade in this course. All incomplete/unsatisfactory assignments must be improved and resubmitted for a maximum achievable grade of 50%.

Marks sheet: All students are asked to keep an up to date **marks sheet** in their Social Studies binder as part of their notebook. Students must **keep all marked assignments** in their notebook or a safe place as the occasional discrepancy may arise between a given and recorded mark. **Parents** are encouraged to monitor their son's/daughter's progress by examining the evaluation sheet and/or the agenda book and completed assignments.

Student Signature: _____

Parent/Guardian Signature: _____