

## Socials 10 Canada and the World: 1914 to Present

Mr. Ryan

[pjryan@sd44.ca](mailto:pjryan@sd44.ca)

**Tutorial:** Room A317 available each morning by appointment

**What is my goal for the course:** My goal for this course is to develop thoughtful, well-spoken, and knowledgeable citizens who can consider multiple perspectives and to make reasoned judgements.

Social Studies is an interdisciplinary subject, incorporating geography, literacy, history, government and current affairs, among other disciplines. It is a crucial part of education in that it **teaches students how to be well-informed, critically thinking citizens of their world.**

By the end of this course it is expected that you will be able to do the following:

- [Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas and data; and communicate findings and decisions](#)
- [Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group](#)
- [Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data](#)
- [Compare and contrast continuities and changes for different groups at particular times and places](#)
- [Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences](#)
- [Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs](#)
- [Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond](#)

By the end of this course it is expected that you will know the following:

- [government, First Peoples governance, political institutions, and ideologies](#)
- [environmental, political, and economic policies](#)
- [Canadian autonomy](#)
- [Canadian identities](#)
- [discriminatory policies and injustices in Canada and the world, including residential schools, the head tax, the Komagata Maru incident, and internments](#)
- [advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission](#)
- [domestic conflicts and co-operation](#)
- [international conflicts and co-operation](#)

**How am I assessed?**

- Throughout the course I will be assessing various tasks from the criteria covered above that will all count towards your final mark. Some of these assessments will be worth more than others.

**Class rules:**

- If you are late, please enter the class quietly and respectfully
- Keep your phone in your bag at all times unless I have instructed you to do otherwise.
- Do not listen to music unless I have granted you permission
- If you miss a class, you must reach out to me via TEAMS (on the day that you are missing class) so that I can ensure you will be staying on top of your work. Please expect that you will need to come in to meet with me during tutorial to get caught up unless I tell you otherwise.
- Food and drink: You are welcome to eat and drink in class, but you cannot leave a mess. If a mess is left, your privileges will be revoked.
- Please be respectful of your other classmates when they are speaking. This means that you must keep silent when others are talking.