

English Composition 10

Syllabus

Teacher: Miss Dubé

cdube@sd44.ca

School Year 2024-2025

COURSE OBJECTIVE

You will:

- Become proficient and knowledgeable users of language, in all its forms, to achieve your personal, social, and career aspirations
- Appreciate language and learning as lifelong sources of joy, curiosity, and passion
- Think creatively, critically, and reflectively about language and texts as part of constructing and communicating personal meaning
- Become critical and ethical users of digital media, capable of adapting to new modes and tools of language use
- Strengthen your understanding of yourselves, diverse cultures, and multiple perspectives through the exploration of First Peoples' and other Canadian and international texts
- Contribute to Reconciliation by building greater understanding of the knowledge and perspectives of First Peoples
- Appreciate the power, beauty, and artistry of language and texts and their impact on personal, social, and cultural life
- Use language to design and share information interpersonally, interculturally, and globally

The general goals of English Composition are the enjoyment of literature and the development of thinking and communication skills. Speaking, listening, and writing about ideas and issues important to us makes us deeper and more understanding human beings.

UNITS OF STUDY

This course will be composed of eight different mini-units of study. Units are interrelated, will allow you to explore various types of writing, and are designed to prepare you for your literacy exams as well as subsequent courses.

Unit 1	Short Stories	Unit 5	Play ("Terror")
Unit 2	Tales	Unit 6	Poetry
Unit 3	"To Kill a Mockingbird" (Novel Study)	Unit 7	Independent Unit
Unit 4	Essays		

EXTENSIONS AND LATE PENALTIES

In order to be granted an extension on any assignment/task, you must (1)request the extension from me **no later than two days before the original due date**, and (2)receive confirmation from me that the extension has been granted.

Penalties for late submissions are as follows:

1. No feedback will be provided on the submission. (If you want feedback you can come see me during tutorial time.)
2. No re-do opportunity for the assignment in question.

ATTENDANCE AND CATCHING UP

Attendance is a very important part of success. However, absences are not always preventable. If you miss a class, it is your responsibility to come see me at an appropriate time about missed activities/tests/notes and arrange a time to catch up. To stay on top of things through any absences, you can:

1. Have a classmate's phone number in order to call them to find out what you've missed
2. Send the teacher an email (or Teams' message)
3. Talk to the teacher before class, during lunch, or after class
4. Check-in with the teacher upon your return for any documents that may have been handed out

CLASSROOM RULES

- Water bottles are permitted, but energy drinks, soft drinks and juices are prohibited
- Snacks/lunches should be saved for the dedicated eating breaks between periods
- Cell phones are prohibited unless otherwise specified by the teacher
- Respect yourself, your peers, your teachers, and your classroom environment

COURSE WEBSITE

Class materials, assignment parameter sheets, and other resources will be added to our Microsoft Teams group.

How to be Successful:

- Participate
- Complete work on time
- Come prepared
- Read and write regularly
- Thoughtfully employ explored skills/concepts
- Edit work
- Take risks as a thinker
- Seek help / ask questions

ADDITIONAL SUPPORT

If you need additional support or assistance, come and see me!