

# Textiles 11/12



Welcome to Textiles 11/12! I am **Ms. Waud** (she/her), BAsC., BEd., and I am excited to be your teacher this semester. I love to cook, bake, sew and knit. When I am not in the classroom, you can find me hanging out with my dog, reading, or biking! This semester I am looking forward to teaching you through inquiry-based learning and game-based learning. In this class we will explore Textile Studies. No prior knowledge or experience required, all you need is an open-mind and a willingness to try new things!

<b>Big Ideas:</b>	<b>Curricular Themes:</b>
<ul style="list-style-type: none"><li>• Design for the life cycle includes consideration of social and environmental impacts</li><li>• Personal design interests require the evaluation and refinement of skills</li><li>• Tools and technologies can be adapted for specific purposes</li></ul>	<b>Textile Studies:</b> <ul style="list-style-type: none"><li>• Complex textile designs</li><li>• Relationship between fibre content, fabric type, and textile use</li><li>• Methods for designing patterns</li><li>• Textile manipulation techniques</li><li>• Historical uses of textile items and their influence on modern textile use</li><li>• First Peoples historical and current textile knowledge and practices</li><li>• Ethical and environmental issues in the production and marketing of textile items, including cultural appropriation</li><li>• Forecasting practice and how they are used in the development and creation of textile items</li><li>• Design for the life cycle</li><li>• Future career options in textile design, production, and distribution</li><li>• Interpersonal and consultation skills, including ways to interact with clients</li></ul>

Please see the following link for the BC Curriculum: <https://curriculum.gov.bc.ca>

## **Assessment:**

### **30% Theory (understanding, defining, and ideating)**

- Safety, equipment, Elements & Principles of Design, assignments, reflections

### **70% Practical (prototyping, testing, making, and sharing)**

- All samples, small and big sewing projects

**Classroom Expectations:**

- Students are to arrive on time, prepared and ready to learn, and sew. If students will be absent, it is their responsibility to inform the teacher and the student will be responsible for any missed work.
- Students should keep their phones in their backpack or locker, unless otherwise requested.
- Students are to **always** act safely when using the various tools in the sewing room. Additionally, students will respect the space and clean up any mess.

**Supplies Needed:**

Various supplies are needed for this course, and students will be taking home the sewing projects they make (tote bag, sweatpants, sweatshirt, project of their choice). Materials and supplies will be provided for smaller projects made in class (sewn pumpkins, holiday decorations, stuffies, etc.)

- Fabric
- Sketch book (fashion design)
- Matching thread
- Pins
- Pin Cushion
- Seam Ripper
- Fabric Shears
- Seam Gauge/Ruler

These supplies can be purchased at the following stores:

- Micheals – 1360 Main Street, North Vancouver
- Dressew – 337 W Hastings Street, Vancouver
- Our Social Fabric – 270-1275 Venables Street, Vancouver \*check hours
- Fabricland – 1678 SE Marine Dr., Vancouver
- Blackbird Fabrics – online only, can pick up in Vancouver
- Amazon
- Thrift Stores