

Textiles 9/10



Welcome to Textiles 9/10! I am **Ms. Waud** (she/her), BAsC., BEd., and I am excited to be your teacher this semester. I love to cook, bake, sew and knit. When I am not in the classroom, you can find me hanging out with my dog, reading, or biking! This semester I am looking forward to teaching you through inquiry-based learning and game-based learning. In this class we will explore the basics of Textile Studies. No prior knowledge or experience required, all you need is an open-mind and a willingness to try new things!

Big Ideas:	Curricular Themes:
<ul style="list-style-type: none"> • User needs and interests drive the design process. • Social, ethical, and sustainability considerations impact design. • Complex tasks require multiple tools and technologies. 	<p>Textile Studies:</p> <ul style="list-style-type: none"> • Design opportunities • Origins, characteristics, and care of natural and manufactured textiles • Hand and machine construction techniques for producing and/or repairing textile items • First Peoples traditional and current textile knowledge and practices • Strategies for altering patterns and upcycling • Principles of design used in the design of textile items • Environmental and ethical factors that influence textile choices and the impact of those choices on local and global communities

Please see the following link for the BC Curriculum: <https://curriculum.gov.bc.ca>

Throughout this course you will be assessed through assignments, and written reflections using the following scale:

Emerging	Developing	Proficient	Extending
The student demonstrates initial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning

Classroom Expectations:

- Students are to arrive on time, prepared and ready to learn, and sew. If students will be absent, it is their responsibility to inform the teacher and the student will be responsible for any missed work.
- Students should keep their phones in their backpack or locker, unless otherwise requested.
- Students are to **always** act safely when using the various tools in the sewing room. Additionally, students will respect the space and clean up any mess.

Supplies Needed:

Various supplies are needed for this course, and students will be taking home the sewing projects they make (tote bag, sweatpants, sweatshirt, project of their choice). Materials and supplies will be provided for smaller projects made in class (sewn pumpkins, holiday decorations, stuffies, etc.)

- Fabric (1.8 m cotton, 4 m fleece, 1 m elastic, plus fabric for project choice)
- Matching thread
- Pins
- Pin Cushion
- Seam Ripper
- Fabric Shears
- Seam Gauge/Ruler

These supplies can be purchased at the following stores:

- Micheals – 1360 Main Street, North Vancouver
- Dressew – 337 W Hastings Street, Vancouver
- Our Social Fabric – 270-1275 Venables Street, Vancouver *check hours
- Fabricland – 1678 SE Marine Dr., Vancouver
- Blackbird Fabrics – online only, can pick up in Vancouver
- Amazon
- Thrift Stores