



Leadership 11

Teachers: Mr. Fong and Ms. Wood

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Course Synopsis

This course deals with the theoretical and practical understanding of human relations. The time in class will be spent understanding the basic concepts of proactive leadership and how to effectively use the concepts in life and within the school environment. The student will develop peer helping skills, coach, plan practice, practice public speaking and be a part of running school and community events. This course provides an opportunity for senior high school students to take on a mentorship role in elementary schools, at Windsor and in the community. This is a great opportunity for teenagers to help kids right here in the community and bridge the gap between elementary and high schools. Traditionally students will take on leadership roles in the following areas:

1. Coaching – Basketball, Volleyball, Track and Field, Soccer, etc.
2. Teaching Assistant – Assist in the delivery of course curriculum to both elementary and junior high school students
3. Community – Organize and execute selected events in both the school and surrounding communities and volunteer for local events.

Why are YOU here?

Many of the activities of this class will be based on teamwork, and the success of the class is based on how well we can work together. Your ability to work both collaboratively and independently will be very important in the class and will be reflected in your evaluation.

Course Structure

The Leadership Course this year will be divided into the following:

1. **Coaching/Refereeing** – Students could be assigned to a team at Windsor. They will work with a given team (in an area where you are comfortable) for the course of their season acting as a coach, mentor and possibly an official.
2. **Teaching Assistant** – Students will be placed in a classroom working with younger students at Windsor and our Family of Schools in the elementary system. Here students will act as a teacher, mentor, tutor and provide guidance to our up and coming leaders.
3. **Classroom Sessions** – Students will attend class according to the posted schedule on Wednesdays and Fridays at lunch. Various topics will include Leadership Styles, Communications, Coaching, Conflict Management, Teamwork, Motivation and ethics

4. **Community Betterment Project** - Students will form groups and decide how they want to better our community. They will be required to attend tutorial times to pitch, plan and possibly execute something that will leave a positive impact on the school or surrounding community.
5. **Volunteering** – Along with working in elementary schools and within Windsor, students will volunteer for events that happen outside of school hours

Assessment:

Students will be evaluated in the following areas:

- Sponsor or Instructor Evaluations
- Assignments and Classroom sessions
- Participation and Volunteering

Policies and Procedures:

1. **Attendance** - 100% attendance is expected. The school expectation is that students are to attend all classes. Missed classes will result in missed work. **If a student misses any classes, workshops, coaching assignments or events they may not be able to pass the course. This is NOT a spare! You are required to attend the following:**
 - Coaching - All practices and games
 - Teaching Assistant – Attend all classes and report to your Sponsor Teacher at the start of class. Be on time.
 - Classroom Sessions – Attend all workshops during your designated class time.
 - Tutorial Times – Attend tutorial times for your Community Betterment Project
2. **Participation** - Students must demonstrate a willingness to engage actively in the classroom, contribute to class discussions, guest speakers and respond appropriately to questions asked by the teacher.

Communication:

- Communication for this course is done via Teams.
- All assignments, news, updates, course materials and assignments will be located on the Leadership Teams page.
- It is the responsibility of the student to check this on a daily basis